Appendix II
COURSE EXPERIENCE SCALE (45 ITEMS)

1. Most of the teachers do not bother to understand the difficulties faced by me in doing my work.

2. Most of the teachers provide critical and constructive feedback on my performance.

3. Most of the teachers are not able to stimulate and sustain my interest in the subjects taught by them.

4. The classroom sessions are not interactive in nature.

5. Teachers are concerned for learning needs of students.

6. Most of the times, I remain only as passive listener during teaching learning process.

7. The teachers of this course have respect and sense of appreciation for each other.

8. The teachers work collaboratively towards our intellectual development.

9. The University authorities are unfriendly towards students.

10. Students get a proper platform to share their views on any matter related to them.

11. The University does not provide enough opportunities for the students to participate in curricular as well as co-curricular activities.

12. Students are encouraged to participate in community work.

13. The University promotes value-based education for inculcating social responsibility.

14. Students’ achievements in academic and other fronts go unnoticed.

15. The campus environment is suitable for learning.

16. Students remain confused about what kind of work teachers expect from them.

17. The aims and objectives of the course are not clearly stated.

18. The syllabus is not in accordance with the aims and objectives of the course.

19. The syllabus is not well organised and lacks in focus.

20. The course content is relevant to social and economic needs of the society.

21. There is a lot of work/activity pressure on students.

22. Teachers set challenging assignments for students to test their understanding of the subject.

23. By the time assignment work completes, there is not enough time left to prepare for the tests/exams.

24. There is a continuity of academic work and activities throughout the session.

25. Feedback on student work performance is provided only in the form of marks and grades.

26. The assessment criteria are objective in nature with continuous evaluation of students throughout the session.
27. A large number of assignments/project work etc. gives enough practice to grasp the concepts thoroughly.
28. Library is not equipped with latest reference books, journals, periodicals etc.
29. Students are unable to access information and communication technology resources when required.
30. Health services provided to the students within the University campus are satisfactory.
31. I am not satisfied with the counselling services provided within the University campus.
32. The career advice services provided are satisfactory.
33. The information and communication technology resources are used effectively in teaching learning process.
34. The study materials (class-notes, reference books etc.) are unclear and confusing.
35. The students co-operate with each other in doing assignment/project work and other activities.
36. I feel belongingness to the University community (students, teachers, staff members etc).
37. I am proud to be a part of this university.
38. The course has helped in developing my problem-solving skills.
39. The course has sharpened my analytic skills.
40. The course has helped me to develop the ability to plan my own work.
41. The course has helped me in developing decision making ability.
42. The course has provided me with a broad overview of my field of knowledge.
43. My course experience has encouraged me to value others point of view than my own.
44. The course has developed my confidence to investigate new ideas.
45. The course has helped me to develop an understanding of job related competencies.