APPENDIX – 5
INTERVIEW SCHEDULE FOR GUIDANCE WORKERS/COUNSELLORS

Name__________________________ Designation__________________________

Educational Qualification_______________________________________________
Professional Qualification_______________________________________________
Experience as a Guidance Worker_________________________________________
College_______________________________________________________________
Date_________________________

1. Do you think that the guidance programme of your institution is functioning satisfactorily?
2. Is there any guidance committee in your institution?
3. Does it meet periodically? If yes, how frequently?
4. Does the head of the institution extend his full support to the guidance programme?
5. Do the members of the staff associate themselves with the guidance activities?
6. Are you assigned administrative/non-counselling duties?
7. Do you think that the guidance activities of your institution cover all the students?
8. Do you help in providing and interpreting information about student’s strengths and limitation to the parents of the students?
9. Do you feel that you are sufficiently trained to carry out the guidance activities effectively?
10. Have you undergone any in-service training in guidance and counselling during last two years?
11. Do you get enough funds to carry out the guidance programme?
12. Is the money sanctioned for guidance purposes used appropriately?
13. Do you get sufficient time for proper discharge of your guidance responsibilities?
14. Are you given some relaxation in your teaching workload in lieu of your guidance responsibilities?
15. Are the periods assigned for guidance and counselling used strictly for that purpose only?
16. Are you paid some extra allowance for the discharge of your guidance responsibilities?
17. Are you given enough freedom to carry out the guidance activities according to your plan?
18. Do you prepare annual reports of functioning of guidance programme in your college/university?
19. Do you wish to continue as a guidance worker/counsellor?

20. Do you think that the guidance programme is really useful to the students or it is merely a farce?

21. What sort of difficulties do you face in the performance of your guidance functions?

22. Give your suggestions to improve upon the existing guidance services?