INSTRUCTIONS: This booklet contains three items. First two items contain two paragraphs and two questions separately, whereas, the third item only contains one question. Each one of the items aims at to set your opinions on certain traits observed in your daily behaviour. Read them very carefully and record your answer in the ANSWER SHEET alongside the same number as in the BOOKLET.

First two items contain two possible alternatives starting from "very much" and ending with "somewhat" which are marked by "a" and "b" respectively. You are required to select only one alternative out of the total two which is appropriately applicable to you. For the alternative "a" fill up the box by putting up a tick mark (✓) in front of "a", if you select it; or in front of "b" if you select "b".

Third item contains only two alternatives (a) paragraph-X and (b) paragraph-Y. You are required to choose any one of them by marking "1" to either one of the alternatives in order of their accuracy as your self-description.

You are free to ask if you have any difficulty. Please, respond all the three items. Now, you can start.
X. I like to conform to what is expected of me. I may conform to what a grownup wants. I may conform to what other kids want. I may have one person to follow and I do whatever that person wants. But I do not much want to be independent. I like to follow someone else's lead.

How much do you like the above description?

(a) Very much
(b) Somewhat

Y. I am very inconsistent. Today I may be for something, but tomorrow I may be against it. It is hard to tell what side I will be on. I say this, but I do that. Or sometimes I say one thing but then, later, say just the opposite.

How much do you like the above description?

(a) Very much
(b) Somewhat

Z. Which one of the paragraphs (either "X" or "Y") is most important to you?

(a) Paragraph - X
(b) Paragraph - Y
ANSWER SHEET
(Self-rating Form)

Name ........................................

College .................Class.............

Section ...............Roll No.............

Sex ..............Religion..............

FOR EXAMINER USE

<table>
<thead>
<tr>
<th>Total Marks</th>
<th>Marks obtained</th>
</tr>
</thead>
</table>

X. a. ( )
b. ( )

Y. a. ( )
b. ( )

Z. a. ( )
B. ( )

229
VALUE-RELATED BEHAVIOUR PROBLEM DEVICE
(SELF-RATING FORM)
(Second Draft)

BOOKLET

INSTRUCTIONS: This booklet contains three items. First two items contain two paragraphs and two questions separately, whereas, the third item only contains one question. Each one of the items aims at to get your opinions on certain traits observed in your daily behaviour. Read them carefully and record your answer in the ANSWER SHEET alongside the same number as in the BOOKLET.

First two items contain five possible alternatives starting from 'Agree' through "Tend to agree", can not say", "Tend to disagree", and ending with "Disagree" which are marked by "a", "b", "c", "d" and "e" respectively. You are required to select only one alternative out of the total five which is appropriately applicable to you. For the alternative "a" fill up the box by putting up a tick mark (✓) in front of "a" if you select it; or in front of "b" if you select "b"; and so on.

Third item contains only two alternatives i.e. paragraph 'X' and paragraph 'Y'. You are required to choose only one of them by marking "1" to either one of the alternatives in order of their accuracy as your self-description.

You are free to ask if you have any difficulty. Please, respond all the three items. Now, you can start.
X. I like to conform to what is expected of me. I may conform to what a grownup wants. I may conform to what other kids want. I may have one person to follow and I do whatever that person wants. But I do not much want to be independent. I like to follow someone else is lead.

How much do you agree with the above description?
(a) Agree  
(b) Tend to agree  
(c) Can not say  
(d) Tend to disagree  
(e) Disagree

Y. I am very inconsistent. Today I may be for something, but tomorrow I may be against it. It is hard to tell what side I will be on. I say this, but I do that. Or sometimes I say one thing but then, later, say just the opposite.

How much do you agree with the above description ?
(a) Agree  
(b) Tend to agree  
(c) Can not say  
(d) Tend to disagree  
(e) Disagree

Z. Which paragraph (either "X" or "Y") is most important to you in order of their accuracy as your self-description?
(a) Paragraph "X"  
(b) Paragraph "Y"
**ANSWER SHEET**

*(Self-rating Form)*

<table>
<thead>
<tr>
<th>Name</th>
<th>College ..................</th>
<th>Class.......</th>
<th>FOR EXAMINER ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Section...................</td>
<td>Roll No.....</td>
<td>Total Marks obtained</td>
</tr>
<tr>
<td></td>
<td>Sex  .....................</td>
<td>Religion....</td>
<td></td>
</tr>
</tbody>
</table>

| X. (a)        | ( ) | ( ) | ( ) | ( ) | ( ) |
| (b)          | ( ) |
| (c)          | ( ) |
| (d)          | ( ) |
| (e)          | ( ) |

| Y. (a)        | ( ) | ( ) |
| (b)          | ( ) |
| (c)          | ( ) |
| (d)          | ( ) |
| (e)          | ( ) |

| Z. (a)        | ( ) |
| (b)          | ( ) |
Appendix-D

VALUE-RELATED BEHAVIOUR PROBLEM DEVICE
(SELF-RATING FORM)
(Final Draft)

BOOKLET

INSTRUCTIONS: This booklet contains three items. First two items contain two paragraphs followed by two questions separately, whereas, the third item contains only one question. Each one of the items aims at getting your opinions on certain traits observed in your daily behaviour. Read them very carefully and record your answer in the ANSWER SHEET against the same number as in the BOOKLET.

First two items contain seven possible alternatives starting from "Strongly agree" through "Agree", "Tend to agree", "Can not say", "Tend to disagree", "disagree" and ending with "Strongly Disagree" which are marked by a, b, c, d, e, f and g respectively. You are required to select only one alternative out of the total seven which is appropriately applicable to you. For the alternative 'a' fill up the bracket by putting up a tick mark (✓) in front of 'a' if you select it; or in front of 'b' if you select 'b' and so on.

Third item contains only two alternatives under the two main headings of 'X' and 'Y' starting from "Most important" and ending with "Least Important" which are marked by 'i' and 'ii' respectively. You are required to choose only one alternative out of the total two which is appropriately applicable to you. For the alternative 'i', fill up the bracket by a tick Mark (✓) in front of 'i' if you select it; or in front of 'ii', if you
select 'ii'. Respond for both of the headings 'X' and 'Y' in this manner.

You are free to ask if you have any difficulty.

Please, respond all the three items. Now, you can start.

X. I like to conform to what is expected of me. I may conform to what a grownup wants. I may conform to what other kids want. I may have one person to follow and I do whatever that person wants. But I do not much want to be independent. I like to follow someone else's lead.

How much do you agree with the above description?

(a) Strongly agree
(b) Agree
(c) Tend to agree
(d) Can not say
(e) Tend to disagree
(f) Disagree
(g) Strongly disagree

Y. I am very inconsistent. Today I may be for something, but tomorrow I may be against it. It is hard to tell what side I will be on. I say this, but I do that. Or sometimes I say one thing but then, later, say just the opposite.

How much do you agree with the above description?

(a) Strongly agree
(b) Agree
(c) Tend to agree
(d) Can not say
(e) Tend to disagree
(f) Disagree
(g) Strongly disagree

Z. Which paragraph (either under the item 'X' or 'Y') is most important and which paragraph is least important to you in order of their accuracy as your self description?

X. i. Most Important.
   ii. Least Important.

Y. i. Most Important.
   ii. Least Important.
ANSWER SHEET
(Self-rating Form)

Name ........................................
College ..............................Class........
FOR EXAMINER ONLY
Section ..............................Roll No......

Sex .........................Religion.....

X.
  a. ( )
  b. ( )
  c. ( )
  d. ( )
  e. ( )
  f. ( )
  g. ( )

Y.
  a. ( )
  b. ( )
  c. ( )
  d. ( )
  e. ( )
  f. ( )
  g. ( )

Z.
  X. i. ( )
     ii. ( )
  Y. i. ( )
     ii. ( )

235
INSTRUCTIONS: This booklet contains three items. First two items contain two paragraphs followed by two questions separately. Whereas, the third item contains only one question. Each one of the items aims at getting your opinions on certain traits observed in daily behaviour of your classmates. Read them very carefully and record your answer in the ANSWER SHEET against the same number as in the BOOKLET.

First two items contain seven possible alternatives starting from "Strongly agree" through "Agree", "Tend to agree", "Can not say", "Tend to disagree", "Disagree" and ending with "Strongly disagree" which marked by a, b, c, d, e, f and g respectively. You are required to select only one alternative out of the total seven which is appropriately applicable to you. For the alternative 'a' fill up the bracket by putting up a tick mark (✓) in front of 'a', if you select it; or in front of 'b', if you select 'b' and so on.

Third item contains only three alternatives starting from "To a greater extent" through "To some extent", and ending with "indefinite" which are marked by 'i', 'ii' and 'iii' respectively. You are required to choose only one alternative out of the total three which is appropriately applicable to you. For the alternative 'i' fill up the bracket by a tick mark (✓) in front of 'i' if you select it; or in front of 'ii', if you select 'ii' and so on.

Kindly record your answers for each of your classmates on a separate ANSWER SHEET.

You are free to ask if you have any difficulty. Please, respond all the three items. Now, you can start.
X. He/She likes to conform to what is expected of him/her. He/she may conform to what a grownup wants. He/she may conform to what other kids want. He/she may have one person to follow and he/she does whatever that person wants. But he/she does not much want to be independent. He/she likes to follow someone else's lead.

How much do you agree with the above description about your classmates?

a. Strongly agree
b. Agree
c. Tend to agree
d. Can not say
e. Tend to disagree
f. Disagree
g. Strongly disagree

Y. He/she is very inconsistent. Today he/she may be for something, but tomorrow he/she may be against it. It is hard to tell what side he/she will be on. He/she says this but he/she does that. Or sometimes he/she says one thing and then, later, says just the opposite.

How much do you agree with the above description about your classmates?

a. Strongly agree
b. Agree
c. Tend to agree
d. Can not say
e. Tend to disagree
f. Disagree
g. Strongly disagree

Z. To what extent you feel your answer is reliable about your classmates?

i. To a greater extent
ii. To some extent
iii. Indefinite.
**ANSWER SHEET**

*(Peer-rating Form)*

<table>
<thead>
<tr>
<th>Classmate's Name ..............................................</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOR EXAMINER ONLY</td>
</tr>
<tr>
<td>College .....................................................</td>
</tr>
<tr>
<td>Total Marks Marks obtained</td>
</tr>
<tr>
<td>Section .................................Roll No...........</td>
</tr>
<tr>
<td>Sex .................................Religion...............</td>
</tr>
</tbody>
</table>

| X. | a. ( ) |
| b. ( ) |
| c. ( ) |
| d. ( ) |
| e. ( ) |
| g. ( ) |

| Y. | a. ( ) |
| b. ( ) |
| c. ( ) |
| d. ( ) |
| e. ( ) |
| f. ( ) |
| g. ( ) |

| Z. | i. ( ) |
| ii. ( ) |
| iii. ( ) |
VALUE-RELATED BEHAVIOUR PROBLEM DEVICE
(TEACHER-RATING FORM)
(Preliminary Draft)

Student's Name ..................................................
College .......................Class..........Section.........
Roll No. .........................Sex...............Religion........

DIRECTIONS: Please rate the above student on the frequency and acuteness with which he or she exhibits each of the two types of behaviours i.e. inconsistency and overconformity. Use both the scales given below the items for your rating. Before you rate the student you may go through the ELABORATE MEANING OF VALUE-RELATED BEHAVIOURAL TYPES attached with this device.

1. Frequency this student exhibits the following behaviours.
   (a) Inconsistency _____
   (b) Overconformity _____

2. Acuteness of the following behaviours for this student.
   (a) Inconsistency _____
   (b) Overconformity _____

<table>
<thead>
<tr>
<th>FREQUENCY SCALE</th>
<th>ACUTENESS SCALE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Never</td>
<td>1. Not at all</td>
</tr>
<tr>
<td>2. Several times monthly</td>
<td>2. Extremely mild</td>
</tr>
<tr>
<td>3. Several times weekly</td>
<td>3. Mild</td>
</tr>
<tr>
<td>4. Several times daily</td>
<td>4. Acute</td>
</tr>
<tr>
<td>5. Constantly</td>
<td>5. Extremely acute</td>
</tr>
</tbody>
</table>
DIRECTIONS: Please rate the above student of your college on the frequency and acuteness with which he/she exhibits each of the two types of behaviours i.e. inconsistency and overconformity. While rating the student on both the FREQUENCY SCALE and ACUTENESS SCALE, you may mark right [✓] on any one of the seven blanks provided against each scale. Before you start rating the student, please, if you need, go through the ELABORATE MEANING OF VALUE-RELATED BEHAVIOURAL TYPES which has been attached with this device. You kindly give your opinion about the student towards the end.
**FREQUENCY SCALE**

<table>
<thead>
<tr>
<th>Never</th>
<th>Once</th>
<th>Fortnightly</th>
<th>Weekly</th>
<th>Daily</th>
<th>Several Times</th>
<th>Always</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Frequency of [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
   inconsistent behaviour this student exhibits.

2. Frequency of [ ] [ ] [ ] [ ] [ ] [ ] [ ] [ ]
   overconforming behaviour this student exhibits.

**ACUTENESS SCALE**

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Very mild</th>
<th>Mild</th>
<th>Acute</th>
<th>Very Acute</th>
<th>Very Very Acute</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Acuteness of [ ] [ ] [ ] [ ] [ ] [ ] [ ]
   inconsistent behaviour for this student.

2. Acuteness of [ ] [ ] [ ] [ ] [ ] [ ] [ ]
   overconforming behaviour for this student.

Comments:
ELABORATE MEANING OF VALUE-RELATED BEHAVIOURAL TYPES

The inconsistent students:

Inconsistent students involve in many things that are mutually inconsistent, if not mutually destructive. Students who, for example, support academics and at the same time contradict it belong to this type. They support one thing today and support just the reverse tomorrow. Sometimes they say one thing but do something altogether different. They are for integration here and now, and will likely be for segregation there and then. They talk for peace in one context and war in some other context. They are alternately generous and selfish, or hardworking this week and totally without energy the next week. They seem regularly, persistently and consistently take position and engage in behaviour that is inconsistent.

The overconforming students:

Overconforming students with maximum efforts try to agree to what they perceive to be the norms. Sometimes they say or write what the teachers or parents or other grownups want them to say or write, but sometimes they do just the opposite when the peer group is perceived as dominant.

Overconformers seem to have no positions or ideas of their own. They take their cues from others. They need to get directions from others. Left alone, they feel lost and anxious.
VALUE-RELATED BEHAVIOUR PROBLEM DEVICE

(TEACHER-RATING FORM)

(Final Draft)

Student's Name .............................................

College .........................Class...............Section......

Roll No .........................Sex................Religion......

DIRECTIONS: Please rate the above student of your college on the frequency and acuteness with which he/she exhibits the two types of behaviours i.e. inconsistency and overconformity. While rating the student on both the FREQUENCY and ACUTENESS Scales, you may mark a tick (✓) on any one of the seven blanks provided against each scale. Before you start rating the student, please, if you need, go through the ELABORATE MEANING OF VALUE-RELATED BEHAVIOURAL TYPES enclosed. You kindly give your opinion about the student towards the end.
FREQUENCY SCALE

| Never | Once | Once in a month | Once in a fortnight | Once in a week | Several times a day | Always |

1. Frequency of inconsistent behaviour this student exhibits.

2. Frequency of overconforming behaviour this student exhibits.

ACUTENESS SCALE

| Not | Very at all | Very mild | Mild | Acute | Very acute | Very very acute |

1. Acuteness of inconsistent behaviour for this student.

2. Acuteness of overconforming behaviour for this student.
ELABORATE MEANING OF VALUE-RELATED BEHAVIOURAL TYPES

The inconsistent students:

Inconsistent students involve in many things that are mutually inconsistent, if not mutually destructive. Students who, for example, support academics and at the same time contradict it belong to this type. They support one thing today and support just the reverse tomorrow. Sometimes they say one thing but do something altogether different. They are for integration here and now, and will likely be for segregation there and then. They talk for peace in one context and war in some other context. They are alternately generous and selfish, or hardworking this week and totally without energy the next week. They seem regularly, persistently and consistently take position and engage in behaviour that is inconsistent.

The overconforming students:

Overconforming students with maximum efforts try to agree to what they perceive to be the norms. Sometimes they say or write what the teachers or parents or other grownups want them to say or write, but sometimes they do just the opposite when the peer group is perceived as dominant.

Overconformers seem to have no positions or ideas of their own. They take their cues from others. They need to get directions from others. Left alone, they feel lost and anxious.
VALUE-RELATED BEHAVIOUR PROBLEM DEVICE

Adapted By: Benudhar Chinara
Department of Education,
Panjab University,
CHANDIGARH
SELF-RATING FORM

BOOKLET

INSTRUCTIONS: This booklet contains three items. First two items contain two paragraphs followed by two questions separately, whereas, the third item contains only one question. Each one of the items aims at getting your opinions on certain traits observed in your daily behaviour. Read them very carefully and record your answer in the ANSWER SHEET against the same number as in the BOOKLET.

First two items contain seven possible alternatives starting from "Strongly agree" through "Agree", "Tend to agree", "Can not say", "Tend to disagree", "disagree" and ending with "Strongly Disagree" which are marked by a, b, c, d, e, f an g respectively. You are required to select only one alternative out of the total seven which is appropriately applicable to you. For the alternative 'a' fill up the bracket by putting up a tick mark (✓) in front of 'a' if you select it; or in front of 'b' if you select 'b' and so on.

Third item contains only two alternatives under the two main headings of 'X' and 'Y' starting from "Most important" and ending with "Least Important" which are marked by 'i' and 'ii' respectively. You are required to choose only one alternative out of the total two which is appropriately applicable to you. For the alternative 'i', fill up the bracket by a tick Mark (✓) in front of 'i' if you select it; or in front of 'ii', if you
select 'ii'. Respond for both of the headings 'X' and 'Y' in this manner.

You are free to ask if you have any difficulty. Please, respond all the three items. Now, you can start.

X. I like to conform to what is expected of me. I may conform to what a grownup wants. I may conform to what other kids want. I may have one person to follow and I do whatever that person wants. But I do not much want to be independent. I like to follow someone else's lead.

How much do you agree with the above description?
(a) Strongly agree
(b) Agree
(c) Tend to agree
(d) Can not say
(e) Tend to disagree
(f) Disagree
(g) Strongly disagree

Y. I am very inconsistent. Today I may be for something, but tomorrow I may be against it. It is hard to tell what side I will be on. I say this, but I do that. Or sometimes I say one thing but then, later, say just the opposite.

How much do you agree with the above description?
(a) Strongly agree
(b) Agree
(c) Tend to agree
(d) Can not say
(e) Tend to disagree
(f) Disagree
(g) Strongly disagree

Z. Which paragraph (either under the item 'X' or 'Y') is most important and which paragraph is least important to you in order of their accuracy as your self description?
X. i. Most Important.
ii. Least Important.
Y. i. Most Important.
ii. Least Important.
ANSWER SHEET
(Self-rating Form)

Name ......................................................

College ......................Class ......................

FOR EXAMINER ONLY

Total Marks Marks obtained

Section ......................Roll No ..............

Sex ...............................Religion ..............

X.
  a. ( )
  b. ( )
  c. ( )
  d. ( )
  e. ( )
  f. ( )
  g. ( )

Y.
  a. ( )
  b. ( )
  c. ( )
  d. ( )
  e. ( )
  f. ( )
  g. ( )

Z.
  X. i. ( )
    ii. ( )
  Y. i. ( )
    ii. ( )
INSTRUCTIONS: This booklet contains three items. First two items contain two paragraphs followed by two questions separately. Whereas, the third item contains only one question. Each one of the items aims at getting your opinions on certain traits observed in daily behaviour of your classmates. Read them very carefully and record your answer in the ANSWER SHEET against the same number as in the BOOKLET.

First two items contain seven possible alternatives starting from "Strongly agree" through "Agree", "Tend to agree", "Can not say", "Tend to disagree", "Disagree" and ending with "Strongly disagree" which marked by a, b, c, d, e, f and g respectively. You are required to select only one alternative out of the total seven which is appropriately applicable to you. For the alternative `a' fill up the bracket by putting up a tick mark (✓) in front of `a', if you select it; or in front of `b', if you select `b' and so on.

Third item contains only three alternatives starting from "To a greater extent" through "To some extent", and ending with "indefinite" which are marked by `i', `ii' and `iii' respectively. You are required to choose only one alternative out of the total three which is appropriately applicable to you. For the alternative `i' fill up the bracket by a tick mark (✓) in front of `i' if you select it; or in front of `ii', if you select `ii' and so on.

Kindly record your answers for each of your classmates on a separate ANSWER SHEET.

You are free to ask if you have any difficulty. Please, respond all the three items. Now, you can start.
X. He/She likes to conform to what is expected of him/her. He/she may conform to what a grownup wants. He/she may conform to what other kids want. He/she may have one person to follow and he/she does whatever that person wants. But he/she does not much want to be independent. He/she likes to follow someone else's lead.

How much do you agree with the above description about your classmates?

a. Strongly agree
b. Agree
c. Tend to agree
d. Can not say
e. Tend to disagree
f. Disagree
g. Strongly disagree

Y. He/she is very inconsistent. Today he/she may be for something, but tomorrow he/she may be against it. It is hard to tell what side he/she will be on. He/she says this but he/she does that. Or sometimes he/she says one thing and then, later, says just the opposite.

How much do you agree with the above description about your classmates?

a. Strongly agree
b. Agree
c. Tend to agree
d. Can not say
e. Tend to disagree
f. Disagree
g. Strongly disagree

Z. To what extent you feel your answer is reliable about your classmates?

i. To a greater extent
ii. To some extent
iii. Indefinite.

250
ANSWER SHEET
(Peer-rating Form)

Classmate's Name .................................................................
College ................................................................. Class..............
Section ................................. Roll No...............................
Sex ................................. Religion.................................

| X. | a. | ( ) |
|    | b. | ( ) |
|    | c. | ( ) |
|    | d. | ( ) |
|    | e. | ( ) |
|    | g. | ( ) |

| Y. | a. | ( ) |
|    | b. | ( ) |
|    | c. | ( ) |
|    | d. | ( ) |
|    | e. | ( ) |
|    | f. | ( ) |
|    | g. | ( ) |

| Z. | i. | ( ) |
|    | ii. | ( ) |
|    | iii. | ( ) |

FOR EXAMINER ONLY

Total Marks
Marks obtained

251
TEACHER-RATING FORM

Student's Name ..................................................

College ..............................Class...............Section......

Roll No .................................Sex...............Religion......

DIRECTIONS: Please rate the above student of your college on the frequency and acuteness with which he/she exhibits the two types of behaviours i.e. inconsistency and overconformity. While rating the student on both the FREQUENCY and ACUTENESS Scales, you may mark a tick (✓) on any one of the seven blanks provided against each scale. Before you start rating the student, please, if you need, go through the ELABORATE MEANING OF VALUE-RELATED BEHAVIOURAL TYPES enclosed. You kindly give your opinion about the student towards the end.
### FREQUENCY SCALE

<table>
<thead>
<tr>
<th>Never</th>
<th>Once in a month</th>
<th>Once Fort-night</th>
<th>Once in a week</th>
<th>Once daily times</th>
<th>Several</th>
<th>Always daily times</th>
<th>a day</th>
</tr>
</thead>
</table>

1. Frequency of inconsistent behaviour this student exhibits.

2. Frequency of overconforming behaviour this student exhibits.

### ACUTENESS SCALE

<table>
<thead>
<tr>
<th>Not at all</th>
<th>Very mild</th>
<th>Very mild</th>
<th>Mild</th>
<th>Acute</th>
<th>Very Acute</th>
<th>Very very acute</th>
</tr>
</thead>
</table>

1. Acuteness of inconsistent behaviour for this student.

2. Acuteness of overconforming behaviour for this student.
ELABORATE MEANING OF VALUE-RELATED BEHAVIOURAL TYPES

The inconsistent students:

Inconsistent students involve in many things that are mutually inconsistent, if not mutually destructive. Students who, for example, support academics and at the same time contradict it belong to this type. They support one thing today and support just the reverse tomorrow. Sometimes they say one thing but do something altogether different. They are for integration here and now, and will likely be for segregation there and then. They talk for peace in one context and war in some other context. They are alternately generous and selfish, or hardworking this week and totally without energy the next week. They seem regularly, persistently and consistently take position and engage in behaviour that is inconsistent.

The overconforming students:

Overconforming students with maximum efforts try to agree to what they perceive to be the norms. Sometimes they say or write what the teachers or parents or other grownups want them to say or write, but sometimes they do just the opposite when the peer group is perceived as dominant.

Overconformers seem to have no positions or ideas of their own. They take their cues from others. They need to get directions from others. Left alone, they feel lost and anxious.