APPENDICES
Appendix A

Occupational Information Schedule

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Directions:

1. Here are a few items which will give you an opportunity to think how well each item is applicable to you. Read each item carefully and try to answer giving the first response that comes to your mind. If you find the item correct, mark it in 'Yes' column, if it is not applicable to you, mark it in 'No' column. If you are not certain, please put your choice in the column 'Uncertain'.

2. Don't leave any item unanswered.

3. There is no time limit but don't spend too much time on any item.

4. There is no right or wrong answer.

5. This information is to be taken for research purposes, so please be frank and honest in responding to the items.

Please fill in the following particulars

Name _______________ Sex _______________
Age _______________ Class ___________
School ___________________________________________________________________
Date _______________

Which career have you planned to enter after completing your studies? ____________________________
Statements :

<table>
<thead>
<tr>
<th>Sr.No.</th>
<th>Item</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>I have planned to take up this career because</td>
</tr>
<tr>
<td></td>
<td>(a) I wish to take up a job which gives most lasting satisfaction.</td>
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<tr>
<td></td>
<td>(b) I would love to do the type of work required in this job.</td>
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<tr>
<td></td>
<td>(c) Oh! this job is fascinating.</td>
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<tr>
<td></td>
<td>(d) This work will give me a great source of achievement.</td>
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<tr>
<td></td>
<td>(e) This occupation offers me a chance to put my ideas into operation.</td>
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<tr>
<td></td>
<td>(f) This type of job is respectable.</td>
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<tr>
<td></td>
<td>(g) Most people find this kind of job respectable.</td>
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<tr>
<td></td>
<td>(h) This vocation demands a strength of character.</td>
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<tr>
<td>2.</td>
<td>I am inspired by this course of study</td>
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<tr>
<td></td>
<td>(a) in order to make use of my capabilities,</td>
</tr>
<tr>
<td></td>
<td>(b) because my own aspirations would be fulfilled by joining this vocation.</td>
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<tr>
<td>3.</td>
<td>I am motivated to plan for this career because</td>
</tr>
<tr>
<td></td>
<td>(a) of its employment potentials</td>
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<tr>
<td></td>
<td>(b) I possess essential skills required for this job.</td>
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<tr>
<td></td>
<td>(c) It is glamorous.</td>
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</tbody>
</table>
(d) because of its prospects and perks.
Yes No Uncertain

(e) because of the opportunities for further promotions and advancements are available to me.
Yes No Uncertain

4. I have chosen this course of study because I was motivated by my friends to take up the same.
Yes No Uncertain

5. The aspirations of my brothers and sisters would be fulfilled by selecting this future vocation.
Yes No Uncertain

6. The aspirations of my friends would be fulfilled by selecting this future vocation.
Yes No Uncertain

7. My brother/sister gave me the required information about this job.
Yes No Uncertain

8. My peers gave me the occupational informations.
Yes No Uncertain

9. The aspirations of my parents would be fulfilled by taking up this particular vocation.
Yes No Uncertain

10. My parents were interested that I take up this line of action.
Yes No Uncertain

11. I am motivated for this course of study for future vocation by my parents.
Yes No Uncertain

12. My parents gave me the informations about this occupation.
Yes No Uncertain

13. My teachers gave us the occupational information related to their subjects.
Yes No Uncertain

14. Our teachers tell us how to consult library materials on occupations.
Yes No Uncertain

15. Career days are organized in our school to utilize the services of the out of the school persons.
Yes No Uncertain
16. Our school has career clubs.
17. The teachers help us to appraise the relevance of occupational choices and pupils' abilities.
18. We are helped by our teachers to choose and plan for the occupations which may meet our needs.
19. Vocational interest inventories are available in our school.
20. In school, we are taught and explained the things that may help us later in the world of work.
21. Specific time is provided in regular schedule to disseminate occupational information to the attention of pupils.
22. Interviews with people from eminent professions are organized for the benefit of students.
23. Career literature is available in our school.
24. Career talks are organized in our school from time to time.
25. Occupational information is provided by showing special movies and documentaries to students.
26. In our school, exhibits are displayed in bulletin boards to draw the attention of the pupils to informational materials.
27. Field trips are conducted to give us an opportunity to observe workers in the job and to learn about working conditions.
28. Our school counsellor helps the students to estimate their own potentialities in relation to existing occupational and educational alternatives.

29. Plant visits are arranged to observe every activity and performance of the simple tasks.

30. I have decided to take up this career because the occupational information was given to me by the Central Bureau of Educational and Vocational Guidance.

31. I got insight to decide about this from career conferences.

32. I planned to take up this career because I became aware of the future prospects of this vocation in one film I saw.

33. I have planned for this vocation after matching exhibitions of different vocations.

34. I got occupational information from the publications like career magazines, newspapers and newsletters.

35. I got occupational information from occupational studies.

36. I planned for this vocation because I watched T.V. programmes on this vocation.

37. I had been watching different documentaries, films in various occupations.

38. I obtained occupational information through my own efforts.