# Appendix -C

Learning Object Review instrument (LORI)
Version 1.5

## Scoring Sheet

<table>
<thead>
<tr>
<th>General Remarks</th>
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Low | High |

1. **Content Quality**: Veracity, accuracy, balanced presentation of ideas, and appropriate level of detail | 1 2 3 4 5 | NA |

2. **Learning Goal Alignment**: Alignment among learning goals, activities, assessments, and learner characteristics | 1 2 3 4 5 | NA |

3. **Feedback and Adaptation**: Adaptive content or feedback driven by differential learner input or learner modeling | 1 2 3 4 5 | NA |

4. **Motivation**: Ability to motivate and interest an identified population of learners | 1 2 3 4 5 | NA |

5. **Presentation Design**: Design of visual and auditory information for enhanced learning and efficient mental processing | 1 2 3 4 5 | NA |

6. **Interaction Usability**: Ease of navigation, predictability of the user interface, and quality of the interface help features | 1 2 3 4 5 | NA |

7. **Accessibility**: Design of controls and presentation formats to accommodate disabled and mobile learners | 1 2 3 4 5 | NA |

8. **Reusability**: Ability to use in varying learning contexts and with learners from differing backgrounds | 1 2 3 4 5 | NA |

9. **Standards Compliance**: Adherence to international standards and specifications | 1 2 3 4 5 | NA |

**LORI Score Sheet**

147