ACKNOWLEDGEMENTS

I express my fervent feelings and unwavering gratitude to my esteemed guides, Dr. S.C. Gakhar, Reader, Department of Education, Panjab University, Chandigarh and Dr. B.C. Josan, Principal, GGS DAV Centenary College, Jalalabad (W) Distt. Ferozepur under whose proficient and insightful supervision I had the privilege of conducting the present study. Their deep knowledge of the subject, comprehensive guidance, thought provoking discussions, constant involvement, ever-encouraging, sympathetic and friendly attitude enabled me to complete the research work. My deep sense of gratitude to them cannot be adequately expressed in words. In fact, from the core of my heart, I am deeply indebted to them for their valuable guidance.

I extend my gratitude to Professor Mrs. Tehal Kohli, Chairperson, Department of Education, Panjab University, Chandigarh for providing me the facilities to work in the department.

My sincere thanks are due to all the Heads of the institutions who offered me opportunities for the data collection. I am grateful to all the subjects without whose help and cooperation, this study would not have been completed.

I acknowledge all those authors whose work I have consulted and quoted in this research report.
I also express my feelings and sense of gratitude to my husband, Principal Surinder Mohan Devgun for his constant care, personal involvement, keen interest, sympathetic attitude and persistent encouragement throughout the period of research work. His initiations, patience and sincere interest enabled me to achieve this arduous objective.

My special thanks are due to my daughter and son whose love and affection has given me the strength to complete this work.

VINOD VATSA

VINOD VATSA