## APPENDIX - 15

### SKILL OF RECOGNIZING ATTENDING BEHAVIOUR (SK<sub>B</sub>)

#### QUANTITATIVE SCHEDULE

<table>
<thead>
<tr>
<th>Sr.No.</th>
<th>Components</th>
<th>Tellies</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td>S&lt;sub&gt;1&lt;/sub&gt;</td>
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<tr>
<td></td>
<td></td>
<td>T</td>
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</tbody>
</table>

1. Rewarding attending behaviour  
2. Giving directions.  
3. Asking question  
4. Accepting feeling and/or ideas of the pupils.  
5. Using silence and non-verbal cues.  
6. Number of opportunities missed to recognise attending and/or non-attending behaviours.

\[ S_1 = \text{First Setting} \quad T = \text{Teach} \]
\[ S_2 = \text{Second Setting} \quad R = \text{Reteach} \]