CONTENTS

Acknowledgements (i)
List of Tables (ii)-(vi)
List of Figures (vii)-(viii)

CHAPTER I INTRODUCTION 1-40
Importance of Giftedness 1
Importance of Giftedness Through the Ages 2
Concept of Giftedness 4
Giftedness Defined 5
Operational Definition 8
Characteristics of the Gifted 9
Factors Affecting Giftedness 11
Identification of the Gifted 13
Career Choices Defined 15
Giftedness and Career Choices 16
Personality Defined 18
Giftedness and Personality 20
Family Environment 29
Giftedness and Family Environment 30
Statement of the Problem 32
Delimitation of the Study 33
Objectives of the Study 33
Hypotheses of the Study 34

CHAPTER II METHOD AND PROCEDURE 41-63
Introduction 41
Design of the Study 41
Identification of Gifted Students 43
Selection of Sample 43
Sampling Techniques Used 45
Criteria used For Identification of Gifted Students 45
Procedure for Identification of Gifted Students 46
Average Students 49
Procedure For Identification of Average Students 49
Tests Used For Identification of the Gifted 53
CHAPTER III ANALYSIS OF DATA, INTERPRETATION AND DISCUSSION OF RESULTS

Introduction 64
Section I: Descriptive Analysis 66
   Total Sample 70
   Total Males and Total Females 89
Section II: Analysis for Selection of Gifted and Average Groups
   Scholastically Gifted and Intellectually Gifted 99
   Scholastically Gifted and Intellectually Gifted Males 99
   Scholastically Gifted and Intellectually Gifted Females 99
   Scholastically Average and Intellectually Average 100
   Scholastically Average and Intellectually Average Males 100
   Scholastically Average and Intellectually Average Females 100
   Exceptionally Gifted 106
   Overall Average Sample 114
Section III: Comparative Analysis 115
   Intellectually Gifted and Intellectually Average 121
   Intellectually Gifted and Intellectually Average Males 133
   Intellectually Gifted and Intellectually Average Females 143
   Intellectually Gifted Males and Intellectually Gifted Females 152
   Intellectually Gifted Females 162
   Intellectually Average Males and Intellectually Average Females
Intellectually Gifted and Intellectually Average Arts Groups
Intellectually Gifted and Intellectually Average Science Groups
Intellectually Gifted and Intellectually Average Commerce Groups

Section IV: Bivariate Relationships
Intelligence and Career Choices
Intelligence and Personality Factors
Intelligence and Family Environment
Achievement and Career Choices
Achievement and Personality Factors
Achievement and Family Environment
Career Choices and Personality Factors
Career Choices and Family Environment
Personality Factors and Family Environment

Section V: Factorial Analysis

CHAPTER IV SUMMARY, CONCLUSIONS AND SUGGESTIONS
Introduction 240
Title of the Study 240
Objectives of the Study 240
Hypotheses of the Study 241
Design of the Study 248
Sample of the Study 248
Tools Used in the Study 249
Statistical Techniques Used in the Study 250
Main Findings and Conclusions 250
Section I: Descriptive Analysis 251
Section III: Comparative Analysis 253
Section IV: Bi-variate Relationships 263
Section V: Factorial Analysis 269
Suggestions for Further Research 270

BIBLIOGRAPHY 272 - 280