LIST OF FIGURES

FIGURE NO.
1.1 Communication network in classroom
1.2 Teacher behaviour in classroom
1.3 Eysenck's representation of Personality
1.4 Relationship between the Fundamental Dimensions of Personality
1.5 Normal distribution curve showing Extrovert and Introvert Dimensions of Personality
1.6 Factors of Academic Achievement
2.1 Fundamental Dimensions of Personality (according to International Dictionary of Education, 1977)
2.2 Classroom as a simple system
3.1 Sample of Teachers
3.2 Sample of Students
3.3 Schematic layout of the Design
4.1 Comparison Groups of the three variables
4.2 Flow-Chart of High Effective Teachers (ETC)
4.3 Box-Flow-Diagram of High Effective Teachers (ETC)
4.4 Flow-Chart of High Effective Teachers (RCS)
4.5 Box-Flow-Diagram of High Effective Teachers (RCS)
4.6 Flow-Chart of Low Effective Teachers (ETC)
4.7 Box-Flow-Diagram of Low Effective Teachers (ETC)
4.8 Flow-Chart of Low Effective Teachers (RCS)
4.9 Box-Flow-Diagram of Low Effective Teachers (RCS)
FIGURE NO.

4.32 Flow Chart of Moderate Experience Teachers (RCS)
4.33 Box-Flow-Diagram of Moderate Experience Teachers (RCS)
4.34 Flow-Chart of High Experience Teachers (ETC)
4.35 Box-Flow Diagram of High Experience Teachers (ETC)
4.36 Flow-Cart of High Experience Teachers (RCS)
4.37 Box-Fow Diagram of High Eperience Teachers (RCS)