PREFACE

Values play an important role in shaping individual behaviour in social context. Values are transferred from generation to generation through education, early life experience in family, schools and through socialization in organisations and institutions.

Values are significant in one's personality development. Values are developed by direct learning through parents at home and the teachers at school and later on the person acquires the values of his society through the different media of communication. Values guide our behaviour, act as actions and enable us to choose good or bad throughout life.

The study of values of the teachers is not a mere sentimental urge but rather a pressing need because teacher is the builder of the nation and values of teachers are caught by students who further transfer them to next generation. Research reveals that there are many determinants of value systems. The present study is an attempt to analyse teachers' values in relation to their satisfaction with job and different patterns of adjustment.

The first chapter includes brief description of all the variables of the study along with the review of related literature which led to the emergence of the problem. The second chapter deals with the development of tools used in the course of the study. The third chapter is focussed around the sample, design and the procedure of the study. The fourth chapter is devoted to the analysis and interpretation of the data and results. The summary of the findings and generalization of the conclusions, have been presented in chapter five.