Appendix  G

Questionnaire for Planners and Administrators of Education, Health and Curriculum Development Sectors

(The following questionnaire is about Health Education, Health Services, Facilities/ Resources relating to Health Education Programme in government and Private Schools. Please tick mark (✓) your answer for each of the questions in the relevant column or answer in your own words if they are open-ended. In the case of open ended-questions, you may please give as many answers/alternatives as you like or you think are essential).

Name of the respondent:
Designation:
Office:

1. Do you think that health instruction alone is sufficient for the protection and promotion of health of the school children?  
   Yes / No

2. If no, what type of programms or activities should be launched in the schools?

3. What things relating to students’ health should be emphasised on health education in schools?

4. The protection and promotion of the health of school children are the responsibility of:
   a. The health sector
   b. The education sector
   c. Both the health and the education sectors
5. What do you think about the status of the private and government secondary schools of the Kathmandu Valley with regard to students’ health? (Only for Education Sector)

a. Private: Good Poor Tolerable
b. Government: Good Poor Tolerable

6. What criteria are followed to recognize a new school in relation to the students’ health? (Only for Education Sector)

7. What plans and policies are there regarding the School Health Education Programme (SHEP) in the education sector? (Only for Education Sector)

8. Which sector is more responsible for managing the organized SHEP in the schools? Please, give reasons. (Only for Education Sector)

<table>
<thead>
<tr>
<th>Responsible Sector</th>
<th>Reason</th>
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<tbody>
<tr>
<td>District Education Office</td>
<td></td>
</tr>
<tr>
<td>Government Health Sector</td>
<td></td>
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<tr>
<td>School Management Committee</td>
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<td>Local Elected Bodies</td>
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<td>Any other:</td>
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</table>

9. What health activities are being organized by the health sector especially for the school children? (Only for Health Sector)

10. Do you think ‘school is the health-promoting centre and students are the agents of change’ in the community health development programme? If yes, in what way? (Only for Health Sector)
11. How can the health and education sectors co-ordinate for maintaining and improving the health status of the school children?  (Only for Health Sector)

12. What plans and policies are there regarding the School Health Education Programme (SHEP) in the government health sector?  (Only for Health Sector)

13. Are there enough resource materials on health education in Nepal?  (Only for Curriculum Development Sector)

14. What teaching resource materials are developed by the Curriculum Development Centre for school health education?  (Only for Curriculum Development Sector)
   a. Curriculum
   b. Textbooks
   c. Teachers’ Guide
   d. Resource books
   e. Resource unit
   f. Instructional materials

15. What limitations have you felt in the present health education curriculum at different school levels?  (Only for Curriculum Development Sector)

16. How is the curriculum of school and teacher education co-ordinated in the subject of health education?  (Only for Curriculum Development Sector)

17. Do you think it is necessary to have SHEP in the schools of Nepal? Please, give reasons.
18. What future plan is there regarding SHEP in the Curriculum Development Centre?
(Only for Curriculum Development Sector)

19. Is there any possibility of creating new posts for medical/paramedical staff on part time/full time basis for launching SHEP in the secondary schools? (Only for Education Sector)

   Yes / No

20. If the organized SHEP is launched in schools, what should be the major objectives of that programme?

   a.
   b.
   c.
   d.
   e.

21. What items should be included in SHEP under the given components, which are practicable in the secondary schools of Nepal?

   a. Health instruction:

   b. Health services:

   c. Healthful environment:

   d. School & community cooperation:

22. What is the role of the local community in launching the organized SHEP in the schools?

23. What are the prerequisites for launching an organized SHEP in the schools?
24. In your view, who can be involved in conducting SHEP in the schools besides the regular staff?

25. In what way, can economic resources be generated for conducting SHEP in the schools?

26. Do you think the government should request the INGOs for supporting SHEP in the schools?

27. What are your suggestions to launch the Comprehensive SHEP in the schools?
   a.
   b.
   c.
   d.
   e.