ANNEXURE VII

AN OPINIONNAIRE ABOUT PHYSICAL RESOURCES OF GOVERNMENT INSErvICE TRAINING CENTRE, PATIALA/JALANDHAR

Name: 
Age/Sex: 
Educational qualifications: 
Name of the school: 

INSTRUCTIONS

This opinionnaire consists of twenty-five statements in all concerning physical resources of Government Inservice Training Centre, Patiala/Jalandhar. Every statement has two responses - yes/no - mentioned against it. There is no question of right or wrong as regards either response. Please read each statement carefully and tick (✓) either response you agree with.

1. Is the building of the institution sufficient? Yes/No
2. Is the institution making the fullest use of present building and accommodation? Yes/No
3. Is there a dire need of more accommodation here? Yes/No
4. Are the lecture theatres free from extraneous disturbances? Yes/No
5. Are all the rooms being utilized properly? Yes/No
6. Are there adequate toilet arrangements at the campus? Yes/No
7. Is there any canteen in the campus of the institution? Yes/No
8. Is there sufficient furniture in the institution? Yes/No
9. Is there sufficient hostel accommodation for the teacher trainees? Yes/No
10. Is there an adequate mess arrangement for the teacher trainees in the hostel?  
   Yes/No

11. Are the water and light arrangements satisfactory in the hostel?  
   Yes/No

12. Is the library of the institution spacious enough to accommodate all the teacher trainees?  
   Yes/No

13. Is the library equipped with the desirable collection of books and periodicals?  
   Yes/No

14. Do the library services prove to be useful for inculcating reading habits among the teachers?  
   Yes/No

15. Is the social studies/mathematics room spacious enough to accommodate all the teacher trainees?  
   Yes/No

16. Is the social studies/mathematics room well-equipped with the apparatus?  
   Yes/No

17. Does the institution have sufficient audio-visual aids?  
   Yes/No

18. Are the teacher trainees introduced to the use of sophisticated teaching aids?  
   Yes/No

19. Is there any special room in which the teacher trainees may themselves prepare the teaching aids?  
   Yes/No

20. Is there an adequate arrangement of drinking water at the institution?  
   Yes/No

21. Is there an adequate electric equipment at the institution?  
   Yes/No

22. Are there any first-aid services available at the institution?  
   Yes/No

23. Are the teacher educators easily accessible to the teacher trainees during course period?  
   Yes/No

24. Does the staff of the institution work in a team spirit?  
   Yes/No

25. Is the general environment at the institution congenial to educational activities?  
   Yes/No
ANNEXURE VIII

A QUESTIONNAIRE ABOUT THE IMPACT OF INSERVICE TRAINING UPON TEACHER TRAINEES

Name: ____________________________ Age/Sex: ____________________________

Educational qualifications: ____________________________

Name of the school: ____________________________

INSTRUCTIONS

This questionnaire consists of forty-five statements. Each statement has five response categories, namely, strongly agreed, agreed, indifferent, disagreed, and strongly disagreed represented by SA, A, I, D, and SD respectively on the response sheet. You are requested to show your reactions to each one of these statements by marking tick (/) indicating your degree of agreement or disagreement against the serial number of the statement.

All the information will be kept strictly confidential and will be used only for research purpose.

Name: ____________________________ Sex: Male/female

Age: ____________________________ years Qualifications: ____________________________

Teaching experience: ____________________________

Name of the school: ____________________________ Rural/Urban

Do you think that the inservice training helps the teachers in:

1. learning the new methods of teaching?

   SA / A / I / D / SD

2. motivating the teachers to develop their professional growth?

3. guiding the teachers in the new methods of evaluation?
4. stimulating the teachers to make the use of teaching aids?
5. inculcating the reading habits among the seminarians?
6. leading good discussions?
7. enabling the teachers to teach Social Studies/Mathematics through teaching aids?
8. planning to give homework to the pupils?
9. maintaining progress report cards?
10. inculcating the habit of free expression?
11. preparing a good question paper?
12. handling the students with behavioural problems?
13. developing good human relations?
14. motivating them to teach their subjects in a better way?
15. grading the students through diagnostic tests?
16. acquiring knowledge for remedial teaching for weak students?
17. encouraging them to evaluate the textbooks?
18. motivating them to give suggestions for enrichment of the existing curriculum?
19. the learning of better ways of teaching in the classroom through demonstrations?
20. taking up educational projects in their schools?
21. acquainting them with the latest educational literature?
22. inculcating the spirit of team-work amongst them?
23. making them aware of the aims and objectives of the subject which they teach?
24. developing interest in teaching and learning of social studies/mathematics?
25. enhancing their general knowledge?
26. helping them grow professionally through self-evaluation?
27. maintaining proper discipline in the classroom?
28. enabling them to understand the various concepts of Social Studies/Mathematics?
29. understanding the effective emotional bondage between the teacher and the taught?
30. developing the ability to apply the acquired knowledge of Social Studies/Mathematics to solve new problems?
31. inculcating the desirable social values amongst themselves?
32. writing articles on educational issues for journals?
33. having a library of their own?
34. reading the works of great writers and studying them critically?
35. visiting library to select books, magazine and journals for reading and recommending them to others?

36. making early selection of the required material before going to the class?

37. preparing class lectures according to the ability of the students?

38. developing reading interests among the students?

39. following democratic principles in teaching?

40. making use of the rewards to achieve the desirable ends?

41. appreciating students achievements while teaching?

42. possessing ability to handle the students who have emotional problems?

43. having positive approach towards the pupils?

44. expressing their views after proper thinking, understanding, and analysing from every respect?

45. adjusting himself according to the situation, time and place?