PREFACE

For a long time, teacher education in India has remained wedded to the theoretical postulates of pedagogy and child psychology. Teacher training has been too inadequate to stimulate the socio-cultural and moral development of the child. Hence, an immediate breakthrough is necessary in our teacher education programmes so that they can meet the national challenge of value crisis among the younger generations. The content of education has to be value-oriented. Even knowledge is value when it is applied to life. The teacher-educators should demonstrate the human values through their day-to-day dealings with the trainees. They should be models of politeness and tolerance, love and kindness, discipline and character. The younger generations will be able to face the future squarely if they are fully equipped by the value-committed teachers.

Value oriented education need not be a separate subject to be taught by specialised teachers in separate periods – it should be integral part of the existing system. It requires reinterpretation of the same syllabi and text-books of subjects by imaginative teachers who believe in value-oriented education. Teachers have to assume a new role of national-builders and social-welders besides being experts in their subject field.

The present research is an attempt to study the impact of repetitive value clarifying trials on teaching related values and teaching behaviour of prospective teachers. The report of the study has been presented in the following five chapters:

Chapter – I deals with introduction and description of the different variables, focuses around review of the related literature, objective and hypotheses to be tested.

Chapter-II has been devoted to development and description of the tools used for data collection of the study.

Chapter-III lays emphasis on the method of study i.e. tools used, sample, design, procedure and statistical techniques used for data analysis.

Chapter-IV presents analysis and interpretation of data.

Chapter-V includes summary and implications of the findings and suggestions for further research.