Futile and enigmatic, this world, inscrutable today. English is now
used by nearly a third of the world's largest populations; and among the countries using
English as official language, a vast amount of information in all branches of human knowledge—Science, Technology, Medicine and Humanities is available in English.

Modern English language teachers are faced with one unique problem: increasing the language learner's ability to the second language to the point of near fluency using language. Usage is characterized by the unconscious application of the rules of the language, to which conscious attention is paid to the ideas to be communicated. In other words, language to be functional, must become a habit. The second-language learner is expected to the extent that he can create almost instantaneously, language combinations in a given communicative context.

Therefore, the language learning process should be one of providing the student with sufficient practice so acquire the appropriate language responses. This section is to spend the major part of the time reading actively to selected material. The aim is to practice the language patterns to a saturation point. The goal is automatic, unconscious, responses to the stimuli. Language is a mechanical, but a mental process not human he learned mechanically.

Language laboratories with tape-recorders are techniques, the same computers and monitors have enjoyed great favor recently. Given claims have been made for their effectiveness in language teaching. In truth, they have been made, but their value depends on the method and application. The operative factor in the use of language laboratories is not the number of learners or the possibility of the equipment but what kind of program is adopted, and what method the equipment carries out. Techniques are created as the teacher and his individual ability, are the composition of the data, integrates into the scheme.

The teachers with their own characteristics may have different in the product of the equipments of language laboratories. The speech pattern like stress, rhythm, the intonation, they are different in having for a second language because the regular, secondary, effective behaviors on his part. Deep approach to listening with high English efficiency may feel different learning attitudes whereas Surface approach to learning with low English proficiency may lead to entirely different sets of learning patterns. To point this exploration of such interaction patterns with which the study has been initiated.

The research investigation is a feasible approach to investigating English as a second language. Language laboratories on English pronunciation, grammatical, and training approach.

1. Establish the description of the variables, review of relevant research objectives and hypotheses.
2. Deals with development procedure and validation of the tool.
3. Details the tools, sample, design and procedure of the study.
4. Presents analysis and interpretation of data, and
5. Is devoted to summary and conclusion of the study. Implications of the research findings and suggestions for further study.

Reference meanwhile, appendices have also been placed towards the end of the text.
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Vishav Wannasalappa