Appendix - IV

PROFESSIONAL COMPETENCE SCALE

Instruction

Dear Respondent,

This rating scale is designed to assess your perception about the professional status of a teacher working at the elementary level. There are 22 aspects of professionalism where each aspect is followed by a continuum from 1 to 10. You are requested to carefully weigh yourself and put a tick mark on the class that you think most appropriately represents your status on the aspect. The average level is represented by 5th point of the continuum. The points above 5 are considered high and below 5 are low. You are requested not to omit any of the items. The tool may be used to rate your perception about your professional status. Your rating about yourself has no implication in respect of promotion/demotion, good idea or poor idea. It is purely a research exercise. In order to avoid any complication ever in future you are not required to sign the tool. But your important judgement will help the profession to grow. Your co-operation will be highly appreciated.

General Information

1. Name of the School :
2. Name of the Teacher :
3. Professional Experience (In years):
4. Teaching Subject :
5. Date of Joining Teaching
   (In the Present Assignment/Position):
A. Knowledge and Teaching Competence

1. Teaching Competence

Average

2. Knowledge of the subject I teach (in depth)

Average

3. Communication ability

Average

4. Making efforts to enhance knowledge in the concerned subject.

Average

5. Continuous updating on teaching methods and using it in classroom practices.

Average

6. Maintaining discipline in the classroom.

Average

B. Belongingness with Students

7. Understanding student’s behaviour.

Average
8. General Awareness.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
---|---|---|---|---|---|---|---|---|----|

9. Sense of belongingness towards the society, culture and traditions.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
---|---|---|---|---|---|---|---|---|----|

10. Participation in job related activities in the school (organising study tours, picnics, field visits etc.)

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
---|---|---|---|---|---|---|---|---|----|

11. Participation in social and cultural activities.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
---|---|---|---|---|---|---|---|---|----|

12. Independent decision making in the event of odd circumstance.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
---|---|---|---|---|---|---|---|---|----|

13. Keeping pace with the changes in the society.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
---|---|---|---|---|---|---|---|---|----|


| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
---|---|---|---|---|---|---|---|---|----|
C. Social Sensitivity

15. Modernization in thinking and approach.
   Average
   1  2  3  4  5  6  7  8  9  10

16. Self study habit.
   Average
   1  2  3  4  5  6  7  8  9  10

17. Awareness in the latest development in the subject.
   Average
   1  2  3  4  5  6  7  8  9  10

18. Responsiveness.
   Average
   1  2  3  4  5  6  7  8  9  10

D. Professionalism

19. Professional ethics.
   Average
   1  2  3  4  5  6  7  8  9  10

20. Internalising professional values in personal life.
   Average
   1  2  3  4  5  6  7  8  9  10

21. Sharing responsibilities and taking leadership.
   Average
   1  2  3  4  5  6  7  8  9  10

22. Commitment to the profession.
E. **Factual Informations**  
(Academic contributions of the preceding five years)
23. Publications of articles, books and their reviews etc.
24. Seminars, conferences, workshops attended.
25. Seminars, conferences, workshops organised.
26. Participation of professional training programmes.
27. Lectures delivered, research studies undertaken, projects taken.
28. Social work/students welfare activities/participation.
29. State awards.