APPENDIX III

FOR TEACHER EDUCATORS

"An inquiry into the process of planning, implementation and dissemination of microteaching as an innovation in colleges of education in some selected regions of India."

QUESTIONNAIRE

(For research only)

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Please supply the following information:

Name:
Age:
Qualification:
Designation:

Name of the Institution where presently employed:

Total teaching experience as Teacher Educator:

Teaching experience to the B.Ed. Class.

What is the total number of teacher educators involved in B.Ed programme in your institution?

What is the total No. of students in B.Ed?
I am informed that your college/department is familiar with the concept of Microteaching. Your active involvement in the process of planning, implementation and dissemination of Microteaching as an innovation in your institution is well known. Here are a few questions/statements concerning the field of Microteaching. I would very much appreciate if you take the trouble of finding sometime to give your reactions in a frank manner.

1. When did you come to know about Microteaching?
2. From which source did you come to know about Microteaching?

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<td>a</td>
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<td>From your colleague</td>
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<td>b</td>
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<td>From the centre of a named study in Education M. University, Baroda.</td>
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<td>From seminars organised by NCERT.</td>
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<td>From articles in educational journals.</td>
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<td>From seminars organised by British council.</td>
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<td>From a seminar organised by state board of teacher education.</td>
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<td>From a seminar organised by the state institute of education.</td>
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1. Using your visit to a foreign country.

2. Any other.

3. After knowing about Microteaching when did you get the literature on Microteaching?

4. From your memory can you say which of the following you read first?

   a. Microteaching in Teacher Education. (G. A. E. MONOGRAM No. 3) by R. H. Rad i and M. M. H. H.
   b. Becoming better teacher by R. H. Rad i.
   c. A publication of N.C.E. M.I.
   d. Please name the publication.
   f. Please name the report.
   g. Any other book.
   h. Any other article.

5. Have you attended any orientation programme on Microteaching? YES/NO

6. After knowing about Microteaching when did you attend the first orientation programme?

7. Which institution organised the programme?

   a. The centre of V. research in education, University, Kerala.
   b. M. E. M. T.
   c. Any regional college of education.
d ( ) British Council

e ( ) Any state Government Institution like: I.I.K.,
Director of Education office,
State Board of Teacher Education.

f ( ) College of Education.

8. What was the duration of first orientation programme attended by you?

9. If you have participated in any orientation programme answer the following questions?

a. did the orientation programme contain only lectures? YES/NO

b. did you discuss the various skills of teaching? YES/NO

c. Was there a demonstration of Microlesson? YES/NO

d. Did you actually live a Microlesson? YES/NO

e. Did you get the practical experience of planning a Microlesson? YES/NO

f. Did you discuss the concept of simulation? YES/NO

g. retrospectively did you feel that the orientation was quite adequate? YES/NO

10. Did you participate in the collaborative projects sponsored by Centre of Advanced Study in Education, P.U. University, &
The NCERT? YES/NO
11. After attending the orientation programme did you share your experience with your colleagues in your institution? YES/NO

12. When was the technique of Microteaching first discussed in your institution? YES/NO

13. Has the programme of Microteaching been introduced in your institution? YES/NO

14. If yes, in which year was it introduced?

15. How was the programme of Microteaching introduced in your institution?

a ( ) As an action research project in the institution.
b ( ) As a research project by one of the staff members.
c ( ) As a doctoral research problem.
d ( ) As a supplement to the present traditional programme of student teaching.
e ( ) As a pilot project.
f ( ) Any other.

16. Before the introduction of Microteaching in your Institution did you do any systematic planning? YES/NO

17. If yes, which of the following steps were taken?

a ( ) The programme was discussed in the staff meeting.
b ( ) Special lectures were organised by the experts for the benefits of the staff members.
c ( ) Demonstration of microlesson was given.
d ( ) A special orientation programme for staff members was organised.

e ( ) Cyclostyled printed material on Microteaching was prepared and distributed to staff members.

18 Were you satisfied with the preparation to introduce Microteaching in your Institution? YES/NO

19 In which teaching skills student teachers were trained?

  a ( ) Skill of stimulus variation.
  b ( ) Skill of probing questioning.
  c ( ) Skill of Reinforcement.
  d ( ) Skill of recognising standing behaviour.
  e ( ) Skill of introducing the lesson.
  f ( ) Skill of silence and non-verbal cues.
  g ( ) Skill of explaining.
  h ( ) Skill of closure.
  i ( )
  j ( )
  k ( )
  l ( )

20 For training the student teachers did you use—

  a ( ) Real class room situation.
  b ( ) Simulated class room situation.
  c ( ) Real and simulated

21 What type of modelling was used for demonstration of each skill?
22 How many Microcycles each trainee gave during his training period?

23 Who observed the Microlesson for providing feedback?

24 How was the feedback session conducted after the Microlesson?

25 Did you measure the attitude of student teachers towards Microteaching? 

26 If yes, what was their attitude towards Microteaching at the initial stage?

a ( ) perceptual modelling
b ( ) Symbolic Modelling.
c ( ) Perceptual and symbolic modelling.

How many Microcycles each trainee gave during his training period?

Who observed the Microlesson for providing feedback?

a ( ) Supervisor.
b ( ) Peer supervisor.
c ( ) Tape recorder.
d ( ) Supervisor and Peer.

How was the feedback session conducted after the Microlesson?

a ( ) By Teacher Supervisor.
b ( ) Peer Supervisor.
c ( ) Student cum Supervisor.

Did you measure the attitude of student teachers towards Microteaching? 

If yes, what was their attitude towards Microteaching at the initial stage?

a ( ) Favourable
b ( ) Neutral
c ( ) Unfavourable.
27 What was their attitude towards Microteaching at the concluding stage?
   a ( ) Favourable.
   b ( ) Neutral.
   c ( ) Unfavourable.

28 When was the programme of Microteaching conducted?
   a ( ) Before student teaching programme.
   b ( ) Simultaneously with student teaching programme.

29 What was the total duration of Microteaching programme?

30 Is the integration or linkage session between Macro & Microlessons provided? YES/NO

31 a If yes what is the duration?
   b If not, what is the time-gap between Micro and Macro-lessons?

32 How will you rate the whole programme of Microteaching in your Institution?
   a Very good.
   b Good
   c Average.
   d Poor
   e Very poor

33 Was Microteaching technique evaluated in staff meeting in the end of the B.Ed course? YES/NO

34 Was it modified subsequently? YES/NO
35 What type of modifications were introduced?
   a
   b
   c
   d
   e

36 Did you give up the programme of Microteaching after introducing it in your institution? Y/N

37 Indicate the reasons for giving up the programme of Microteaching.
   a ( ) Lack of conviction on the part of the staff members.
   b ( ) Lack of expert knowledge of the organisation of Microteaching programme.
   c ( ) Problem of space.
   d ( ) Problem of time.
   e ( ) Any other.

38 Did you prepare any instructional materials for the development of skills?

39 If yes, which type of instructional material was prepared?
   a ( ) Hardware (filmstrips, filmslides, audiotape)
   b ( ) Software (handbooks, monographs, structured lecture notes, programmed instructional material)

40 Has an training in Microteaching organised in your college for the benefit of other institutions? Y/N
If yes, what type of programmes were organised?

a ( ) Seminars/workshop.
b ( ) Orientation programme.
c ( ) Programme for the development of Instructional materials.
d ( ) Workshop to design research projects.

At what level these programmes were organised?

a ( ) At National level.
b ( ) At Regional level.
c ( ) At state level.

Have you gone to other institutions to give talks on Microteaching?

Have you come out with any publication on Microteaching of your own institution or report of any research project? (If yes, please enclose a copy of the same with this questionnaire)

Has any programme on Microteaching broadcast over All India Radio/T.V.?

If yes, what was the nature of the programme?

a ( ) Experts talk on Microteaching.
b ( ) Panel discussion on Microteaching.

Have you published any article on Microteaching in any Journal?

Have you published any research paper on Microteaching?

Are you a member of the Board of studies in education of your University?
Was the topic of Microteaching discussed in any meeting of the Board of studies in Education? YES/NO

If the answer is yes to the question No.50 what was the atmosphere?

a ( ) Favourable
b ( ) Unfavourable.

Was there a strong resistance for the introduction of Microteaching? YES/NO

Did the Board of studies accept the programme of Microteaching in B.Ed. course? YES/NO

If yes, in which part was it introduced?
a ( ) In theory.
b ( ) In practice.

How do you react to the programme of Microteaching in your Institution?

How do you react to the programme of Microteaching in teacher education in India?

Any special suggestion for the implementation of Microteaching in teacher education Institution.

What are the recent developments in microteaching in your institution?