## LIST OF TABLES

<table>
<thead>
<tr>
<th>Table No.</th>
<th>Description</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1</td>
<td>Reliability co-efficient of DTLD</td>
<td>157</td>
</tr>
<tr>
<td>4.2</td>
<td>Study habits of SHI with distribution of items</td>
<td>163</td>
</tr>
<tr>
<td>4.3</td>
<td>Styles of learning</td>
<td>165</td>
</tr>
<tr>
<td>4.4</td>
<td>Styles of thinking</td>
<td>166</td>
</tr>
<tr>
<td>4.5</td>
<td>Subscales of SEI</td>
<td>168</td>
</tr>
<tr>
<td>4.6</td>
<td>Factors included in n-Ach scale</td>
<td>169</td>
</tr>
<tr>
<td>5.1</td>
<td>School-wise initial sample</td>
<td>175</td>
</tr>
<tr>
<td>5.2</td>
<td>Matching of normal children ($N_{NC}=98$) with children having learning disabilities ($N_{LD}=98$) on basis of intelligence scores</td>
<td>176</td>
</tr>
<tr>
<td>5.3</td>
<td>Means on Achievement Motivation (n-Ach) of LD ($AI=46; AAI=33; HI=19$) and NC ($AI=46; AAI=33; HI=19$)</td>
<td>179</td>
</tr>
<tr>
<td>5.4</td>
<td>Means on Styles of Learning ($SL_A$) of LD ($AI=46; AAI=33; HI=19$) and NC ($AI=46; AAI=33; HI=19$)</td>
<td>180</td>
</tr>
<tr>
<td>5.5</td>
<td>Table Means on Styles of Learning ($SL_{AB}$) of LD ($AI=46; AAI=33; HI=19$) and NC ($AI=46; AAI=33; HI=19$)</td>
<td>181</td>
</tr>
<tr>
<td>5.6</td>
<td>Means on Styles of Learning ($SL_{AB}$) of LD ($AI=46; AAI=33; HI=19$) and NC ($AI=46; AAI=33; HI=19$)</td>
<td>182</td>
</tr>
<tr>
<td>5.7</td>
<td>Means on Styles of Thinking ($ST_A$) of LD ($AI=46; AAI=33; HI=19$) and NC ($AI=46; AAI=33; HI=19$)</td>
<td>183</td>
</tr>
<tr>
<td>5.8</td>
<td>Means on Styles of Thinking ($ST_B$) of LD ($AI=46; AAI=33; HI=19$) and NC ($AI=46; AAI=33; HI=19$)</td>
<td>184</td>
</tr>
<tr>
<td>5.9</td>
<td>Means on Styles of Thinking ($ST_{AB}$) of LD ($AI=46; AAI=33; HI=19$) and NC ($AI=46; AAI=33; HI=19$)</td>
<td>185</td>
</tr>
<tr>
<td>5.10</td>
<td>Means on Self-Esteem – General-Self ($SE_{GEN}$) of LD ($AI=46; AAI=33; HI=19$) and NC ($AI=46; AAI=33; HI=19$)</td>
<td>186</td>
</tr>
</tbody>
</table>
5.11 Means on Self-Esteem – Social-Peers (SE_{SOC}) of LD (AI=46; AAI=33; HI=19) and NC (AI=46; AAI=33; HI=19)

5.12 Means on Self-Esteem – Home-Parents (SE_{H}) of LD (AI=46; AAI=33; HI=19) and NC (AI=46; AAI=33; HI=19)

5.13 Means on Self-Esteem – School-Academic (SE_{SCH}) of LD (AI=46; AAI=33; HI=19) and NC (AI=46; AAI=33; HI=19)

5.14 Means on Self – Esteem (SE_{T}) of LD (AI=46; AAI=33; HI=19) and NC (AI=46; AAI=33; HI=19)

5.15 Means on Study Habit – Comprehension (SH_{I}) of LD (AI=46; AAI=33; HI=19) and NC (AI=46; AAI=33; HI=19)

5.16 Means on Study Habit – Concentration (SH_{II}) of LD (AI=46; AAI=33; HI=19) and NC (AI=46; AAI=33; HI=19)

5.17 Means on Study Habit – Sets (SH_{III}) of LD (AI=46; AAI=33; HI=19) and NC (AI=46; AAI=33; HI=19)

5.18 Means on Study Habit – Drilling (SH_{IV}) of LD (AI=46; AAI=33; HI=19) and NC (AI=46; AAI=33; HI=19)

5.19 Means on Study Habit – Interaction (SH_{V}) of LD (AI=46; AAI=33; HI=19) and NC (AI=46; AAI=33; HI=19)

5.20 Means on Study Habit – Language (SH_{VI}) of LD (AI=46; AAI=33; HI=19) and NC (AI=46; AAI=33; HI=19)

5.21 Means on Study Habit – Recording (SH_{VII}) of LD (AI=46; AAI=33; HI=19) and NC (AI=46; AAI=33; HI=19)

5.22 Means on Study Habit – Task Orientation (SH_{VIII}) of LD (AI=46; AAI=33; HI=19) and NC (AI=46; AAI=33; HI=19)

5.23 Means on Study Habit – Total (SH_{T}) of LD (AI=46; AAI=33; HI=19) and NC (AI=46; AAI=33; HI=19)

5.24 Means on Academic Achievement (MARKS) of LD (AI=46; AAI=33; HI=19) and NC (AI=46; AAI=33; HI=19)

5.25 Means and range of scores of LD (N_{LD}=98) and NC (N_{NC}=98) on Achievement Motivation (n-Ach)
5.26 Means and range of scores of LD (N_{LD}=98) and NC (N_{NC}=98) on Styles of Learning (SL)

5.27 Means and range of scores of LD (N_{LD}=98) and NC (N_{NC}=98) on Styles of Thinking (ST)

5.28 Means and range of scores of LD (N_{LD}=98) and NC (N_{NC}=98) on Self Esteem (SE)

5.29 Means and range of scores of LD (N_{LD}=98) and NC (N_{NC}=98) on Study Habits (SH)

5.30 Means and range of scores of LD (N_{LD}=98) and NC (N_{NC}=98) on Academic Achievement (MARKS)

5.31 School-wise total number of children; incidence of boys and girls having learning disabilities (in percentage)

6.1.1 Means; standard deviations and t-value on Achievement Motivation (n-Ach) for LD and NC (N_{LD} = 98 & N_{NC} = 98; df = 194)

6.1.2 Means; standard deviations and t-values on Styles of Learning (SL) for LD and NC (N_{LD} = 98 & N_{NC} = 98; df = 194)

6.1.3 Means; standard deviations and t-values on Styles of Thinking (ST) for LD and NC (N_{LD} = 98 & N_{NC} = 98; df = 194)

6.1.4 Means; standard deviations and t-values on Self – Esteem (SE) for LD and NC (N_{LD} = 98 & N_{NC} = 98; df = 194)

6.1.5 Means; standard deviations and t-values on Study Habits (SH) for LD and NC (N_{LD} = 98 & N_{NC} = 98; df = 194)

6.2.1 Means; standard deviations and t-values on Achievement Motivation (n-Ach) for average intelligent LD and NC (LDAI = 46 & NCAI = 46; df = 90)

6.2.2 Means; standard deviations and t-values on Styles of Learning (SL) for average intelligent LD and NC (LDAI = 46 & NCAI = 46; df = 90)
6.2.3 Means; standard deviations and t-values on Styles of Thinking (ST) for average intelligent LD and NC ($LDA_I = 46 & NCA_I = 46; df = 90$)

6.2.4 Means; standard deviations and t-values on Self – Esteem (SE) for average intelligent LD and NC ($LDA_I = 46 & NCA_I = 46; df = 90$)

6.2.5 Means; standard deviations and t-values on Study Habits (SH) for average intelligent LD and NC ($LDA_I = 46 & NCA_I = 46; df = 90$)

6.3.1 Means; standard deviations and t-values on Achievement Motivation (n-Ach)

6.3.2 Means; standard deviations and t-values on Styles of Learning (SL) for above average intelligent LD and NC ($LDA_{AA} = 33 & NCA_{AA} = 33; df = 64$)

6.3.3 Means; standard deviations and t-values on Styles of Thinking (ST) for above average intelligent LD and NC ($LDA_{AA} = 33 & NCA_{AA} = 33; df = 64$)

6.3.4 Means; standard deviations and t-values on Self – Esteem (SE) for above average intelligent LD and NC ($LDA_{AA} = 33 & NCA_{AA} = 33; df = 64$)

6.3.5 Means; standard deviations and t-values on Study Habits (SH) for above average intelligent LD and NC ($LDA_{AA} = 33 & NCA_{AA} = 33; df = 64$)

6.4.1 Means; standard deviations and t-values on Achievement Motivation (n-Ach) for high intelligent LD and NC ($LDA_{HI} = 19 & NCA_{HI} = 19; df = 36$)

6.4.2 Means; standard deviations and t-values on Styles of Learning (SL) for high intelligent LD and NC ($LDA_{HI} = 19 & NCA_{HI} = 19; df = 36$)

6.4.3 Means; standard deviations and t-values on Styles of Thinking (ST) for high intelligent LD and NC ($LDA_{HI} = 19 & NCA_{HI} = 19; df = 36$)

(xii)
6.4.4 Means; standard deviations and t-values on Self – Esteem (SE) for high intelligent LD and NC ($LD_{Hi} = 19$ & $NC_{Hi} = 19$; df = 36)

6.4.5 Means; standard deviations and t-values on Study Habits (SH) for high intelligent LD and NC ($LD_{Hi} = 19$ & $NC_{Hi} = 19$; df = 36)

7.5.1.1 Means; standard deviations and t-values on Achievement Motivation (n-Ach) for LD$_{Al} = 46$ & LD$_{AAl} = 33$ (df = 77)

7.5.1.2 Means; standard deviations and t-values on Styles of Learning (SL) for LD$_{Al} = 46$ & LD$_{AAl} = 33$ (df = 77)

7.5.1.3 Means; standard deviations and t-values on Styles of Thinking (ST) for LD$_{Al} = 46$ & LD$_{AAl} = 33$ (df = 77)

7.5.1.4 Means; standard deviations and t-values on Self – Esteem (SE) for LD$_{Al} = 46$ & LD$_{AAl} = 33$ (df = 77)

7.5.1.5 Means; standard deviations and t-values on Study Habits (SH) for LD$_{Al} = 46$ & LD$_{AAl} = 33$ (df = 77)

7.5.2.1 Means; standard deviations and t-values on Achievement Motivation (n-Ach) for LD$_{Al} = 46$ & LD$_{Hi} = 19$ (df = 63)

7.5.2.2 Means; standard deviations and t-values on Styles of Learning (SL) for LD$_{Al} = 46$ & LD$_{Hi} = 19$ (df = 63)

7.5.2.3 Means; standard deviations and t-values on Styles of Thinking (ST) for LD$_{Al} = 46$ & LD$_{Hi} = 19$ (df = 63)

7.5.2.4 Means; standard deviations and t-values on Self – Esteem (SE) for LD$_{Al} = 46$ & LD$_{Hi} = 19$ (df = 63)

7.5.2.5 Means; standard deviations and t-values on Study Habits (SH) for LD$_{Al} = 46$ & LD$_{Hi} = 19$ (df = 63)

7.5.3.1 Means; standard deviations and t-values on Achievement Motivation

7.5.3.2 Means; standard deviations and t-values on Styles of Learning (SL) for LD$_{AAl} = 33$ & LD$_{Hi} = 19$ (df = 50)

(xiii)
7.5.3.3 Means; standard deviations and t-values on Styles of Thinking (ST) for $LDA_{AI} = 33$ & $LD_{HI} = 19$ (df = 50)

7.5.3.4 Means; standard deviations and t-values on Self – Esteem (SE) for $LDA_{AI} = 33$ & $LD_{HI} = 19$ (df = 50)

7.5.3.5 Means; standard deviations and t-values on Study Habits (SH) for $LDA_{AI} = 33$ & $LD_{HI} = 19$ (df = 50)

7.6.1 Chi – square ($X^2$) values for $LD_{AI} = 46$

7.6.2 Chi – square ($X^2$) values for $LDA_{AI} = 33$

7.6.3 Chi – square ($X^2$) values for $LD_{HI} = 19$

8.7.1.1 Means; standard deviations and t-values on Achievement Motivation (n-Ach) for $NC_{AI} = 46$ & $NC_{AAl} = 33$ (df =77)

8.7.1.2 Means; standard deviations and t-values on Styles of Learning (SL) for $NC_{AI} = 46$ & $NC_{AAl} = 33$ (df =77)

8.7.1.3 Means; standard deviations and t-values on Styles of Thinking (ST) for $NC_{AI} = 46$ & $NC_{AAl} = 33$ (df =77)

8.7.1.4 Means; standard deviations and t-values on Self – Esteem (SE) for $NC_{AI} = 46$ & $NC_{AAl} = 33$ (df =77)

8.7.1.5 Means; standard deviations and t-values on Study Habits (SH) for $NC_{AI} = 46$ & $NC_{AAl} = 33$ (df =77)

8.7.2.1 Means; standard deviations and t-values on Achievement Motivation (n-Ach) for $NC_{AI} = 46$ & $NC_{HI} = 19$ (df =63)

8.7.2.2 Means; standard deviations and t-values on Styles of Learning (SL) for $NC_{AI} = 46$ & $NC_{HI} = 19$ (df =63)

8.7.2.3 Means; standard deviations and t-values on Styles of Thinking (ST) for $NC_{AI} = 46$ & $NC_{HI} = 19$ (df =63)

8.7.2.4 Means; standard deviations and t-values on Self – Esteem (SE) for $NC_{AI} = 46$ & $NC_{HI} = 19$ (df =63)

8.7.2.5 Means; standard deviations and t-values on Study Habits (SH) for $NC_{AI} = 46$ & $NC_{HI} = 19$ (df =63)

(xiv)
8.7.3.1 Means; standard deviations and t-values on Achievement Motivation (n-Ach) for $NC_{AAI} = 33$ & $NC_{HI} = 19$ (df = 50)

8.7.3.2 Means; standard deviations and t-values on Styles of Learning (SL) for $NC_{AAI} = 33$ & $NC_{HI} = 19$ (df = 50)

8.7.3.3 Means; standard deviations and t-values on Styles of Thinking (ST) for $NC_{AAI} = 33$ & $NC_{HI} = 19$ (df = 50)

8.7.3.4 Means; standard deviations and t-values on Self - Esteem (SE) for $NC_{AAI} = 33$ & $NC_{HI} = 19$ (df = 50)

8.7.3.5 Means; standard deviations and t-values on Study Habits (SH) for $NC_{AAI} = 33$ & $NC_{HI} = 19$ (df = 50)

8.8.1 Chi – square ($X^2$) values for $NC_{AI} = 46$

8.8.2 Chi – square ($X^2$) values for $NC_{AI} = 33$

8.8.3 Chi – square ($X^2$) values for $NC_{HI} = 19$

9.9.1.1 Means; standard deviations and t-values on Achievement Motivation (n-Ach) for Males (N =110) and Females (N =86); df = 194

9.9.1.2 Means; standard deviations and t-values on Styles of Learning (SL) for Males (N = 110) and Females (N = 86); df = 194

9.9.1.3 Means; standard deviations and t-values on Styles of Thinking (ST) for Males (N =110) and Females (N =86); df = 194

9.9.1.4 Means; standard deviations and t-values on Self – Esteem (SE) for Males (N =110) and Females (N =86); df = 194

9.9.1.5 Means; standard deviations and t-values on Study Habits (SH) for Males (N =110) and Females (N =86); df = 194

9.9.2.1 Means; standard deviations and t-values on Achievement Motivation (n-Ach) for LD Males (N =55) and LD Females (N =43); df = 96
9.9.2.2 Means; standard deviations and t-values on Styles of Learning (SL) for LD Males (N = 55) and LD Females (N = 43); df = 96

9.9.2.3 Means; standard deviations and t-values on Styles of Thinking (ST) for LD Males (N = 55) and LD Females (N = 43); df = 96

9.9.2.4 Means; standard deviations and t-values on Self-Esteem (SE) for LD Males (N = 55) and LD Females (N = 43); df = 96

9.9.2.5 Means; standard deviations and t-values on Study Habits (SH) for LD Males (N = 55) and LD Females (N = 43); df = 96

9.9.3.1 Means; standard deviations and t-values on Achievement Motivation (n-Ach) for NC Males (N = 55) and NC Females (N = 43); df = 96

9.9.3.2 Means; standard deviations and t-values on Styles of Learning (SL) for NC Males (N = 55) and NC Females (N = 43); df = 96

9.9.3.3 Means; standard deviations and t-values on Styles of Thinking (ST) for NC Males (N = 55) and NC Females (N = 43); df = 96

9.9.3.4 Means; standard deviations and t-values on Self-Esteem (SE) for NC Males (N = 55) and NC Females (N = 43); df = 96

9.9.3.5 Means; standard deviations and t-values on Study Habits (SH) for NC Males (N = 55) and NC Females (N = 43); df = 96

10.10.1.1 Means; standard deviations; and t-value on Academic Achievement (MARKS) for LD and NC (N_{LD} = 98 & N_{NC} = 98; df = 194)

(xvi)
10.10.1.2 Means; standard deviations and t-values on Academic Achievement (MARKS) for average intelligent LD and NC (LD_{AI} = 46 & NC_{AI} = 46; df = 90)

10.10.1.3 Means; standard deviations and t-values on Academic Achievement (MARKS) for above average intelligent LD and NC (LD_{AAI} = 33 & NC_{AAI} = 33; df = 64)

10.10.1.4 Means; standard deviations and t-values on Academic Achievement (MARKS) for high intelligent LD and NC (LD_{HI} = 19 & NC_{HI} = 19; df = 36)

10.10.2.1 Means; standard deviations and t-values on Academic Achievement (MARKS) for LD_{AI} = 46 & LD_{AAI} = 33 (df = 77)

10.10.2.2 Means; standard deviations and t-values on Academic Achievement (MARKS) for LD_{AI} = 46 & LD_{HI} = 19 (df = 63)

10.10.2.3 Means; standard deviations and t-values on Academic Achievement (MARKS) for LD_{AAI} = 33 & LD_{HI} = 19 (df = 50)

10.10.2.4 Means; standard deviations and t-values on Academic Achievement (MARKS) for NC_{AI} = 46 & NC_{AAI} = 33 (df = 77)

10.10.2.5 Means; standard deviations and t-values on Academic Achievement (MARKS) for NC_{AI} = 46 & NC_{HI} = 19 (df = 63)

10.10.2.6 Means; standard deviation and t-values on Academic Achievement (MARKS) for NC_{AAI} = 33 & NC_{HI} = 19 (df = 50)

10.10.3.1 MARKS-wise distribution of LD and NC (AI=46; AAI=33 & HI=19)

10.10.4.1 Means; standard deviations and t-values on Academic Achievement (MARKS) for Males (N = 110) and Females (N = 86); df = 194

(xvii)
10.10.4.2 Means; standard deviations and t-values on Academic Achievement (MARKS) for LD Males (N =55) and LD Females (N =43); df = 96

10.10.4.3 Means; standard deviations and t-values on Academic Achievement (MARKS) for NC Males (N =55) and NC Females (N =43); df = 96

11.11.1 Correlation coefficients of Intelligence (SPM); Academic Achievement (MARKS) and Achievement Motivation (n-Ach); (N = 196)

11.11.2 Correlation coefficients of overall Styles of Learning (SL) and overall Styles of Thinking (ST); (N = 196)

11.11.3 Correlation coefficients of individual Styles of Learning with: - Intelligence (SPM); Academic Achievement (MARKS); Achievement Motivation (n-Ach); Self-esteem (SE) and Study Habits (SH); (N = 196)

11.11.4 Correlation coefficients of individual Styles of Thinking with Intelligence (SPM); Academic Achievement (MARKS); Achievement Motivation (n-Ach); Self-esteem (SE) and Study Habits (SH); (N = 196)

11.11.5 Correlation coefficients of individual Styles of Learning and individual Styles of Thinking; (N=196)

11.11.6 Correlation coefficients of Self-Esteem and Study Habits (N = 196)