therefore, has been assigned a lower level of maturity.

In order to test the reliability of the H. H. test as a measure of imagination and maturity, a parallel form has been used. The co-efficients of reliability for imagination and maturity are 0.65 and 0.59, which are fairly high and prove the test to be a reliable one.

For validity, the Rorschach test was used. The two validity co-efficients of correlation for imagination and maturity are 0.79 and 0.69 respectively, thus establishing the validity of the H. H. test as a measure of imagination and maturity.

A second hypothesis has been tested that imagination and maturity are indicative of success in teaching. The co-efficients of correlation between levels in imagination and maturity on the H. H. test on the one hand and the levels in skill in teaching on the other have been calculated. The summary of the results is as follows:

Co-efficient of correlation between Levels of Imagination on H. H. and levels in Skill in Teaching = 0.71 and
Co-efficient of correlation between levels in Maturity on H.H. and levels in Skill in Teaching = 0.80

The results prove the hypothesis that imagination and maturity as measured by H. H. test are indicative of success in teaching.