Note: The students’ comments are printed here exactly as they appeared on the questionnaire papers. No attempt has been made to interfere with the content or language of the student’s comments. Original grammatical and spelling errors have been retained throughout.

On Learning Objectives
- My aim is to be a translator but that (teacher-controlled methodology) is not help; these ways of teaching destroy us.

- Our wishes was huge to improve our pronunciation and spoken, writing skill but our hopes faced by bad method to teach and doctors who not give hope for change.

On Text Selection
- Most of poems we study are about love which I think not important and unnecessary.

- Let us be free sometimes to even choose the poems we want to study

On Methodology
- English poetry is very interesting but what makes it less interesting is the teaching of our professors.

- I think in poetry classes the student should participate in the analysis and reading the poem, the student should be asked to work on the poems to improve his understanding and writing skills.

- The poems are very interesting but the methods of teaching here are very bad.

- We want of all doctors either in the field of literature or any other branch to focus more and more on linguistic studies. For most students even graduated cannot speak or write correctly.

- I’d like really to be there a method or even a subject teaching us how to write poetry.

- I think poetry is good and I like to read poetry and to understand what the poems are about, but the teachers do not give us the chance to enjoy these classes.

- Some of the Doctors of poetry when they teach us the poem realy we dont understand what the poem about so we go home and study the poem by ourself with the aid of some references and summaries of the last year of our friends who studied these poems.

- I want to see more creative work in the classroom because I think a lot of us have much to give in the field of poetry.
On Assessment Strategies

- The way of exam. I prefer that must be change not just keeping text and writing them again in the exam’s paper.

- We don’t want to have the exam questions before doing the test.

- The teachers give us great marks if we write their own critical comments and this is not fair, it makes me dull…they (teachers) are right and out of questioning and main are not – they didn’t even ask us what we understand from what they teach – only in the exam.

- They (teachers) are doing everything even they gave us the questions of the exam before going to the exam.

On Effect of Pedagogy on Learning

- We can’t explain any poems because Dr. Raj (name changed) always gives us the explanation of the poems which he taught us. He doesn’t give us the chance to understand the poem by our own. If somebody give us a poem, we can’t explain it.

- After four years study, I feel that my background is zero, because of many reasons. The most important reason is the difference between the way of teaching of our Doctors. For instance one teaches us some poems then in the next year another one teaches us different thing.

- We need chance to participate in the classes to improve our spoken and writing skills, and we need a good doctors who can explain for us the poetry, because it is an interesting subject but I hate it since I study it in the university.

- We should be able to understand the poems which we have studied, not just keeping the notes the teacher gave then copy them in the exam’s paper. We really want to know how we can analyse every detail in the poem by ourselves.

- Really I am not interesting in my study because my brain doesn’t move. there is no something which make us thinking and thinking and in the literary subjects we can’t use our speaking skills with our doctors in class because we just listen only, but I have a hope

- Unfortunately, we are not taught here neither language not literature.