


AHUJA, S. (1984). The Effect of Occupational Counselling on Vocational Maturity in Relation to Personality of High School Boys and Girls. M. Phil. Diss. in Psy., Panjab University, Chandigarh, India.


CIE (1962). Construction and Standardisation of an Achievement Test in Hindi for Class VIII, New Delhi, India.


DHAR, T.N. (1956). A Study of Florence Goodenough's Draw-a-Man Test in Indian Children of Age Groups Between 3 + and 8 + with a view to establish Norms for Assessing their Intelligence M.Ed. Diss., Delhi, India.


JAI PRAKASH (1972). A Comparative Study of Urban, Rural and Tribal Higher Secondary Students of Madhya Pradesh with Reference to their General Mental Ability and Interest Patterns. Deptt. of Psy., Saugar University, India.


JALOTA, S. (1964). Theories of Intelligence. In B. Kuppuswamy (Ed.) Advanced Educational Psychology, (Chapter. 11), Delhi University Publishers, India.


KULKARNI, S.S., MOHANLAL & NAIDU, C.A.S. (1970). All India Survey of Achievement in Mathematics (Primary, Middle and High School). NCERT, New Delhi, India.


MALHOTRA, D.K. (1975). An Experimental Study of Problem-Solving Behaviour as a Function of Personality, Drive and Practice. Doc. Diss. in Psy., Panjab University, Chandigarh, India.


MISRA, R.G. (1960). A Factorial Study of Psychological Test Results and School Marks of Students of Class VIII. Doc. Diss. in Psy., Allahabad University, India.

MISRA, S.L. (1967). Variations of Intelligence with Occupational Training Courses, Age, Sex and Locality. Doc. Diss. in Psy., Aligarh Muslim University, India.


MOHAN, V. (1968). The Relationship of Neuroticism and Extraversion to Intelligence and Educational Achievement at Different Age Levels. Doc. Diss. in Psy., Panjab University, Chandigarh, India.


PATEL, B.V. (1978). Construction of Listening Comprehension Test in Gujarati for Pupils of Classes VIII, IX and X to Study the Effect of Exercises for Improving it. Sardar Patel University, India (NCERT Financed). In M.B. Buch (Ed.) A Survey of Research in Education, Baroda, CASE, Maharaja Sayajirao University of Baroda, 1972-78.


PILLAI, K.K. (1978). The Construction and Standardization of a Verbal Test of Intelligence in Tamil (for the Age Group 10+ to 15+). D.Litt. in Edu., Annamalai University, India.


PREMALATHA, M.G. (1962). Construction and Standardisation of a Non-Verbal Group Test of Intelligence with Special Reference to the Mysore State (for the Children of Age Group 7 + to 13 + ). Doc. Diss. in Psy., Maharaja Sayajirao University of Baroda, India.


SHAH, G.B. (1964). Construction and Standardisation of a Non-Verbal Group Test of Intelligence with Special Reference to the Gujarat State (for the Children of Age Group 7 - 13). Doc. Diss. in Edu., Maharaja Sayajirao University of Baroda, India.


SHAH, M.M. (1982). A Comparative Study in Scholastic Achievement of the Students who have taken their Primary Education in Corporation Schools or in Privately Managed Primary Schools. Centre of Advanced Study in Education, Maharaja Sayajirao University of Baroda, India.


SHARMA, B.C. (1967). To Explore and Identify the Mental Maturity Minimal in Indian School Children (A Longitudinal Study of the Dynamic Organisation of Mental Traits). Doc. Diss. in Psy., Agra University, India.

SHARMA, H.R. (1981-3). Construction, Administration and Standardization of an Achievement Test in General Knowledge (History and Geography) for Matric Students in Jammu Province. Doc. Diss. in Edu., Jammu University, India.


SINGHAL, S. (1965). A Non-Language Test Battery for Predicting Primary School Success. Doc. Diss. in Psy., Calcutta University, India.


The Committee on Elementary, Secondary and Vocational Education, United States House of Representatives, 1975.


VOHRA, H.B.L. (1978). An Investigation of the Relationship Among Intelligence, Aptitude, Personality, Academic Achievement and Vocational Choice of Polytechnic Students. Doc. Diss. in Psy., Panjab University, Chandigarh, India.


