INTERVIEW SCHEDULE 'B'
(For Teachers)
(Information shall be kept confidential)

Behavioural Dimensions of Population Education and Sex Education:
A comparative Study of Youth in Panjab and Himachal Pradesh Universities

Sr. No. _________
Name of the University _________
Department _________

1. Name of the respondent _________
2. Age (at last birthday) _________ years
3. Sex: Male/Female
4. Qualifications _________
5. Teaching experience _________ years; subject taught ______
6. Religion ______
7. Marital status ______
8. Your monthly family income Rs. ______
9. At the present moment there are views that the world is going to be a crowded place and the population increase is becoming a serious problem. Do you -
   Strongly agree/Agree/Neither agree nor Disagree/
   Disagree/Strongly Disagree.

10. Now I am going to read out a few statements to you and you just indicate whether you strongly agree/Neither agree nor disagree/Disagree/Strongly disagree with these statements.

   SA/ A/ NAND/ D/ SD

(i) When population exceeds the food supply, human sufferings increase
   5  4  3  2  1

(ii) Food supply can grow much faster than population growth
   5  4  3  2  1
(iii) World food production has grown faster than population yet half of the world population have to be hungry

(iv) Although more people would mean more man power for a country but more people can create serious unemployment problems

(v) The addition of every child in the world means less food available to everyone hence making everyone poor

(vi) In a similar country like ours minorities (religious, ethnic groups, castes etc.) tend to grow faster than majority (Hindus)

(vii) In spite of the second largest populated country, in the world, India can manage to feed its people

11. From the items given below, please indicate the ones, that in your opinion are the most serious problems that India faces today

<table>
<thead>
<tr>
<th></th>
<th>Very serious</th>
<th>Moderately serious</th>
<th>Serious</th>
<th>Less serious</th>
<th>Least serious</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Poverty</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>(b) Unemployment</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>(c) High rate of population growth</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>(d) Malnutrition</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>(e) Slow economic growth</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>(f) High prices</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>(g) Epidemics of diseases</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>(h) Corruption</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>(i) Increased crime and violence</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>(j) Degeneration of social norms and values</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>
12. What do you think would be better for India in the next ten years? (Please tick as appropriate)

To have a gradually increasing number of people ... 1
To have the same number of people as now ... 2
To have a gradual decrease in the number of people ... 3
To have a rapidly decreasing number of people ... 4
Do not know ... 5

13. Do you think something should be done to keep the number of people from growing too fast?

Yes .... 1
No .... 2
Uncertain .. 3

If yes, Rank the following in order of importance

<table>
<thead>
<tr>
<th>Very</th>
<th>Fairly</th>
<th>Importance</th>
<th>Less</th>
<th>Least</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Making available family planning services to target couples</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>(b) Education of public</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>(c) Creating greater awareness regarding population control among the younger generations</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>(d) Increasing production and accelerating economic growth</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>(e) Extending incentives to those having small families</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>(f) Change in Government policies through new legislations</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>(g) Extending disincentives to those having large families</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>(h) Encouraging and legalising abortion</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>
14. There is a strong belief that any programme to control the population growth will not be successful unless the people are educated. Do you agree with this?

- Yes .... 1
- No .... 2
- Don't know ... 3

15. Are you aware of the fact that population education as a subject is being introduced in schools?

- Yes .... 1
- No .... 2

16. Do you think population education is same as sex education?

- Same .... 1
- Different ... 2
- Don't know ... 3

If it is different, could you tell me briefly the difference between the two

17. What do you think comes under sex education?

- Agree/ Disagree / Uncertain
  (a) Education on human reproduction
  (b) How conception takes place
  (c) How conception can be prevented
  (d) Moral hygiene-prevention of sex diseases
  (e) Education of pornography
18. What do you think comes under population education?

(a) Birth control
(b) Determinants and consequences of population growth
(c) How to be responsible parents
(d) Problems relating to marital life
(e) Proper bringing up the children
(f) Relationship between population and environment
(g) Reproductive physiology
(h) Sexual behaviour of male and female
(i) Understanding processes of population growth and population control

Agree/ Disagree/ Uncertain

19. If such a course on population education is introduced in this department will you like to teach this to the students?

Yes .... 1
No .... 2
Don't know 3

(a) If No or Don't know, give reasons for your answer

(b) If yes, what methods or media do you suggest to introduce it at the Postgraduate level?

20. If sex education is introduced in this Department, will you like to teach this to the students?

Yes .... 1
No .... 2
Don't know 3
(a) If no or Don't know, give reasons for your answer.
(b) If yes, what educational pedagogy do you suggest?

21. Have you ever discussed the various issues related to the population problem informally with your students?

\[\text{Yes} \quad \ldots \quad 1\]
\[\text{No} \quad \ldots \quad 2\]

If no, what has restricted you from doing so?

22. Have you ever been able to communicate freely with the students regarding sex?

\[\text{Yes} \quad \ldots \quad 1\]
\[\text{Occasionally} \quad 2\]
\[\text{Rarely} \quad \ldots \quad 3\]
\[\text{No} \quad \ldots \quad 4\]

If 1, 2 or 3, what have been your experiences.

23. Do you think the younger generations should be given a proper education regarding sex?

\[\text{Yes} \quad \ldots \quad 1\]
\[\text{No} \quad \ldots \quad 2\]
\[\text{Don't know} \quad 3\]

24. At what level should a course on Population Education and sex education be introduced?

<table>
<thead>
<tr>
<th>Population Education</th>
<th>Sex Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) In school (primary level)</td>
<td>(a)</td>
</tr>
<tr>
<td>(b) In school (middle level)</td>
<td>(b)</td>
</tr>
<tr>
<td>(c) In school (higher secondary level)</td>
<td>(c)</td>
</tr>
<tr>
<td>(d) In college (graduate level)</td>
<td>(d)</td>
</tr>
<tr>
<td>(e) In University (postgraduate level)</td>
<td>(e)</td>
</tr>
<tr>
<td>(f) At all levels</td>
<td>(f)</td>
</tr>
</tbody>
</table>
25. Who in your opinion should impart this knowledge?
(a) Parents
(b) Teachers
(c) Peer group (friends)
(d) Any other (specify) ______________

26. How do you perceive the impact of mass media on the students? 
Do you think it has a degenerating effect on the morals of the youth or on the other hand it helps in creating more awareness which in turn helps the youth to understand the various problems and thereby behave in a responsible manner (Tick as you think appropriate)
(i) Has a negative impact
(ii) Has a positive impact
Give reasons for your answer

27. Do you think teachers should be involved in imparting population education or sex education?

Yes .... 1
No .... 2
If yes, what role do you envisage?
If no, give reasons

28. Are you in favour of a specialized course on population education or sex education or it should be imparted through mass media or other media of adult education?

Specialized course .... 1
Mass media .... 2
Give reasons for your reply.

29. As a teacher, do you envisage difficulties or problems in imparting population education or sex education to students at your level of teaching?

Yes .... 1
No .... 2
If yes, what are these?

30. In your opinion, how can these problems be taken care of while imparting population education or sex education?