A SCALE FOR RATING 'INITIATIVE'

Name of school....................................................... Name of student.................................

Subject.................................................. Class...................................... Age...........................................

Parent's vocation.............................................

Directions:

Some students show initiative, others do not. Teachers no doubt have their concern with rating initiative. This is a scale for rating 'initiative' of students. Initiative is the ability to act independently, the power to originate or commence something; an act of taking the first step or lead without depending on fellow beings. You have to rate your students on the various dimensions of initiative. This scale has 5 points for each dimension. For example, take the case of dimension No. 1, "SELF - CONFIDENCE", you may rate the student depending upon whether he/she shows below average, average or above average self-confidence.

1. SELF - CONFIDENT

1 2 3 4 5
BELOW AVERAGE AVERAGE ABOVE AVERAGE

Depending upon the impression you gathered about the student on this aspect, mark a tick (✓) in any interval which expresses your impression best. For each dimension, put only one mark (✓). Read every dimension carefully before putting the mark. After marking, if you feel that it does not express your impression accurately, cut it (×) and mark at another place on the scale.
1. SELF-CONFIDENT
   (Has faith in oneself, e.g., has faith in his/her powers to be able to commence some activity on his/her own)

2. EXPRESSIVE
   (Action of manifesting vividly in words or symbols, e.g., can answer teacher's questions clearly)

3. ACTIVE
   (Energetic and spontaneous, e.g., one who enthusiastically accepts and performs assignments given by the teacher)

4. ALERT
   (Quick in attention and motion, e.g., one who listens carefully to the teacher and does not yawn or sleep in the classroom)
5. PERSISTENT
(Obstinate continuance in a particular course of action, e.g., one who continues to act inspite of problems in any school activity)

6. has INTEGRITY
(Sincere and honest, e.g., one who values his/her own words)

Thank you very much for the co-operation

Dr. ANAND BHUSHAN
Supervisor

VANDANA MEHRA
(investigator)
Department of Education, Punjab University
Chandigarh