APPENDICES
APPENDIX I

QUESTIONNAIRE

Respected

I am conducting a small piece of research on the problem "Student morale as a correlate of educational environment in the school". I like to request the educationists from educational institutions for their scholarly opinion on the subject. I am therefore, requesting you to express your point of view by putting a tick (✓) to each of these statements.

I am sure that your goodself will be kind enough to oblige me by doing the favour of giving your view at your earliest convenience. It is promised that your identity will be kept confidential. So kindly be frank and free to give comments and personal opinion.

Thanking you,

Yours sincerely,

(Rakesh Sharma)
Research Scholar,
Department of Education,
Panjab University,
Chandigarh
I consider a school good if it fulfils the following conditions:

(I) TYPE, SPACE AND EQUIPMENT OF THE BUILDING FOR PROPER EDUCATION

<table>
<thead>
<tr>
<th>No.</th>
<th>Statements</th>
<th>Yes/No</th>
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<tbody>
<tr>
<td>1.</td>
<td>The school has plenty of space for the present requirements.</td>
<td></td>
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<td>2.</td>
<td>Enough space is reserved inside the school boundary for future requirements.</td>
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<tr>
<td>3.</td>
<td>The class rooms in this school are suitably equipped to meet students need.</td>
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<td>4.</td>
<td>There is good arrangement for students get together in the auditorium.</td>
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<td>5.</td>
<td>The staff room is artistically decorated.</td>
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<td>6.</td>
<td>This school is well equipped with sports materials.</td>
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<td>7.</td>
<td>The school laboratories are well-equipped.</td>
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<tr>
<td>8.</td>
<td>Students can get enough literature in the school library.</td>
<td></td>
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<td>9.</td>
<td>School library contains sufficient number of reading books.</td>
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<td>10.</td>
<td>This school is a secular school.</td>
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<tr>
<td>11.</td>
<td>Sanitary system of this school is satisfactory.</td>
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<tr>
<td>12.</td>
<td>The school has big playgrounds.</td>
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(II) THE USE OF CURRICULUM

<table>
<thead>
<tr>
<th>No.</th>
<th>Statements</th>
<th>Yes/No</th>
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<tbody>
<tr>
<td>13.</td>
<td>Curriculum provides liberal education.</td>
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<tr>
<td>14.</td>
<td>This school curriculum provides a relevant knowledge.</td>
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</tbody>
</table>
15. The curriculum has been planned in such a way that sufficient opportunities are provided for social activities. Yes/No

16. The school curriculum gives training for right use of leisure time. Yes/No

17. Students have to read too much on the present curriculum style. Yes/No

18. Curriculum opens avenues for higher education in the fields of diverse professions. Yes/No

19. In this school the curriculum develops the basic qualities needed by the citizens. Yes/No

20. Curriculum in this school includes the vocational sources. Yes/No

21. Curriculum encourages the students to understand and adopt common good points of the religions practised in the country. Yes/No

22. Curriculum in this school helps in the development of right attitude towards society. Yes/No

23. School curriculum has enough practical value. Yes/No

24. The school curriculum takes full consideration of parents' views. Yes/No

(III) QUALITIES AND QUALIFICATION OF TEACHERS

25. All the teachers in the school are trained for teaching. Yes/No

26. Students like the teaching methods adopted at the school. Yes/No

27. Teachers properly reward the students for good work. Yes/No

28. The concerned teachers are consulted to promote the weak students to the next class. Yes/No
29. The teachers use a lot of reference books to help the students learn. Yes/No
30. The teachers guide us to select good books for reading. Yes/No
31. The attitude of teachers encourages a good teacher-student contact. Yes/No
32. Students are influenced by the personality of the class-teachers. Yes/No
33. Teachers provide opportunities to the students for self reliance and independent thinking. Yes/No
34. Teachers are punctual in arriving at school. Yes/No
35. Teachers provide the maximum academic freedom by encouraging the students to discuss, argue and criticize controversial points. Yes/No
36. Teachers have simple and good vocabulary. Yes/No

(IV) EVALUATION OF EDUCATION

37. Students prefer frequent evaluation than the yearly evaluation. Yes/No
38. Students are satisfied with the scoring procedure adopted by the teachers. Yes/No
39. A day to day assessment of the students keeps them regular and up-to-date in studies. Yes/No
40. In this school the testing performance of students is limited to text books only. Yes/No
41. Teachers score the exam-papers impartially. Yes/No
42. The present examination system does not require critical thinking. Yes/No
43. Students feel better to be evaluated regularly at prescribed periods of time. Yes/No

44. This school follows grading system of evaluation. Yes/No

45. The students like to be informed before examination. Yes/No

46. This school follows flexible evaluation system. Yes/No

47. This school supplies the question bank to all the students. Yes/No

48. The school maintains a record of those students who participate in co-curricular activities. Yes/No

(V) SCHOOL POLICY

49. There is too much supervision of students in the school. Yes/No

50. Sufficient opportunities are given to students organisation to present their view to the school authorities. Yes/No

51. There is lack of co-operation of the administrative officers in the implementation of the educational schemes. Yes/No

52. Teachers are encouraged to speak or express their view on administrative issues. Yes/No

53. There is a committee in the school for selecting students for admission. Yes/No

54. Administration of this school conserves all the good practices and precedents. Yes/No

55. All students get opportunities to participate in such activities as debates declamation contests. Yes/No

56. There is an examination committee in this school. Yes/No
57. Students get sufficient opportunities for get-together in extra-curricular activities organised by the school.

58. Scholarships and other facilities are provided to the poor students.

59. The administrative personnel has the democratic outlook towards the school.

60. Every student is given chance for self-expression through seminars, debates and contests.

( VI ) HUMAN RELATIONS

Teacher-student Relation

61. The teacher-student meetings are held in free atmosphere.

62. Students have love and respect for the teachers.

63. Personnel contacts between the teachers and the students are emphasized.

64. Students are allowed to get help from the teachers during holidays.

Student-student Relation

65. Students visit the places of their classmates at religious and social ceremonies.

66. Students often hold a get-together programme in the school.

67. Students union has become an enlightened source of academic and cultural uplift of the students.
68. Students enjoy ragging the new students. Yes/No

Principal-teacher relation

69. The teachers are encouraged by the principal to evaluate the students activities outside the classroom situations. Yes/No

70. Teachers are encouraged by the principal to express their views on administrative issues. Yes/No

71. Staff meetings are held in a free atmosphere. Yes/No

72. The principal always consults the teachers for making time table. Yes/No

Parent-teacher relation

73. Parent-teacher association functions are held in the school. Yes/No

74. If parents insult the teacher, no action is taken by the authorities. Yes/No

75. Parent-teacher meetings are held in a free atmosphere. Yes/No

76. Parents' opinions are invited by the teachers on many matters of importance. Yes/No

(VII) GENERAL FEELING ABOUT SCHOOL:

77. School timings are not suitable for all the students. Yes/No

78. The school arranges educational tours. Yes/No

79. Sufficient opportunities are given to the students to write articles the school magazines. Yes/No

80. Students can get enough opportunities to take part in cultural programmes. Yes/No
81. Students love to attend the school.  
82. Community wants the school to try-out new educational methods and materials.  
83. Present system of education utilizes the human resources for the economic and social welfare of the people.  
84. Debates and declamation contest held by the school give enough opportunity to the students for self-expression.  
85. There is insufficient number of teachers in the school.  
86. Students understand the subject matter taught to them.  
87. Students can get sufficient opportunities to develop social relationship through various clubs and organisation.  
88. Students are happy and contented in the present school environment.