### LIST OF TABLES

<table>
<thead>
<tr>
<th>TABLE NO.</th>
<th>DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1</td>
<td>Break Up of Sample Selected for the Present Study</td>
</tr>
<tr>
<td>2.2</td>
<td>Selected Sample of Exceptionally Gifted Students (N=5)</td>
</tr>
<tr>
<td>2.3</td>
<td>Selected Sample of Scholastically Gifted Students (N=23)</td>
</tr>
<tr>
<td>2.4</td>
<td>Selected Sample of Intellectually Gifted Students (N=194)</td>
</tr>
<tr>
<td>2.5</td>
<td>Selected Sample of Overall Average Students (N=153)</td>
</tr>
<tr>
<td>2.6</td>
<td>Selected Sample of Scholastically Average Students (N=250)</td>
</tr>
<tr>
<td>2.7</td>
<td>Selected Sample of Intellectually Average Students (N=506)</td>
</tr>
<tr>
<td>3.1.1</td>
<td>Mean's, SD's, SEM's, SESD's, SK and KU for the variables of Intelligence (V₁), Teacher Ratings (V₂), Achievement (V₃), Career Choices (V₄-V₂₇), Personality Factors (V₂₈-V₄₁), and Family Environment (V₄₂-V₅₁), of the Total Sample (N=1118)</td>
</tr>
<tr>
<td>3.1.2</td>
<td>Mean's, SD's, SEM's, SESD's, of the Total Males Sample (N=566) on the variables of Intelligence (V₁), Teacher Ratings (V₂), Achievement (V₃), Career Choices (V₄-V₂₇), Personality Factors (V₂₈-V₄₁) and Family Environment (V₄₂-V₅₁)</td>
</tr>
<tr>
<td>3.1.3</td>
<td>Mean's, SD's, SEM's, SESD's, of the Total Females Sample (N=552) on the variables of Intelligence (V₁), Teacher Ratings (V₂), Achievement (V₃), Career Choices (V₄-V₂₇), Personality Factors (V₂₈-V₄₁) and Family Environment (V₄₂-V₅₁)</td>
</tr>
<tr>
<td>3.2.1</td>
<td>Comparison of Scholastically Gifted (N=23) and Intellectually Gifted (N=194) on the variables of Intelligence (V₁), Teacher Ratings (V₂), Achievement (V₃), Career Choices (V₄-V₂₇), Personality Factors (V₂₈-V₄₁) and Family Environment (V₄₂-V₅₁)</td>
</tr>
<tr>
<td>3.2.2</td>
<td>Comparison of Scholastically Gifted Males (N=8) and Intellectually Gifted Males (N=88) on the variables of Intelligence (V₁), Teacher Ratings (V₂), Achievement (V₃), Career Choices (V₄-V₂₇), Personality Factors (V₂₈-V₄₁) and Family Environment (V₄₂-V₅₁)</td>
</tr>
<tr>
<td>3.2.3</td>
<td>Comparison of Scholastically Gifted Females (N=15) and Intellectually Gifted Females (N=106) on the variables of Intelligence (V₁), Teacher Ratings (V₂), Achievement (V₃), Career Choices (V₄-V₂₇), Personality Factors (V₂₈-V₄₁) and Family Environment (V₄₂-V₅₁)</td>
</tr>
<tr>
<td>3.2.4</td>
<td>Comparison of Scholastically Average (N=250) and Intellectually Average (N=506) Groups on the variables of Intelligence (V₁), Teacher Ratings (V₂), Achievement (V₃), Career Choices (V₄-V₂₇), Personality Factors (V₂₈-V₄₁) and Family Environment (V₄₂-V₅₁)</td>
</tr>
</tbody>
</table>
3.2.4 Comparison of Scholastically Average (N=250) and Intellectually Average (N=506) Groups on the variables of Intelligence (V_1), Teacher Ratings (V_2), Achievement (V_3), Career Choices (V_4-V_27), Personality Factors (V_28-V_41) and Family Environment (V_42-V_51).

3.2.5 Comparison of Scholastically Average Males (N=132) and Intellectually Average Males (N=281) on the variables of Intelligence (V_1), Teacher Ratings (V_2), Achievement (V_3), Career Choices (V_4-V_27), Personality Factors (V_28-V_41) and Family Environment (V_42-V_51).

3.2.6 Comparison of Scholastically Average Females (N=118) and Intellectually Average Females (N=225) on the variables of Intelligence (V_1), Teacher Ratings (V_2), Achievement (V_3), Career Choices (V_4-V_27), Personality Factors (V_28-V_41) and Family Environment (V_42-V_51).

3.2.7 Raw Scores of Exceptionally Gifted (N=05) on the variables of Intelligence (V_1), Teacher Ratings (V_2), Achievement (V_3), Career Choices (V_4-V_27), Personality Factors (V_28-V_41) and Family Environment (V_42-V_51).

3.2.8 Mean's, S.D's, SEM's, SESD's for the variables of Intelligence (V_1), Teacher Ratings (V_2), Achievement (V_3), Career Choices (V_4-V_27), Personality Factors (V_28-V_41) and Family Environment (V_42-V_51) of Overall Average Sample (N=153).

3.3.1 Comparison of Intellectually Gifted (N=194) and Intellectually Average (N=506) Groups on the variables of Intelligence (V_1), Teacher Ratings (V_2), Achievement (V_3), Career Choices (V_4-V_27), Personality Factors (V_28-V_41) and Family Environment (V_42-V_51).

3.3.2 Comparison of Intellectually Gifted Males (N=88) and Intellectually Average Males (N=281) on the variables of Intelligence (V_1), Teacher Ratings (V_2), Achievement (V_3), Career Choices (V_4-V_27), Personality Factors (V_28-V_41) and Family Environment (V_42-V_51).

3.3.3 Comparison of Intellectually Gifted Females (N=106) and Intellectually Average Females (N=225) on the variables of Intelligence (V_1), Teacher Ratings (V_2), Achievement (V_3), Career Choices (V_4-V_27), Personality Factors (V_28-V_41) and Family Environment (V_42-V_51).

3.3.4 Comparison of Intellectually Gifted Males (N=88) and Intellectually Gifted Females (N=106) on the variables of Intelligence (V_1), Teacher Ratings (V_2), Achievement (V_3), Career Choices (V_4-V_27), Personality Factors (V_28-V_41) and Family Environment (V_42-V_51).
3.3.5 Comparison of Intellectually Average Males (N=281) and Intellectually Average Females (N=225) on the variables of Intelligence ($V_1$), Teacher Ratings ($V_2$), Achievement ($V_3$), Career Choices ($V_4$-$V_{27}$), Personality Factors ($V_{28}$-$V_{41}$) and Family Environment ($V_{42}$-$V_{51}$).

3.3.6 Comparison of Intellectually Gifted Arts (N=29) and Intellectually Average Arts (N=205) Groups on the variables of Intelligence ($V_1$), Teacher Ratings ($V_2$), Achievement ($V_3$), Career Choices ($V_4$-$V_{27}$), Personality Factors ($V_{28}$-$V_{41}$) and Family Environment ($V_{42}$-$V_{51}$).

3.3.7 Comparison of Intellectually Gifted Science (N=115) and Intellectually Average Science (N=153) Groups on the variables of Intelligence ($V_1$), Teacher Ratings ($V_2$), Achievement ($V_3$), Career Choices ($V_4$-$V_{27}$), Personality Factors ($V_{28}$-$V_{41}$) and Family Environment ($V_{42}$-$V_{51}$).

3.3.8 Comparison of Intellectually Gifted Commerce (N=50) and Intellectually Average Commerce (N=148) Groups on the variables of Intelligence ($V_1$), Teacher Ratings ($V_2$), Achievement ($V_3$), Career Choices ($V_4$-$V_{27}$), Personality Factors ($V_{28}$-$V_{41}$) and Family Environment ($V_{42}$-$V_{51}$).

3.4.1 Relationship Between Intelligence ($V_1$) and Career Choices ($V_4$-$V_{27}$).

3.4.2 Relationship Between Intelligence ($V_1$) and Personality Factors ($V_{28}$-$V_{41}$).

3.4.3 Relationship Between Intelligence ($V_1$) and Family Environment ($V_{42}$-$V_{51}$).

3.4.4 Relationship Between Achievement ($V_3$) and Career Choices ($V_4$-$V_{27}$).

3.4.5 Relationship Between Achievement ($V_3$), Personality Factors ($V_{28}$-$V_{41}$).

3.4.6 Relationship Between Achievement ($V_3$) and Family Environment ($V_{42}$-$V_{51}$).

3.4.7 Relationship Between Career Choices ($V_4$-$V_{27}$) and Personality Factors ($V_{28}$-$V_{41}$) of Intellectually Gifted Group (N=194).

3.4.8 Relationship Between Career Choices ($V_4$-$V_{27}$) and Personality Factors ($V_{28}$-$V_{41}$) of Intellectually Average Group (N=506).

3.4.9 Relationship Between Career Choices ($V_4$-$V_{27}$) and Family Environment ($V_{42}$-$V_{51}$) of Intellectually Gifted Group (N=194).

3.4.10 Relationship Between Career Choices ($V_4$-$V_{27}$) and Family Environment ($V_{42}$-$V_{51}$) of Intellectually Average Group (N=506).

(iv)
3.4.11 Relationship Between Personality Factors (V_{28}-V_{41}) and Family Environment (V_{42}-V_{51}) of Intellectually Gifted Group (N=194).

3.4.12 Relationship Between Personality Factors (V_{28}-V_{41}) and Family Environment (V_{42}-V_{51}) of Intellectually Average Group (N=506).

3.5.1 19X19 Unrotated Factor Matrix for Intellectually Gifted Group (N=194).

3.5.2 19X19 Rotated Factor Matrix for Intellectually Gifted Group (N=194).

3.5.3 18X18 Unrotated Factor Matrix for Intellectually Average Group (N=506).

3.5.4 18X18 Rotated Factor Matrix for Intellectually Average Group (N=516).

3.5.5 Factor I: Structure of Intellectually Gifted (N=194) and Intellectually Average (N=506) Groups.

3.5.6 Factor II: Structure of Intellectually Gifted (N=194) and Intellectually Average (N=506) Groups.

3.5.7 Factor III: Structure of Intellectually Gifted (N=194) and Intellectually Average (N=506) Groups.

3.5.8 Factor IV: Structure of Intellectually Gifted (N=194) and Intellectually Average (N=506) Groups.

3.5.9 Factor V: Structure of Intellectually Gifted (N=194) and Intellectually Average (N=506) Groups.

3.5.10 Factor VI: Structure of Intellectually Gifted (N=194) and Intellectually Average (N=506) Groups.

3.5.11 Factor VII: Structure of Intellectually Gifted (N=194) and Intellectually Average (N=506) Groups.

3.5.12 Factor VIII: Structure of Intellectually Gifted (N=194) and Intellectually Average (N=506) Groups.

3.5.13 Factor IX: Structure of Intellectually Gifted (N=194) and Intellectually Average (N=506) Groups.

3.5.14 Factor X: Structure of Intellectually Gifted (N=194) and Intellectually Average (N=506) Groups.

3.5.15 Factor XI: Structure of Intellectually Gifted (N=194) and Intellectually Average (N=506) Groups.

3.5.16 Factor XII: Structure of Intellectually Gifted (N=194) and Intellectually Average (N=506) Groups.

3.5.17 Factor XIII: Structure of Intellectually Gifted (N=194) and Intellectually Average (N=506) Groups.
3.5.18 Factor XIV: Structure of Intellectually Gifted (N=194) and Intellectually Average (N=506) Groups.

3.5.19 Factor XV: Structure of Intellectually Gifted (N=194) and Intellectually Average (N=506) Groups.

3.5.20 Factor XVI: Structure of Intellectually Gifted (N=194) and Intellectually Average (N=506) Groups.

3.5.21 Factor XVII: Structure of Intellectually Gifted Group (N=194)

3.5.22 Factor XVIII: Structure of Intellectually Gifted (N=194) and Intellectually Average (N=506) Groups.

3.5.23 Factor XIX: Structure of Intellectually Gifted Group (N=194)