CONTENTS

Acknowledgement (i)-(ii)
List of Tables (vii)-(x)
List of Figures (xi)-(xii)

CHAPTER I: INTRODUCTION 1-48

1.1. Parental Behaviour 4
1.2. Types of Parental Behaviour 7
1.3. Factors Influencing Parental Behaviour 10
1.4. Role of Parental Behaviour 13
1.4.1. Role of Parents 13
1.4.2. Role in Social and Educational Adjustment 14
1.4.3. Role in Development of Self-Confidence 15
1.4.4. Role in Educational and Sports Achievement 15
1.4.5. Role in Personality Development 15
1.5. Dimensional lines of Perceived Parental Behaviour 17
1.6. Self-Confidence and Perceived Parental Behaviour 23
1.7. Self-Confidence 23
1.8. Elements of Self-Confidence 27
1.9. Self-Confidence Affects Performance 28
1.10. Sources of Self-Confidence 29
1.11. Barriers to Self-Confidence 29
1.12. Factors to Boost the Self-Confidence 30
1.13. Educational Problems and Perceived Parental Behavior 32
1.14. Educational Problems 33
1.15. Types of Educational Problems 34
1.16. Need and Significance of the Study 44

(iii)
1.17. Statement of the Problem 45
1.18. Operational Definitions of the Terms Used 45
1.19. Objectives of the Study 46
1.20. Hypotheses of the Study 47
1.21. Delimitations of Study 48

CHAPTER II - REVIEW OF THE RELATED LITERATURE 49-84

2.1 Studies Related To Perceived Parental Behaviour 49
2.2 Studies Related To Perceived Parental Behaviour and Self-Confidence 57
2.3 Studies Related To Perceived Parental Behaviour and Educational Problems 68
2.4 Overview 81
2.5 Emergence of the Problem 81
2.6 Hypotheses of the Study 83

CHAPTER III-METHODS AND PROCEDURE 85-98

3.1 Sample of the Study 85
3.2 Design of the Study 89
3.3 Tools Used 89
3.4 Description of the Tools Used 90
   3.4.1 Three Dimensional Parental Behaviour Inventory (Ojha, 2009) 90
   3.4.2 Pandey’s Self-Confidence Inventory (Pandey, 1971) 94
   3.4.3 Educational Problems Questionnaire (EPQ) for Students (Shah, Lakhera, 1989) 95
3.5 Administration of the Scales 97
3.6 Statistical Techniques Used For Data Analysis 98

(iv)
CHAPTER IV- ANALYSIS AND INTERPRETATION OF DATA 99-176

Section I-Nature of Score Distribution 99
Section II-Differential Analysis 108
Section III-Correlational Analysis 155
Section IV-Results Pertaining To Conjoint Effect of Variables 162

CHAPTER V- SUMMARY 177-218

5.1. Parental Behaviour 180
5.2. Factors Influencing Perceived Parental Behaviour 183
5.3. Dimensional Lines of Perceived Parental Behaviour 186
5.4. Self-Confidence and Perceived Parental Behaviour 188
5.5. Self-Confidence 189
5.6. Self-Confidence Affects Performance 193
5.7. Sources of Self-Confidence 194
5.8. Factors to Boost the Self-Confidence 197
5.9. Educational Problems and Perceived Parental Behaviour 199
5.10. Educational Problems 197
5.11. Types of Educational Problems 199
5.12. Need and Significance of the Study 203
5.13. Statement of the Problem 205
5.14. Operational Definitions of the Terms Used 205
5.15. Objectives of the Study 206
5.16. Hypotheses of the Study 206
5.17 Delimitation of the Study 207
5.18. Sample of the Study 208
5.19. Design of the Study 209
5.20. Tools Used 209
5.21. Administration of the Scales 209
5.22. Statistical Techniques Used For Data Analysis 210
5.23. Findings and conclusions of the Study 211
5.24. Suggestions for Further Research 214
5.25. Educational Implications 216

BIBLIOGRAPHY 219-244

APPENDICES

Appendix 1 Three Dimensional Parental Behaviour Inventory by (Ojha, 2009).
Appendix 2 Pandey’s Self-Confidence Inventory by (Pandey, 1971).
Appendix 3 Educational Problems Questionnaire (EPQ) for Students by (Shah, Lakhera, 1989).