BIBLIOGRAPHY


Retarded Adolescents and Adults. Dissertation Abstracts International; Vol.42, Nos. 7-8, 3113-A.


Deguin, H.C.P. (1972). “A Study of the Effect on Achievement as Influenced by the Relationship Between the Individual’s
Cognitive Style and Instructional Modes”. Dissertation Abstracts International; Vol.33, No.5, 1971-A.


Kaushal, S. (1994). Relative effectiveness of individualized and group instructional modules for teaching Bio-Sciences to class X. Indian Educational abstracts; Issues 7-8


Kumar, U. (1990). Content Analysis of UGC Countrywide Classroom Programmes. University of Roorkee, AVRC.


Misra, A.C. “Effect of Self-learning modules in chemistry on achievement of Polytechnic students in relation to their cognitive styles”,

135


136


Pecoraro, A.G. (1992). “Development of module on interpersonal skills and its evaluation in two teaching modes”. Dissertation Abstracts International; Vol.43, Nos.3-4, 700-A

teaching devices, on the development of learner’s scientific attitude and problem solving skills”. Fourth Survey of Research in Education; New Delhi: NCERT.


Shrock, S.A. (1979) “Sex differences in problem solving performance, the role of ability, cognitive style and attitude”. Dissertation Abstracts International; Vol.40, No.4, 1972-A


Apprentices in Manitoba”. Dissertation Abstracts International; Vol.56, No.4.


