APPENDIX 'A'
DEPARTMENT OF PHYSICAL EDUCATION
PANJAB UNIVERSITY CHANDIGARH
PHYSICAL EDUCATION TEACHER ROLE EXPECTATION SCALE

INTRODUCTION

In the following pages is a list of statements depicting the Role Expectations held for Physical Education Teachers. This scale is being used to collect data for a research study on 'Role Expectation of Physical Education Teachers in Relation to organisational climate and Leadership Behaviour of Principals.' The questionnaire has been divided into three parts i.e. (I) Teaching expectation which included coaching, guidance and counselling. (II) Administrative Expectations which covers planning, organisation, finance & facilities Management & supervision and (III) Other Expectations which includes responsibility towards profession & additional roles. Each statement describes a behaviour to which a Physical Education teacher may or may not be expected to conform.

INSTRUCTIONS :

Agreement or disagreement with statement of the scale depends upon your own specific idea regarding the issue involved therein. You are requested to indicate how you feel and not how it should be by encircling the response category which best suits your reaction to the statement. Each statement category is
accompanied by six response categories in which

**LEGEND :**

1. **SD**.........Strongly Disagree 4. **MA**.........Mildly Agree
2. **D**.........Disagree 5. **A**.........Agree
3. **MD**.........Mildly disagree 6. **SA**.........Strongly Agree

A pattern of scale is given below:

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Statements</th>
<th>Response Categories</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Plan Sports Departments time table for regular classes.</td>
<td>SD D MD MA A SA</td>
</tr>
<tr>
<td>2.</td>
<td>Take interest in formulation of the institutional’s policies.</td>
<td>SD D MD MA A SA</td>
</tr>
<tr>
<td>3.</td>
<td>Teach the students even unfair means of winning a match.</td>
<td>SD D MD MA A SA</td>
</tr>
</tbody>
</table>

If you look at the pattern of scale given above you will see that SD, A & D have been encircled which means that the respondent strongly disagree, agrees, and disagrees in statements 1,2 and 3 respectively. Kindly proceed with the items of the scale in the same manner.

You are requested to give your free and frank opinion. Your response will be kept in strict confidence and will be used only for research purposes.

**Investigator:** Vineet Sodhi,
Lecturer Phy.Edu.,
GHG Khalsa College,
Gurusar Sadhar.
PERSONAL INFORMATION SHEET
(Physical Education Teacher)

Name..................Age...............Sex..................

Designation...........College..................

Qualifications...........

Distinctions, 
if any.

Experience at the 
present job.

Experience elsewhere.

Sports Background:

As a Player:

As an Official:

Offices held:

Membership of 
Sports Organisations:

NOTE : Information given in the above sheet will be held in 
strict confidence and will be used only for research 
purpose.

You are requested to indicate your reactions to each one of the 
these statements by making a tick (✓) within the circle 
accompanying the statement.

<table>
<thead>
<tr>
<th>TEACHING EXPECTATIONS</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SD</td>
<td>D</td>
<td>MD</td>
<td>MA</td>
<td>A</td>
<td>SA</td>
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<tr>
<td>1. Take regular physical education classes.</td>
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<td>2. Give introductory resume of the game being taught.</td>
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4. Teach students to aim at Winning a match by any means.

5. Avoid criticising a particular individual in class or group.

6. Encourage students for better academic performance.

7. Acquire knowledge of 'First Aid' and administer first-aid as and when need arises.

8. Inculcate sportsman spirit among students.

9. Maintain good personal relations with students.

10. Recognise talent in promising students and recommend their names for intensive/advance training/coaching.

11. Persuade authorities to give incentives to students who have taken been interest and excel in sports activities.

12. Create awareness among parents and students about the advantages and incentives available for participation in sports.

13. Persuade parents to allow and encourage their children to participate in physical education activities.

14. Channelise all energies only towards bringing name to
15. Give premium to favourite students.

16. Make use of teaching aids while taking a class.

17. Supervise students practice before or and after college hours.

18. Concentrate on mass-participation in physical education activities.

19. Get easily influenced by others' opinion while taking a decision.

20. Help students in solving their personal problems.

21. Channelise students' mind to creative activities.

22. Organise special talks and film shows on health, sports, recreation and physical education.

1. SD........strongly disagree 4. MA........mildly agree
2. D .......disagree 5. A ..........agree
3. MD........mildly disagree 6. SA............strongly agree

ADMINISTRATIVE EXPECTATIONS

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<tbody>
<tr>
<td>SD</td>
<td></td>
<td>D</td>
<td>MD</td>
<td>MA</td>
<td>A</td>
<td>SA</td>
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1. Plan physical education departments's time-table for regular classes.
2. Plan coaching/practice schedules for the college teams.

3. Get the sports budget approved well in advance.

4. Coordinate college physical education activities with academic and co-curricular activities of the college.

5. Coordinate college physical education activities with inter-college sports' calendar of the university.

6. Recognise and appreciate good work done in the physical education department.

7. Implement the decisions taken in sports' committee meetings.

8. Prepare annual report of the physical education department.

9. Divide all the students in units i.e. houses/club/sections for the purpose of competitions.

10. Discourage frequent friendly matches in games and sports.

11. Take active interest in organising co-curricular activities.

12. Leave functioning the revision of the sports policies to the authorities.

13. Protect student’s attendance while they are away representing college/university in sports.

15. Include sports topics/sports questions while conducting quiz, declamation, debates, just a minute and general knowledge contests.

16. Involve the principal, colleagues and the students while organising sports and physical education programmes.

17. Not to accompany college teams to various tournaments/championships.

18. Conduct physical verification of the sports store periodically.

19. Take active interest in the development of sports' facilities.

20. Hire public/other institutions/grounds/gymnasium hall/swimming pool etc., if necessary.


1. SD...........strongly disagree
2. D..............disagree
3. MD...........mildly disagree
4. MA...........mildly agree
5. A..............agree
6. SA...........strongly agree

OTHER EXPECTATIONS

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1. Take active interest in development of profession.
2. Not to take up additional responsibilities i.e. officiating/umpiring at open tournaments/championships.

3. Participate in sports seminars, clinics and workshops.

4. Organise special exercise programmes for physically handicapped students.

5. Take up research projects.

6. Persuade principal to purchase good books and journals on health, yoga, sports and recreation for college library.

7. Do not be associated with research work.

8. Prepare students to be good citizens.

9. Encourage students to take up officiating/umpiring referee's responsibilities while conducting house club/class/section-wise matches.

10. Supervise officiating/umpiring whenever taken up by students.

11. Take active interest in students' welfare programmes.

12. Maintain good relations with authorities to promote sports' facilities.

13. Maintain good relations with colleagues.
14. Take active interest in celebrating days of national importance.

15. Pursue students to write articles on sports.

16. Pursue the college magazine editorial board to include photographs of sports activities and outstanding sports students in the college magazine.

17. Pursue principal and colleagues to participate in sports activities during annual sports meet.

18. Avoid attending clinics, orientating refresher courses to up to date knowledge and acquire latest techniques.

19. Organise leadership/conditioning/recreating/trekking, coaching camps during vacations.