ACKNOWLEDGEMENTS

It is my cherished privilege to gratefully acknowledge my sincere indebtedness to the revered mentor Dr. A nand B hushan, D epartment of Education, Punjab University, Chandigarh. He proved to be a beacon guide in invaluable guidance, constant encouragement, inspiration and forbearance, right from gestation, up to write up and completion of this research-project.

I am extremely grateful to Dr. Madhu Gupta Chairman, Department of Education, Punjab University, Chandigarh for providing me administrative facilities.

I am thankful to all the members of the faculty of Education, Punjab University for their timely help, encouragement, assistance and inspiration.

It gives me immense pleasure to place on record my deep sense of gratitude to Dr. M a la Bhushan for her sound counsel, affection and continuous encouragement from time to time at every stage of the study. My special thanks are due to the principals, teachers and students of various schools and teacher training institutions for extending their invaluable co-operation during various stages of data-collection.

I will be always indebted to my parents, brother, husband, whose association made me withstand all the difficulties during the entire span of this research work. They always encouraged and inspired me to complete this work. My gratitude is also due to my children Shaleen and Varun who were great help during the investigation.

I sincerely acknowledge the authors whose works I have extensively consulted and quoted in my study. In the end, I owe a lot to many others who helped me directly or indirectly in my project and who will always remained unnamed. Still, I hope, they will understand and accept my sincere thanks.

Rekha Chandra