VALUE SELF-CONFRONTATION INSTRUMENT

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VALUE SELF-CONFRONTATION INSTRUMENT

PART-I

This questionnaire is intended not only to gather facts about your value system, but also as a teaching device. There are no right or wrong answers. The best answer is your own personal choice in the situation.

Below is a list of 11 values most of which are democratic values like *Equality* and *Fraternity*. We are interested in finding out their importance to you as guiding principles in your life.

Study the list carefully. Then write "1" against a value that you consider most important to you. Then, write "2" against another value which is second most important to you, and so on. In this list, the value which is least important to you would be given number 11.

When you have completed ranking all the values, go back and check over your list. Feel free to make changes. Please take your time to think about this, so that the end result truly represents your values.

----- Regards for the dignity of individual
----- Equality of status and opportunity
----- Sympathy with everyone
----- Openness to reason
----- Tolerance for differences in opinions
----- Responsibility
----- Co-operative decision-making
----- Cultural preservation
----- Service for needy and depressed
----- Loyalty to authority
----- Self-progress

When you finish this page, go right on to the next page.
Now, we are interested in knowing how you feel about the way you ranked these 11 values in general. Please, mark a tick (✓) within the space provided over a number that truly indicates your position as assessed by you.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
</table>

I care very much about the order in which I ranked these values. It does not make much difference which order I put them in.

Below you will find the names of 11 values listed as such. This time, rank them in order you think a student who believes in democracy as a way of life, would RANK them.

----- Regards for the dignity of individual
----- Equality of status and opportunity
----- Sympathy with everyone
----- Openness to reason
----- Tolerance for differences in opinions
----- Responsibility
----- Co-operative decision-making
----- Cultural preservation
----- Service for needy and depressed
----- Loyalty to authority
----- Self-progress

You have now completed Part-I of the instrument.

When you finish this page, go right on the next page.
PART-II

Now you rank again the list of values given below as you did on Page I. This time also you are free to deviate in ranks assigned to values previously. Ensure that the value ranks depict best the way you consider as guiding principles in your life.

MY OWN DEMOCRATIC VALUE SYSTEM

----- Regards for the dignity of individual
----- Equality of status and opportunity
----- Sympathy with everyone
----- Openness to reason
----- Tolerance for differences in opinions
----- Responsibility
----- Co-operative decision-making
----- Cultural preservation
----- Service for needy and depressed
----- Loyalty to authority
----- Self-progress

Have you finished this page?
Go on to the next page.
Now, I would like to tell you some thing we have already found about the value system of a group of teachers who were rated by their students as most democratic in their attitude and behaviour. I am sure that many of you would like to know what they are.

The responses of these teachers were obtained and master ranks were prepared. The TABLE below shows the results.

<table>
<thead>
<tr>
<th>Rank</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Regards for the dignity of individual</td>
</tr>
<tr>
<td>1</td>
<td>Equality of status and opportunity</td>
</tr>
<tr>
<td>7</td>
<td>Sympathy with everyone</td>
</tr>
<tr>
<td>3</td>
<td>Openness to reason</td>
</tr>
<tr>
<td>4</td>
<td>Tolerance for differences in opinions</td>
</tr>
<tr>
<td>5</td>
<td>Responsibility</td>
</tr>
<tr>
<td>2</td>
<td>Co-operative decision-making</td>
</tr>
<tr>
<td>9</td>
<td>Cultural preservation</td>
</tr>
<tr>
<td>10</td>
<td>Service for needy and depressed</td>
</tr>
<tr>
<td>11</td>
<td>Loyalty to authority</td>
</tr>
<tr>
<td>8</td>
<td>Self-progress</td>
</tr>
</tbody>
</table>

It is interesting to note from the TABLE that "equality of status and opportunity", "co-operative decision-making", and "openness to reason" are considered the three most important values and "tolerance for differences in opinion", "responsibility" and "regards for the dignity of individual" are the three second most important values.
If you look critically to the three most important values, you will find that there can not be drawn a sharp line of demarcation among them. Because, they partly overlap each other.

Second most important values supplement the first system of three values. It is a question of personal choice to rank them in specific order. But it is clear that they are considered more important than general "sympathy" and "self-progress".

It is surprising that the values which are considered most important in the good-old-days just like "loyalty to authority", "service for needy and depressed" and "cultural preservation" are considered least important.

The pattern of ranks cited above is in no way prescriptive. Values are subject matter of personal choice. Therefore, to rank a particular value higher or lower is neither good nor bad. It simply describes your pattern of choice among the given values.

How do you agree with the above interpretation?

(Please circle one number)

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<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>I agree strongly with the above interpretation</td>
<td>I am not</td>
<td>I disagree strongly with the above interpretation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Before you go on to the last part of this questionnaire, please spend a few minutes comparing your own rankings from the first page with these results. Then go on to the next page.
I would now be interested to find out how you feel about the method we have used to confront you with your own value system.

Did you find it thought provoking?

<table>
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<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extremely</td>
<td>thought-provoking</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extremely</td>
<td>boring</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Do you think this technique of teaching will lead you to do some thinking about your own values?

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<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, very much</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No, not at all</td>
<td></td>
<td></td>
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</tbody>
</table>

Right now how satisfied do you feel about the way you have ranked the 11 values?

<table>
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<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extremely Satisfied</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extremely dissatisfied</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

GO ON TO THE NEXT PAGE.
Now look again for a moment at your own rankings on the first page. Which rankings do you now feel satisfied or dissatisfied with? (Please indicate whether you now feel satisfied or dissatisfied with each one, by a tick (✔) or a cross mark (X) respectively.

I am satisfied with my ranking of:

- Regards for the dignity of individual
- Equality of status and opportunity
- Sympathy with everyone
- Openness to reason
- Tolerance for differences in opinions
- Responsibility
- Co-operative decision-making
- Cultural preservation
- Service for needy and depressed
- Loyalty to authority
- Self-progress

I am dissatisfied with my ranking of:

In your opinion, do you think that the findings that I have presented to you are scientifically valid?

- Yes
- No

In the space below, please explain why you answered the previous question the way you did.

Do you have any other comments you wish to make about this study? Please comment in the space below. Remember, everything in this questionnaire is absolutely confidential, and to be used only for scientific purposes.

Would you kindly supply the following information:

Full name (In capital letters)..............................
College.........................................................Class............

Thank you for your co-operation.

Signature

(BENUDHAR CHINARA)