APPENDIX-3

STATUS SURVEY OF ELEMENTARY TEACHERS TRAINING INSTITUTES

SECTION 1 – GENERAL INFORMATION

1. Name of the Institution:

2. Program of the Institution:  

<table>
<thead>
<tr>
<th>Name of program</th>
<th>Duration</th>
<th>Year when started</th>
<th>Number of seats</th>
</tr>
</thead>
</table>

3. What is the accommodation available?

a. Classrooms
b. Staff room/cubicles
c. Music room
d. Craft room
e. Teaching lab
f. Laboratories
g. Principal’s office
h. Office space
i. Students common room
j. Bathrooms
   a. Boys
   b. Girls
   c. Male staff
   d. Female staff
k. Assembly Hall
l. Play ground
m. Gymnasium
n. Computer room
o. Staff quarters- Principal
p. Staff quarters- teachers
q. Staff quarters- adm. Staff
r. Hostel facilities for
   a. Girls
   b. Boys
4. How do you utilize educational technology in strengthening your programs?

5. Criteria of admission to elementary teacher training course

<table>
<thead>
<tr>
<th>Eligibility</th>
<th>Admission test (weightage)</th>
<th>Interview</th>
<th>Merit in the qualifying exam</th>
<th>Reservation</th>
</tr>
</thead>
</table>

6. Please indicate the weight ages given to theory, practical work and practice teaching:

   a. Theory papers
   b. Practical work
   c. Practice teaching

7. In theory mention the papers and the weightages in marks

   a. Core Papers
   b. Optional papers
   c. Teaching subjects
   d. Other specialization like population education etc.

8. What are the work experience/SUPW activities included in practical work (course wise)?

9. Is there any provision for teaching non-scholastic subjects?

   a. Music
   b. Drawing
   c. Arts
   d. Physical education
   e. Any other

10. Mode of transaction teachers generally use in the curriculum transaction? How often do they do it?

    a. Classroom interaction only (occasionally/ frequently/rarely/never)
b. Discussion/seminars also
c. Audio-visual aids including films
d. Computers
e. CCTV (Close Circuit Television)
f. Any other supplement please mention

11. For practice teaching what types of schools are available?
   a. Your own demonstration schools
   b. Government schools
   c. Private schools
   d. Aided schools
   e. A combination of above, please specify.

12. What is the number of lessons in each subject, a student has to deliver in a school?
   a. Duration of teaching practice teaching

13. How are the pupil teachers prepared for practice teaching?
   a. Theory of teaching followed by demonstration by teachers or old students
   b. Simulated teaching
   c. Micro teaching
   d. If the institution is using a combination of the above or any other method, please specify

14. Is there any minimum number of lessons prescribed which are to be observed by the supervisor(s)? (Yes/No)
   a. If yes, the number of percentage of lessons

15. Is there any attendance requirement? (Yes / No)
   a. If yes, the percentage of lectures to be attended
16. What are the co-curricular activities offered by your institution for pupil teachers for their training and development?
   a. Drama and other cultural activities
   b. Sports and games
   c. Debate and other literary activities
   d. Any other, please specify

17. Do your teachers participate in curriculum development renewal program? (Yes/no)

18. How do you integrate the education of the disabled students?

19. When was the syllabus last revised?

20. Result of students in the last five years

21. Status of medical facilities available
   a. A doctor appointed on a regular basis in the dispensary at the campus
   b. Periodical visits by a doctor, as there is no dispensary
   c. Full fledged health centre with a trained nurse
   d. Maintenance of a first-aid kit under the supervision of a teacher

22. Does the institution guide pupil teachers as regards the available opportunities for employment? (Yes/no)
   a. If yes, please specify the activities

23. What is the staff strength in your institution?
   a. Principal (Sanctioned number/ In position number)
   b. Lecturers
   c. Craft/music teachers
   d. Audio-visual operator

xx
e. Technical assistant
f. Librarian
g. Other library staff
h. Vocational staff
i. Teachers for handicapped
j. Special needs students/trainees

   a. If you do not have the sanctioned strength, please mention reasons for the same

24. Please mention the qualifications, specialization and experience of the academic staff of your institution

   a. Designation
   b. Specialization
   c. Experience of teachers in school
   d. Experience of teachers in Training institute

25. Do you depute your teachers for seminars/workshops/conferences? (Yes/no)

   a. How many of your teachers have attended refresher and/or orientation programs organized by academic staff colleges
   b. Do your teachers participate in the development of instructional materials/teaching aids? (Yes/no)

26. Does your institute organize seminars or any other staff development programs? (Yes/no)

   a. If yes, how many such programs have been organized by your institution in the last three years

27. Is there a provision to orient teachers on

   a. Operation black-board
   b. Minimum levels of learning
   c. Building relationship with community
   d. If yes, please give details
28. What are the kinds of in-service programs for teachers? Also, mention their duration
   a. Courses
   b. Duration

29. What are the numbers of participants covered in the last three years?

30. How do you evaluate these courses?

31. How do you impart these courses?
   a. Exclusively with the help of own faculty
   b. With the help of apex institutions like NCERT, NIEPA
   c. Other resource persons

32. Is there any follow-up mechanism?
   a. If yes, please mention

33. What are the specific problems faced while conducting these in-service programs?

34. What are the strengths and weaknesses of your institution?
   a. Strengths
   b. Weaknesses

35. Why teachers in service do not apply the techniques of teaching that they had learned from teacher training institutions?

36. Do our teachers have needed professionalism. If it lacks, what are the ways to instil professionalism among our teachers?

37. What in your opinion are the strengths, weaknesses and issues of elementary teacher education programs?