A DIAGNOSTIC TEST OF LEARNING DISABILITY
(D.T.L.D.)

INSTRUCTIONS

1. Read each question carefully and do as asked to.

2. Do not turn the pages unless asked to.

3. Finish all the items on a page and wait for further instructions.

4. Try to answer all the questions asked. In case you are unable to do one question do not waste time over that, and proceed to the next.

TO BE FILLED BY THE CHILD FOR EXAMINER'S USE ONLY

<table>
<thead>
<tr>
<th>Name</th>
<th>Date of birth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
<td></td>
</tr>
<tr>
<td>School</td>
<td></td>
</tr>
<tr>
<td>Total time taken</td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td>Referred by</td>
</tr>
<tr>
<td>Date</td>
<td>Referred for</td>
</tr>
</tbody>
</table>

FOR EXAMINER'S USE ONLY

<table>
<thead>
<tr>
<th>Subtest</th>
<th>I</th>
<th>II</th>
<th>III</th>
<th>IV</th>
<th>V</th>
<th>VI</th>
<th>VII</th>
<th>VIII</th>
<th>IX</th>
<th>X</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area</td>
<td>EHC</td>
<td>FG</td>
<td>FC</td>
<td>PS</td>
<td>SR</td>
<td>AP</td>
<td>CA</td>
<td>M</td>
<td>RL</td>
<td>EL</td>
<td></td>
</tr>
<tr>
<td>Scores</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Sub - Test I

1. Draw a line in between the 2 lines drawn, without lifting your pencil. Do not touch or retrace the line. DO NOT USE A RULER

2. Join the numbers in their sequence, without lifting your pencil. Recognize and name the figure.

   1 & 6
   4.
   2.
   3

3. Help the boy find his house, without lifting your pencil. Do not touch or retrace the lines.

4. Draw the stems to complete the picture.
Sub - Test II

1. Tick ✓ all the circles you see in this picture.

2. Tick ✓ the triangles you can see in this picture.

3. Underline all the girls and the houses with windows in this picture.

4. Tick ✓ all the leaves in this picture.
1. Underline all the 'A' you see in the box.

2. Tick all the triangles you can see in the given fish.

3. Underline the figures that have at least one rectangle.

4. Tick all the shapes you see in this picture.
Sub - Test IV

1. Three shapes are drawn below. Draw a house using two shapes only.

2. Draw a face of a boy or a girl.

3. Letter 'E' of the alphabet has been written down in different directions. Find out the 'E' facing Left _____________ facing Right _____________ facing up _____________ facing down _____________ (write only the number written below each 'E')

   \[ \begin{array}{c}
   E \\
   1 \\
   \end{array} \quad \begin{array}{c}
   E \\
   2 \\
   \end{array} \quad \begin{array}{c}
   E \\
   3 \\
   \end{array} \quad \begin{array}{c}
   E \\
   4 \\
   \end{array} \quad \begin{array}{c}
   E \\
   5 \\
   \end{array} \]

4. Mark with a tick (✓), the chair facing chair 'A'.

   \[ \begin{array}{c}
   A \\
   D \\
   C \\
   B \\
   \end{array} \quad \begin{array}{c}
   A \\
   B \\
   C \\
   D \\
   E \\
   \end{array} \]
5. I. Draw the pattern in column 'B' as drawn in column 'A'.

Example:

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Pattern A" /></td>
<td><img src="image2" alt="Pattern B" /></td>
</tr>
</tbody>
</table>

II. Invert the design shown in column 'A' in column 'B'.

Example:

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image3" alt="Inverted Pattern" /></td>
<td><img src="image4" alt="Inverted Pattern" /></td>
</tr>
</tbody>
</table>
Sub - Test V

1. See the above arrangement of the table, stool and chair and fill in the blanks.
   i) The table is to the left of the __________.
   ii) The __________ is to the right of the table.

2. Look carefully at the colours & places of the balls and fill in the blanks.
   - Red
   - Black
   - Blue
   - Green
   - Yellow
   i) The __________ ball is above the yellow ball.
   ii) The __________ ball is below the red ball.
   iii) The blue ball is to the __________ of the green ball.
   iv) The black ball is to the __________ of the blue ball.
   v) The __________ ball is at the top of all the balls.

3. Copy the pattern drawn in Box 'A' in Box 'B'.

A

B
Sub - Test VI

1. Listen, carefully children. I am going to clap, hear me clap. When I have finished clapping, from the numbers given below, select the right answer and tick that number.
   a) 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
   b) 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.

2. Listen children.
   1) This is the sound of a rattle.
   2) This is the sound of a whistle.
   3) This is the sound of a bell.
   4) This is the sound of a manjira.
   
   Now listen carefully to the sounds I make. Try to remember the sequence in which the sounds were made, and after hearing all, number the sounds written below in order of their sequence.

   The sound of bell ; rattle ; manjira ; whistle ;

   No. _____ No. _____ No. _____ No. _____

3. Listen carefully to what I say, I am going to call out two words one after the other. Say whether they are the same or different. If they are the same, tick (✓) in corresponding column against the correct number.

   Example: tin bin same different

<table>
<thead>
<tr>
<th>Same</th>
<th>Different</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>
4. Tick the word that sounds different from the rest of the words.

Example: go joe run row

i) Run Bun Sun Fur
ii) Key Hay Bee Tea
iii) Pity Fly Cry Try
iv) Train Rain Bread Brain

5. a) Write 2 words (with at least 4 letters) starting with sound B (ɒ) and ending with sound D (ə).

b) Write 2 words (with at least 4 letters) starting with sound P (æ) and ending with sound T (æ).
1. Reverse the letters of the given word in column 'A' and write the new word in column 'B'.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>but</td>
<td>tub</td>
</tr>
<tr>
<td>room</td>
<td></td>
</tr>
<tr>
<td>cram</td>
<td></td>
</tr>
</tbody>
</table>

2. What will these numbers be when the order of their digits is reversed.

   Example: 19 - 91
   6280 __________
   7013 __________

3. Put the following names into the groups they belong to,
   a dog, a rose, a jasmine, a cat, a goat, a lotus.

4. Drawn below are a few balloons. Find out into how many groups can you divide them. Put a tick against the right answer.

   No. of groups
   1  2  3  4  5
5. Name 2 similarities between the given pair of words
Example: water-melon & orange

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>both are round</td>
</tr>
</tbody>
</table>

i) an elephant and a lion
   _______________________

ii) a table and a stool
    _______________________

iii) sun and moon
     _______________________

iv) a rose plant and a mango tree
    _______________________

v) a napkin and a handkerchief
   _______________________
Sub - Test V:II

1. Name 3 play things that are round.
   i) ____________________
   ii) ____________________
   iii) ____________________

2. Name 2 things you can use to measure.
   i) ____________________
   ii) ____________________

3. What am I made of? Example: Curd Milk
   i) Ice ____________________
   ii) Bread ____________________
   iii) Mirror ____________________
   iv) Cloth ____________________
   v) Pressure cooker ____________________
1. Raju and Ramu were friends. Ramu liked football and Raju liked cricket. Every evening they did their homework together. One day Raju fell down from the bus and broke his foot. He could not go to school for many days. Ramu would go to Raju's house every evening and teach him. Ramu would do his homework at Raju's house. After many days Raju went to school. The teacher was very happy to see that Raju had not missed lessons because of Ramu's help. She told the whole class that everybody must be friends like Raju and Ramu.

Answer the following:

1. Ramu liked _________________ (football, hide & seek, cricket)

2. Ramu went to Raju's house every morning. True / False

3. Put the tick (✓) mark on the correct answer:
   
   Raju broke his foot because

   a) he was running fast.
   b) he fell from a bus.
   c) he was pushed.

4. The teacher was happy because.
   a) Raju had not missed much of his lessons.
   b) Ramu did his homework at Raju's house.
2. Make 2 new words using 4 letters from the given word.

   Example: garden  near  darn

   1. beautiful   _______  _______
   2. education   _______  _______

3. Write the name of 4 things seen in a garden.

   _______________________
   _______________________
   _______________________
   _______________________

4. Name any four parts of a bus.

   _______________________
   _______________________
   _______________________
   _______________________

5. 

   [signature]  Sde
Sub - Test X

1. Write a sentence, using the name of each of the picture given, in the space provided.
   
   a) ___________________________
   
   b) ___________________________
   
   c) ___________________________
   
   d) ___________________________

2. Do as directed

   i) Ramesh is a clever boy. __________ stood first in the class. (write the correct pronoun)

   ii) The knife is very sharp (write in the plural form)

   iii) I (to write) __________ a letter to Rita yesterday (use the correct form of the verb)

   iv) Come home tomorrow, Geeta. (write in a question form)
3. Describe the given picture in your own words.