PREFACE

There have been dramatic changes in the concept of education and the way it was organised as a chain of input, process and product in a system.

The purpose of education is to affect students learning and the value of any technology used in education must therefore, be measured by its capacity to affect learning. In a wider perspective, technology today seems to hold out more benefits than ever before.

Educational technology has adapted many concepts and processes from technology. It has reached a stage where machines and systems are created to suit to the needs of children, teacher, scholars and adults.

The present study is an attempt to study impact of models of teaching on the learning outcome of pupils. Chapter I, deals with the conceptual framework included teaching models in education, the review of related studies that leads to the emergence of the problem. Chapter II, gives the development and description of the tools used. Chapter III, delas with description of the sample, design, procedure of the study, and statistical techniques used. Chapter IV, gives the details of the analysis of data and discussion of results. Chapter V, presents the summary and conclusion of the findings.