GLOSSARY

achar: pickles
agnideva: lord of fire
ajkaal: modern time
anganwadi: government run kindergarten school
angithi: fireplace
angorath ko goli: coal dust balls
ankh: eye
ardhanghini: half sharer of a man’s fortunes or life-partner
asli: original or real
asuri: demon
avatar: incarnation
badchali: non-virtuous
badmash: characterless person
bahu: daughter-in-law
bajuruk: old man
basok: opera of on the praise of Radha Krishna
batna: ceremony of applying local made ayurvedic paste on the body of the bride or groom for beautification.
berothi: threshold ceremony
be-sharam: shameless
Beti: daughter
bua: father’s sister
budhi: old woman
chadar: plain cloth
chaki mati ki: manual type grinding and husking machine
chakthong phousu: domestic works from cooking to pounding the rice
charkha: traditional spinning wheel
chholay: peas
chiddar andazi: a type of widow re-marriage
choupal: village community centre
chubana: snacks for munching during free time
chule: fire place
chuni: upper cloth or veil
dadi: grandmother
daheri: wage work
dahetha: dual marriage. A brother & sister getting married to another brother and sister
daivi sampad: bounty of the goddess
dangar: animals especially domestic milch animals
dawao: pressure or suppression
dehati: pertaining to the village
dewane khairat: alms
dewar: husband’s younger brother
dewarani: wife of husband’s younger brother
dharna: movement or strike or protest
dhood: milk
dche-ichal: Local sisters
gaghra: Haryana women’s lower portion attire like petticoat or shirt
ghar: home
gobar: cowdung
gole: circles
gotra: caste
gouralila: dance drama related to the biopic of Chatnya Mahaprabhu
grhastha: pertaining to the household
gunghat: veil
habengba: plucking or rooted out grass or un-wanted plants from the field
habi jabi: corruption
hamubi: Matronly or old woman
harao kumei: festivals
hukkah: hubble bubble or pipe smoked by local males and females of northern India
ikiaithibi: coy nature personality
ima: mother
irang: problems or instable
issha: part of a thing or work
izzat: prestige
jahlim: cruel
jamindaar: landlord
janani: woman
janmastam: birthday
jaru pocha: cleaning and wiping work
jauhar: all women of a household or community committing self immolation
jeth: elder brother of husband
jollha: swing
kamaal: praise
kang: a type of traditional Manipuri game, like bowling but different in many features
kangjeibung: polo ground
kanna lup: protector group or organisation
kapas: cotton
karai dulai: weaving and knitting
karai warai sillai: weaving and stitching
karewa: a type of widow re-marriage
kazi: the deputy of the Muslim Law.
keithel: market
khangjeng: a traditional panchayat system of Manipur
khudei: man’s loin cloths
khul: village
khullakpa: village chief
khullang: a system of work, helping each other by making a group of cultivator or worker
khunai: generation
khwang–eyong: Loin-Loom
koila: coal
ladka: boy
ladki: girl
lai dhuk thaba: performing religious rite
lai khuramba: worship of gods or goddesses
lai: Meitei deity
lallup: a feudal system of working under the king
leikai: Ward or small colony
leipung Phamba: gossiping
leisabi: Maiden
likol: a type of game like dice, especially played by marriageable boys and girls in especial days and place
luhong marup: friend or a small sector of investment within a small group
Maa: mother,
Macha nupi: Little daughter
Mahila: women
maiba: A male priest/shaman
maibi loisang: an institute for priest and priestess
maibi: priestess
majdur: hire worker
majduri: labor
makubok: father-in-law
mamma: maternal uncle
mandir: temple
mangba sengba: touchable and untouchable system
mangol: porch
mei: fire
meira paibi: women torch-bearer,
mela: festival
mirasi: Muslim's process of marriage matchmaking and finding of matches.
miti ka tel: kerosene oil
moithap: ginning machine
mote dane: simple foodstuff
moti kapare: simple and thick cotton cloth
mou anoubi: newly married woman
mou machas: married woman but junior members of the family
mou: married woman
naharol: youngsters or insurgents
nangi: naked
nari: woman
nasta: breakfast
ngachet thumchet: daily small family needs
ngamok: children’s snacks
nikah: marriage and religious ceremony of marriage
ningol: unmarried woman
nisa-bandh: ban on drugs and intoxicated items
nupi kanglup: women’s organization or group
nupi: woman
nupi-lal: women’s war or movement
ojha: teacher
pakhang: unmarried man
pani: water
parthana: prayer
pathen: gods
pei: a village panchayat of Kabui community, Manipur
phanek: women’s lower cloth (wrap around)
phere: promised or solemnized of marriage by the priests with hymns in front
Agnideva
phunganak: hearth
posa-jaru: sweeping, cleaning
pot: grandson
poti: granddaughter
potpham phambi: local business woman
potpham: small stall in market
pucca: firm, made of concrete as opposed to mud
puja: worship
purdah: veil
raslila: dance drama based on krishan and his gopis relationship
rok tok: restriction
roti ka kam: work for earning the bread
roti: bread
saas: mother-in-law
saasur: father-in-law
sagai: betrothal
sahdharmini: co-traveler
saheli: maid friend
salai: caste type classification of society according to origin in Meitei community
salwaar kameez: attire commonly used Punjabi and Haryanvi women
samaj: society
sarmila pan: coy nature
saukund: oath
shaas; mother-in-law
sharam: shame
sumang lila: a different of drama
sumjit sitpa: brooming
tareng: spinning wheel
thabal chongba: traditional dance
thali: plate
theka: liquor shop
ukhal mushal: pestle and mortar
unja: fish seller
upalabi: cowdung cake
wai teiba: wiping
yu: local liquor
References in text are numbered as per profile number given below (Haryana)

Semi-Urban

Shanti Nagar

1. Mrs. Anita, born 1936, father a middle class landlord (Jamindar) and close assistant of a prince before independence; mother a housewife with no other job, 6 sons and 3 daughters; learned the tailoring and sewing skills, a housewife, after marriage run a part-time tailoring work of ladies garments i.e. salwaar kameez, husband lab assistant at Kurukshetra university, 2 sons and 3 daughters.

2. Mrs. Bindiya, born 1951, father a carpenter; mother a housewife cum daily wage laborer in agricultural works, 4 sons and 2 daughters; illiterate and married at 11 years old; sewing and embroidery works after marriage run at house, husband a carpenter, 2 daughters and 1 son. Lower income group family.

3. Mrs. Chandni, born 1956, father was a government employee at nagarpalika; mother a housewife, 2 sons and 3 daughters, educated upto matriculate and ITI diploma holder in the field of stenography, after marriage retain as housewife, husband an employee, 3 sons and 1 daughters. Middle high income group.

4. Mrs. Divya, born 1961, father a middle class landlord (Jamindar); mother a housewife, 5 daughters and 2 sons; a housewife, husband a high school teacher, 1 son and 1 daughter, high middle class family.

5. Mrs. Erabati, born 1931, father a purohit; mother a housewife; 5 daughters and 3 sons; a housewife, husband was govt. employee deceased 7 years back, 3 sons and 3 daughters, 2 sons are employed and living together under joint family. Lower middle class family.

6. Mrs. Fatima, born 1956, father was agriculturalist on his own land; mother a housewife, 4 sons and 2 daughters; self an illiterare housewife, husband a driver at Haryana Roadways, 1 son and 1 daughter. Upper middle class family.

7. Mrs. Geeta, born 1959, father a factory worker; mother a housewife cum wage worker at cultivation field, 5 sons and 3 daughters; school drop-out after 5th
standard housewife and part-time teddy bears and doll maker, husband run a cycle and motorcycle repairing workshop, 2 sons and 1 daughter. Lower income group family.

8. Mrs. Hema, born 1969, father a social worker cum politician; mother housewife cum teaching tuitions of primary level children at home, 2 daughters and 2 sons; teacher of high school, husband an executive in MNC company, 1 son and 1 daughters. High income group.
Rural Areas

Kansana

1. Mrs. Jamini, born 1936, father a middle class landlord (Kshetriya); mother a housewife, 4 daughters and 1 son; illiterate housewife and part-time embroidery work, husband a big landlord, 2 sons and 1 daughter. Upper middle class family.

2. Mrs. Kamala, born 1946, father a lower caste wage worker; mother housewife cum worker, 3 sons and 2 daughters; a housewife cum worker, husband also a worker, 3 sons and 1 daughter. Lower income group family.

3. Mrs. Leela, born 1971, father a cultivator; mother a housewife cum worker, 3 sisters and 1 brother; educated upto primary level, housewife, cultivator as tenant with small land of self, 1 son and 1 daughter.

4. Mrs. Meenakshi, born 1936, father a worker, mother a housewife, 3 sons and 3 daughters; a housewife cum worker, illiterate, 2 sons and 1 daughter.

5. Mrs. Neetu, 1966, father a worker, mother a housewife cum worker in agricultural works, educated upto primary level, housewife cum worker, husband a government employee at Nagarpalika, 3 sons. Above lower income group.

6. Mr. Om Prakash, 1941, father a worker of upper caste jamindars; mother a housewife cum worker, 4 sons and 2 daughters; retired college lecturer, wife a household worker, 2 sons and 1 daughters. Higher middle class group.

7. Mrs. Purnima, 1945, father a local level politician cum cultivator, mother a housewife cum worker, illiterate housewife, husband a government employee of lower division clerk, 2 sons and 3 daughters. Above lower level income group.

8. Mrs. Sheetal, born 1926, father a railway employee; mother a housewife cum weaver, 4 daughters and 1 son; illiterate housewife cum worker, husband death, 2 sons and 1 daughter. Lower income group.
9. Mrs. Tanushri, born 1961, father a upper class jamindar; mother a housewife, 4 sons and 2 daughters, literate upto 12th standard housewife, husband a social worker cum politician, ex-sarpanch, 2 daughters and 2 sons. Higher income and caste group.

10. Mrs. Umabati, born 1921, father was an employee at Lahore, mother a housewife, 4 sons and 2 daughters, school drop-out after 3rd standard housewife, husband a cultivator, 2 sons and 2 daughters. Higher income and caste group of Punjabi community.

11. Mrs. Veena, born 1971, father was small land cultivator, mother a housewife, a teacher of private sub-junior high school, husband a government employee, 1 daughter and 1 son. Middle income group family.
EMPOWERMENT OF WOMEN: IN THE STATES OF HARYANA AND MANIPUR, 1947-2001

[This questionnaire is based on historical study of the changing women’s empowerment levels of the two states, i.e., Haryana and Manipur, in the last five decades]

Name of the Investigator: Khwairakpam Premjit Singh
Name of the Supervisor: Dr. Belu Jain Maheshwari

Proforma No................ Date............
Name of the respondent
(If s/he wants to mention)..........................................................

1. State: a) Manipur ;b) Haryana


3. Location: a) Rural b) Urban c) Semi-urban

4. Religion of the respondent: a) Hindu b) Muslim c) Sikh
d) Christianity e) Local religion
;g) No religion

5. Social stratification: a) SC b) ST c) OBC
d) General

6. Number of family members: a) Male b) Female c) Total

381
### Household Particulars

<table>
<thead>
<tr>
<th>Sl. no.</th>
<th>Name</th>
<th>Relationship to respondent</th>
<th>Sex</th>
<th>Age</th>
<th>Marital status</th>
<th>Level of education</th>
<th>Skill level</th>
<th>Occupation</th>
<th>Type of the activity</th>
<th>If service</th>
<th>Income Per day- PD, Per month-PM, Per annum-PA. [please specify and mention the amount also]</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1</td>
<td></td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Please give the details of your occupation/earnings:

<table>
<thead>
<tr>
<th>Occupation</th>
<th>No. of hours spent per day</th>
<th>No. of days spent per month</th>
<th>No. of months spent per year</th>
<th>Your income (per day, per week, or per month specify)</th>
<th>Male colleague’s income (Approx.; per day or per week, or per month specify)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Main</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subsidiary</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Tentative occupational codes:

- Weaving.......................1
- Embroidery......................2
- Shop keeping.................3
- Collecting & selling
- Selling fish or
- Firewood.........................4
- Vegetables.......................5
- Liquor making....................6
- Pottery..........................7
- Breaking stones.................8
- Fishing..........................9
- Work at a mill..................10
- Giving tuition...............11
- Establishing marup...........12
- Money lending...............13
- Private practice.............14
- Working at agricultural field
  (transplanting, harvesting, etc.) 15
- Horticulture...............16
- Quarrying/collecting
  (animal husbandry) 17
- Animal husbandry..........18
- Sericulture...............19
- Dairy farming.............20
- Others (specify)...........21
### Household work

1. What are the daily routine jobs of each family members in your family:

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Type of Jobs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Self</td>
</tr>
<tr>
<td>2</td>
<td>Father</td>
</tr>
<tr>
<td>3</td>
<td>Mother</td>
</tr>
<tr>
<td>4</td>
<td>Sisters</td>
</tr>
<tr>
<td>5</td>
<td>Brothers</td>
</tr>
<tr>
<td>6</td>
<td>Uncle</td>
</tr>
<tr>
<td>7</td>
<td>Aunty</td>
</tr>
<tr>
<td>8</td>
<td>In-laws (females)</td>
</tr>
<tr>
<td>9</td>
<td>In-laws (males)</td>
</tr>
</tbody>
</table>

#### Types of works (code):

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Shopping</td>
</tr>
<tr>
<td>2</td>
<td>Gardening</td>
</tr>
<tr>
<td>3</td>
<td>Look after the children, read to children</td>
</tr>
<tr>
<td>4</td>
<td>Financial arrangement</td>
</tr>
<tr>
<td>5</td>
<td>Account keeping</td>
</tr>
<tr>
<td>6</td>
<td>Cooking</td>
</tr>
<tr>
<td>7</td>
<td>Washing utensils</td>
</tr>
<tr>
<td>8</td>
<td>House cleansing</td>
</tr>
<tr>
<td>9</td>
<td>Clothes washing</td>
</tr>
<tr>
<td>10</td>
<td>Ironing</td>
</tr>
<tr>
<td>11</td>
<td>Food arrangement</td>
</tr>
<tr>
<td>12</td>
<td>Cowshed arrangement</td>
</tr>
</tbody>
</table>
### Academic Information

<table>
<thead>
<tr>
<th>Level of your edn</th>
<th>Type of Insts. (Govt, Pvt., Convent School)</th>
<th>Co-edn. or separate Edn.</th>
<th>Medium Of teaching</th>
<th>% of male &amp; female teacher</th>
<th>Opted subjects</th>
<th>Any gap year in your academic years</th>
<th>Where you stayed in your period (home, hostel, P.G.,)</th>
<th>Uniform &amp; tuitions</th>
<th>Provided Things related to your life by your parents (bike, cycle, computer, bank account, car, etc.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

### Type of institution Code
- Govt.......................1
- Semi-govt....................2
- Private (simple).............3
- Missionary school...........4

### Medium of teaching code
- Co-education............1
- Boys' only.................2
- Girls' only..............3

### Subjects code
- Arts......................1
- Commerce..................2
- Sciences..................3
- Medical...................4
- Engineering...............5
- Others (specify)........6

### Level of education code
- Up-to class-ii standard.....1
- Up-to primary level.........2
- Up-to matric level..........3
- Up-to senior sec. Level.....4
- Up-to graduate.............5
- Up-to post-graduate & above...
Family Structures

Cultural Values:

1. In your life (from childhood to present days), please narrate your experiences with the cultural and ethical changes in your society, especially concerned with your locality?

2. In your opinion, what factors attributed to change the culture of your society? Like, a) Television, b) Radio, c) Newspaper, d) Transportation, etc.

House and Home:

1. Please narrate the housing pattern of your locality and the changes during the last 5 decades.

2. In your locality or at your family, when did the following household appliances arrived?

<table>
<thead>
<tr>
<th>Household facilities and appliances</th>
<th>Arrived</th>
<th>Very popular</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electricity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Water</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Toilet</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Separate women’s room</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gas</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Iron</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Television</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Radio</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fridge</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Washing machine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grinder</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Regarding childhood:

1. Where did you live? Describe your house. How many rooms were there? What were they used for? Did you share a bedroom? What washing and cooking facilities were there? How many people lived in the house? Were there any lodgers? Servants?

2. Who cleaned? Cooked? Went shopping? What did your father do in the house, i.e. clean, etc.? Did he look after the children at all? How did he wash you, read to you, etc.?

3. What activities did your mother do at home?

4. Did the household appliances help to reduce the housework burden of your mother or not?

5. What activities did your mother do outside the home?

<table>
<thead>
<tr>
<th>Type of works</th>
<th>Household</th>
<th>Outside</th>
</tr>
</thead>
<tbody>
<tr>
<td>Husking/Pounding Wheat, Rice</td>
<td>Firewood Collection</td>
<td></td>
</tr>
<tr>
<td>Dried Cow-Dung</td>
<td>Collection Of Domestic Animal Fodders</td>
<td></td>
</tr>
<tr>
<td>Cooking</td>
<td>Went to Field</td>
<td></td>
</tr>
<tr>
<td>Cleaning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Milking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feeding Animals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caring Of Children</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. What are the activities you did in your childhood?

<table>
<thead>
<tr>
<th>Type of works</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Washing clothes</td>
<td></td>
</tr>
<tr>
<td>Cleaning kitchen items</td>
<td></td>
</tr>
<tr>
<td>Fetching water</td>
<td></td>
</tr>
</tbody>
</table>
7. Please narrate the difference of workload in the house, between your mother and you?

8. What kind of skills did you learn at home? Like, i) household management, b) handicrafts, c) handloom, knitting and weaving, etc.

9. When did you start demanding monetary help from your parent? What was the main reason? What was your parents’ reaction?

10. Did your mother go out in the evenings? Did your father go out in the evenings? Where?

11. Who controls your family? In which field your mother has the power of decision making in your family?

12. What about outings during your childhood time?

13. In which areas your parents restrict against you? Did they punish you? Why? How? Could you give examples, like restricted talk at meals? What did they bring you up to regard as an important? Did their ideas influence the sort of person you have become?

14. After all these your experience of childhood in the family, do you believe that since the last 50 years the status of women in the family life have been changing significantly?

15. Tell me about the traditions and cultures those, you believe, affected the peaceful live of women in family?

**Family life after Marriage:**

1. When you joined the new family as a new wife, what did you feel?

2. Who controlled your new family? In the initial period, who guided you in the new family?

3. Tell me about domestic routine and sexual division of labor in the home, and leisure?

4. What type of family you most prefer? a) Joint........ b) Extended.....; c) Nuclear...


6. What is your position (status) in your family? a) Dependent........ b) Independent.....; c) Moderately independent.......... 

7. What is your role in your family? [Housewife duties like, cooking and cleansing.........; Part time earner........; Full time earner....... ; Main decision-maker............; Others (specify).................. Did you satisfy with your assigned work? Please give your comment?

8. Who is your best friend in your family and why?

9. What do you think about the present work arrangement in your family? Do you want to make change? If yes, please mention; what mode of works do you want to make change.

10. The working mode of women is to be: a) Household type works only.......b) Other jobs outside the home........c) Depend on the availability........

11. Do you keep housemaids or helpers? Why? Can it help to solve your and your family’s?
**Communication**

1. In your family, what are the activities that the whole family members can enjoy without sex bias and age differentiation? *(like discussion on development programmes; cultural ceremonies; working in agricultural field).*

2. When you have some kind of problem, to whom you express it and share your grieves with whom?

**Access to family resources**

1. Do girls and boys, in your family, have the same access to food, clothing and education? Yes/No.

2. If not, why does it happen so? In your opinion, what are the reasons behind it?

**Decision-making**

1. Who is the main decision-maker in your family in the following given arena:
   i) T.V. programmes,
   ii) Children’s life style (clothes, friends, outing),
   iii) Children’s education and career
   iv) Life partner choice
   v) Functions and ceremonies (marriage, religious ceremonies)

2. Who is the main decision-maker in your family?

3. In every field does only one person decide? Are there any discussions on these issues, and is everyone’s opinion bought?

4. In which areas does the main decision maker of your family usually use his veto power?

5. What do you think when you have no power in decision-making process?
   i. Nothing
   ii. Decision-making is duty of male
   iii. Need to change our already established outdated traditional and social norm
   iv. It would be very hard to make change and very time consuming work so don’t like to interfere
   v. Ready to fight but waiting for a chance
   vi. ‘Will try to use your psychological play and try to influence your nearest male member of your family at your best level and to come out the result what you are expecting.


7. What is your role in the decision-making process of your family?
8. To what extend can you enjoy your decision-making rights in your family decision-making process?

9. In your opinion, why there is unequal share distribution in decision-making process in your family? a) Lack of education........ b) Traditional, cultural superstitious & beliefs........ c) Patriarchy........ d) Present economy system........ e) Family structure and system........

10. Did you get any privacy or freedom of decision-making at your own matters? In which area did you get more freedom and less freedom?

**Dowry**

1. What is your opinion on the present dowry system?


3. Will you reject marriage if your spouse's family asks to bring more dowries? What will you do at this situation?

4. O.K. tell me what do you think about the dowry: a) Compulsory one.......... b) Give or take is according to your choice and understanding between families.......... c) Should stop this system.......... d) According to social changing way............. e) Others.......... 

**Ill-treatment of women**

1. Have you ever experienced or seen wife-beating in your family? Yes/No.

2. If yes, what do you feel about it? Explain. What did you do when it happened? Did it help?

**To the aged respondent**

1. As a parent have you ever experienced dowry problems? Yes/No. If yes, what did you feel, describe your feelings? What you have done at that time tell me something about your experience on this field? If no, at that moment what you would do?

**Married couple**


2. What do you think about your spouse? And, how do you treat your spouse? a) As a sex partner.......... b) As a demigod.......... c) As a protector.......... d) As a normal family member.......... e) As a decision maker.......... f) As a partner who is sharing in all parts of life.......... g) Others (specify).......... 


4. When you have a girl child, do you feel secure about her and yourself (I mean about the struggle of life against the social atrocities and traditional barriers)?

5. How many times did you visit the hospital or doctor? (Question for women respondent)

6. Which of the following places did you visit for your treatment? a) Private qualified doctor.......... b) Government hospital/ dispensary.......... c) Hakim (Quack).......... d) Others..........
7. A simple account of how family take care of their members health when required:

<table>
<thead>
<tr>
<th>Sex of the respondent</th>
<th>Place of the treatment</th>
<th>Expenditure</th>
<th>Frequency of going to hospital (in nos.)</th>
<th>No. of relatives who came to ask the condition of the patient</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boy</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girl</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wife/Husband</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Do you know about the contraceptive measures, childcare methods, health care of yourself and first aid medicine? If you know something about the above health care methods, please narrate in briefly.

9. Did you ever go to clinic for determining the sex of your unborn child? Are you aware of any laws banning the sex determination test?