Abstract

Learners’ Error Orientation and Structural Competence: A Comparative Study of Individual Learner Differences in EFL and ESL Contexts

Ahmad Yaghoubi

The purpose of this study has been to determine the existence of any meaningful relationship between the psychological constructs of error orientation and structural competence. This investigation has been pursued with the intention of possibly recognizing error orientation as a new related variable to advanced learners’ structural weakness. The eight psychological constructs of error orientation were error competence, error learning, error risk-taking, error strain, error anticipation, error covering, error communication and error thinking which served as the independent variables of this study. This research has been conducted based on a comparative descriptive correlational study in India and Iran that resulted in the existence of significant correlations between the first seven constructs of error orientation and structural competence. The findings of the two contexts in India and Iran have also been compared to investigate the significant differences. Furthermore, the writing style of this thesis has been strictly based on the MLA (Modern Language Association of America) style and in compliance with the rules and regulations of the Department of English of Panjab University.