"Effect of Structural Communication and Linear Programme on performance of High, middle & low intelligence children at different levels of Bloom's Taxonomy ".  
Hamachal Pradesh University, Simla-1979.  
Journal of the Institute of Education Research.

A comparison of selected cognitive and affective outcomes among lecture, seminar and unit mastery methods of presentation of the psychology of Adjustment course at University of Hawaii, 1979.

"Creativity as related to intelligence, academic achievement and security-Insecurity."  
University of Calcutta-1982.  
Journal of the Institute of Education Research.

4. Baum, Barbara F.  
"Effects of didactic lecture, novice and Expert Models and self observation Via Videotape on the acquisition of basic therapy skills ".  
Chairman : James Gray.

5. Bhouraskar, S. and Joshi, S.  
"Effectiveness of Role Playing technique and its feasibility in classroom ".  
"Taxonomy of Educational objective, Hand book of I Cognitive Domain ".

7. Brigh, James Ellis.  
An exploratory study on teaching the concept of function at the college algebra level  

8. Bruner, J.S., Goodwood & Austin.  
"A study of thinking ".  

9. Bruner, Jerome, S.  
"The process of Education ".  

10. Buddhisagar, M.  
"Study of Whole versus part presentation of Advance Organisers in text in relation to intelligence ".  

11. Buddhisagar, M.  
"Development & Comparison of instructional material developed by using Advance Organiser Model & operant Conditioning Model for teaching Educational psychology to B.Ed.Students ".  

"Studies in Teaching and teacher Education". Centre of advanced studies in Education, Baroda.


"Validity of reliability, A proposed more basic arts of Concepts".

14. Chaudhary, N.

"The relationship between achievement motivation and anxiety, intelligence, sex, social class and Vocational aspiration".

15. Chitrive, U.G.


A comparison of the effectiveness of three strategies for teaching word problems at the intermediate Algebra level to college students. Auburn University, 1984.

17. Cook, Willie Cline.

The effects negative & positive instances in teaching mathematical concepts to freshmen at Florida A&M University. The Florida State University, 1980.
   The Psychology of learning & instructions:
   Educational Psychology.
   Prentice of India Hall, New Delhi, 1977, pp.3-15.

19. Dubey, A.
   "A Study of the efficacy of Inquiry Training
   Model in learning outcomes".
   Devi Ahilya Vishwa Vidyalaya, 1986.

   "Obtaining and reporting evidence on Content
   Validity". Journal of Education and Psychological

21. Ellis, Reginald Thomas.
   "An applied social process Model of second
   language acquisition".
   University of Waterloo, 1986.

22. Eggen Paul & Others.
   "Strategies of teaching - information process
   Models in the classroom".

23. Frasch, Clifford Allan.
   The concept formation Performance of achieving &
   non achieving readers in the first, second, third,
   and fifth grades.
   Temple University, 1980. 130 pp.
24. Gangrade A.

"A Study of Concept attainment Model (induction type) with Concept attainment Model (deduction type) in terms of ability to analyse attributes and pupils' reactions."
Devi Ahilya Vishwa Vidyalaya, Indore 1986.

25. Garret Henry E.

Statistics in psychology & Education (1958)
New York: David McKay Co.

26. Gelbwasser, Frank J.

Effects of task analysis and traditional developmental methods of teaching upon achievement and retention of disadvantaged slow learners in a high school Fundamentals Mathematics Courses.

27. Gelfer, Jeffrey Ian.

The Young children's acquisition of selected art concepts using the Medium of Blocks with teacher guidance. Florida State University, 1981.


"Fundamental Statics in psychology and Education"

29. Gupta, B.C.

"An investigation into the patterns of thinking in relation to intelligence."
Punjab University, Chandigarh 1965
30. Harvey, Francis Aidan.
   The instruction of television viewing and experience with manipulated materials in children’s Science.
   Concept Development (1980).

   "Effects of advance organizer lesson on children’s use of understanding of the casual & logical because"

32. June, Brininger.
   "A planned course reading component on interaction Model for secondary contents reading teaching.
   University of Pittsburgh-1983.

33. Katyal, S.
   "How does Inquiry Training Model affect the Learning outcomes in Comparison to Traditional teaching?"

34. Kenneth, Tobin.
   "Teaching Strategy Analysis Models in Middle School Science Education Courses". Science and Mathematics Education Centre, Western Australian Institute of Technology, Kent St. Bentley 6102 Western Australia -1985.

35. Kothari, Rameshchandra.
   "Comparative Study of Programmed Learning Method Assignment Method and Traditional Method."
36. Kumara, S.
"Effectiveness of Concept Attainment Model in terms of pupil achievement and their reaction". Devi Ahilya Vishwa Vidyalaya, 1985.

37. Lajkowicz, Christine.
"A comparison of traditional teaching methods with film and Simulation activities to influence attitude of student nurses toward the elderly". Temple University, 1986.

38. Leo H.T. West and Natalie C. Kellet.
"The meaningful learning of intellectual skills: An application of Ausubel's subsumption theory to the Domain of intellectual skills learning". Monash University, Clayton, Victoria, Australia, 1981.

39. Lorry, D.

40. Martin, Lawrence Edward.
A study educational cognitive style mapping as a predictor of Verbal concept learning for students in the sixth grade.
41. M.P.C.S.T.


42. Mohini, T.

"The effect of Sex, intelligence, School achievement and self concept on development of Piagetian operational comprehension among the high school adolescents. Punjab University, 1982.

43. NCERT:

"All India Workshop on Models of teaching held at Indore: NCERT sponsored first national project, April, 1985.

44. Neel, T.B. (1972).

"Experimental group scored significantly higher than control group in cognitive dependent variables ".

45. Neel, Kent, L.

The Effect of Advance Organisers on Transfer of Rule Learning.
The Florida State University 1983, 195-PP.

"Use of teaching machines as a study aid in the introductory psychology course".
Psychological Reports, 7: 297-303.

47. Pangotra, N. N. & Lalit Kishore,

"On Mastery Learning Instructional Plan
Punjab University, 1982.
The Educational Review April, 1986.

48. Richards, Grant Lund

"Reading Comprehension: A Classroom application of the Generative Model."
Brigham Young University, 1984, 97 PP

49. Roger K. Purser.

"Results of two tenth grade Biology Teaching Procedures".
Public Schools, Yukon, Oklahoma.
University of Oklahoma, Norman, Oklahoma, 1983.

50. Sharma, R. A.

"Technology of Teaching"

51. Smritiwaroop, Buddhigagar, M. & Rajoriya, R.:

"To Study the effect of instructional material with & without Advance Organiser in terms of achievement of students".
52. Sodhi, G.S.

"Patterns of Thinking in problem solving in Physics in relation to intelligence"
Punjab University, Chandigarh-1970.

53. Sodhi, G.S.

"Evaluation of programmed learning in Chemistry in relation to Taxonomy of Educational Objectives intelligence and personality traits at higher secondary levels, Ph.D. Mun.
Punjab University, Chandigarh-1977.

54. Taba, Hilda & Elzy.

Teaching strategies and thought processes (1964)

55. Troixel, Richard Dale.

Models of Cognition in the Mathematical Preparation of special educations.
Columbia University, Teachers College-1983.

56. U.G.C./D.A.V.V.

"All India National Seminar on Models of teaching, held at Indore .
Sponsored by U.G.C. 1984."
57. Verma, B.P. and Shanna, J.P.

"A Study of Academic achievement in relation to learning styles of adolescents".
Himachal Pradesh University, Simla, 1987.

58. Weil, Marsha & Joyce, Bruce.

"Models of Teaching"

59. Weil, Marsha & Joyce, Bruce.

"Information processing Models of Teaching".

60. Whitney, F.L.


61. Yadav.

"The efficiency of teaching strategies in relation to intelligence and Sex".
62. Yadav, G.L.

"The Effects of individualized and conventional instructions on student achievement in relation to personality types, intelligence and levels of thinking."


Concept development in Children:
A Replication & Extension of the KLUSMET\textsuperscript{2}R Model.
University of Virginia-1979, 91 p.