The nature of the study requires the investigator to explore the process dimensions of planning, implementation and dissemination of microteaching. The questionnaires and scales do not provide in-depth perspective of the whole process. This necessitates to seek personal interviews with those who are directly and indirectly involved in the process of planning, implementation and dissemination of microteaching in this country. For this purpose, use of interview schedule becomes inevitable.

The present investigator prepared the following schedule herself. She met the persons (names and addresses given in the Appendix) with prior information. The following interview schedule was used to seek information:

**Interview Schedule**

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<tr>
<td>1.</td>
<td>Name</td>
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<tr>
<td>2.</td>
<td>Designation</td>
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<td>3.</td>
<td>Name of the Institution</td>
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<td>4.</td>
<td>Strength of B.Ed class in 1975</td>
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<tr>
<td></td>
<td>1975</td>
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<td>1976</td>
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<td>1979</td>
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</table>
5. Number of teacher educators mainly concerned with M.T. programme.

6. When was the programme of Microteaching first introduced in your institution?

7. Has it started as an experimental programme with a few trainees? If it was an experimental programme, for how many years it remained as an experiment?

8. Approximately, how many trainees were involved in the experiment?

9. From what source you got the idea of Microteaching in your institution?

10. Did you place the idea before the staff in a staff meeting?

11. Did the staff members take the decision to try out the programme of Microteaching or did you decide on your own to introduce this programme?

12. Did you receive the help of any national or international agency? If yes, Name of Agency:

13. Did you or any of your colleagues attend any orientation programme on Microteaching before you introduced the same in your institution? If yes, who organised the orientation programme and in which year?

14. How many teaching skills you decided to introduce in the programme of Microteaching? Name them.
15. Did you prepare any instructional material for the development of these skills to be used by your colleagues?

16. Did you orient the staff members in the theory and practice of Micro-teaching? If so, what was the duration of the orientation programme?

17. Was it done in the whole class or small groups of trainees?

18. How many trainees were attached to each staff member?

19. How many micro-lessons were planned for each trainee?

20. Micro-teaching requires different groups of children from the school. How could you manage this?

21. Did you use Micro-teaching with school children or did you use simulation?

22. Micro-teaching requires flexible time scheduling. How did you manage this?

23. How many micro-lessons are given by each trainee during one academic year?

24. Who was the first person in your institution to talk about Micro-teaching?

25. How did you and your Institution disseminate the idea to all colleagues:
   (i) by holding staff meetings
   or
   (ii) by discussions
   (iii) by circulating printed material to staff members
   (iv) by inviting outside expert and arranging his lecture or any other.
26. Did you or any of your colleagues present a paper on Micro-teaching before the staff meeting.

27. Describe briefly any other programme for the dissemination of the idea of micro-teaching adopted in your institution.

28. Did you organise any programme for dissemination of this idea to other institutions?

29. Did you send any of your staff members to other institutions to disseminate the practice of micro-teaching?

30. Did you organise any workshop or seminar or any other programme in micro-teaching for other institutions?

31. Did you publish any news letter, monograph regarding micro-teaching for the use of other institutions?

32. In what other ways your institution has been responsible for the dissemination of micro-teaching practices in your State or in the country?

33. Have you any annual reports or other publication, regarding micro-teaching?

34. Have you any special suggestions for the planning and implementation of micro-teaching programme (based on your experience)?

35. Did you meet with any resistance from your colleagues? If so, describe the nature of resistance in brief.

How could you overcome the resistance?
36. To what extent you are satisfied with the progress of Micro-teaching in your Institution?

1. To a great extent
2. To a considerable extent
3. To a small extent
4. Not at all

37. What are the major difficulties in implementing the programme of micro-teaching?

38. Have you any programme to overcome these difficulties? If so describe briefly.

39. What future you see for the Development of micro-teaching in Indian Universities? Give Reasons for this.

40. Do you envision any alternate approach to the development of skills of teaching? If so, Describe briefly.

Thank you very much.