Questionnaire For The Functionaries Of Shramik Vidyapeeths

Name
Designation:
Place of Shramik Vidyapeeth:

Note: Please tick mark against 'Yes' or 'No'

1. The Shramik Vidyapeeths(SVPs) have been able to meet the objectives of General Education keeping in view its definition formulated by you.

2. Only the longer duration programmes can help to motivate the industrial workers to get awareness about the importance of education.

3. Shramik Vidyapeeths are playing a major role in achieving the literacy targets spelt out by the Govt. of India in its National Literacy Mission.

4. The SVPs have succeeded in enriching personal lives of the beneficiaries by providing them appropriate educational opportunities.

5. The SVPs have made significant contribution towards creating awareness among workers about the environment and their own predicament.

6. It has been felt at certain quarters that the SVPs are playing the role of mini-polytechnics specially in the context of industrial labour force.

7. The SVP programmes have made good progress towards forming technical skills and improving technical knowledge of urban based workers.

8. The employers have also realised the importance of polyvalent education and accepted the credibility of your SVP.

9. The technical and vocational education have been able to enhance the quality of life of both workers and their families.
10. The programmes conducted by your SVP have increased the productivity of the industrial units, minimized the wastage and awakened the potentialities of the workers. Yes/No

11. The industrial units are generally helpful to you and willingly collaborate with you for the implementation of your programmes. Yes/No

12. Population Education is directly concerned with the quality of life of the workers. Yes/No

13. The concept of population education is understood more by the educated workers rather than the uneducated ones. Yes/No

14. Population education does not concern with family planning and sex education only. Yes/No

15. In order to make the programmes more successful, to get proper feedback and to have adequate follow-up action, collaboration of many agencies is essential. Yes/No

16. The SVP programme has made substantial contribution towards helping the beneficiaries to play an effective role as citizens. Yes/No

17. Programmes organised by your SVP in the field of civic education have helped in strengthening the concept of National Integration among the workers. Yes/No

18. Civic education can play a major role in bringing about the required awareness about the social evils prevailing among the industrial workers. Yes/No

19. Good human relations leads to good community and family living. Yes/No

20. In small industrial units the workers generally do not get healthy recreation. Yes/No

21. Traditional forms of recreations are more acceptable to the weaker sections of the society. Yes/No

22. Modern sophisticated and costly recreational methods are sometimes out of the reach of SVPs. Yes/No
23. Recreation is an essential ingredient of the life of every human being specially in this age of industrialization.

24. Industrialization has uprooted the workers from their old culture.

25. The SVPs should throw their premises open for organising recreational programmes for the weaker sections especially for the workers, wherever there is a felt need.

26. SVPs have been able to start some innovative programmes for the economic uplift of the industrial workers and their families.

27. The SVPs have been able to help the workers to achieve vertical and horizontal mobility in their work and life.

28. SVPs to some extent have been able to bring about attitudinal changes among the workers.

29. The programmes of SVPs for economic growth have brought about a sense of self sufficiency in some members of the worker's family.

30. The skill-development programmes organised by SVPs have not been of much help to the workers as the procedures for getting loans are very complicated.

31. The various facilities provided by the Govt. do not reach to the common industrial worker because of inadequate communication channel.

32. To bring about socio-economic stability the philosophy of "Savings and proper Investment" play an important role in the life of the worker.

33. It is often said that much of the success of the programmes depend upon the planning at the lower level.

34. The SVPs through their programmes have been able to create awareness about the political affairs of the country.
35. The local leaders sometimes exploit the workers for their own purpose due to their low level of literacy.

36. The SVPs have got their own limitations for creating the desired political consciousness among the workers.

37. The Trade Unions sometimes regard SVPs as pro-industrialists; this misunderstanding sometimes create an impediment in bringing close rapport between the workers and the SVPs.

38. The methods adopted by SVPs to bring about awareness about the workers and their rights are mostly educatives.

39. Trade Unions are generally not interested in polyvalent adult education of workers.

40. Sometimes trade unions instead of building a bridge between workers and industrial units create a further gulf between them because of their vested interests.

41. Your SVP through its programmes have been able to create a congenial atmosphere among the workers and the employers.

42. The SVP has not been able to attract workers from the organised sector for their polyvalent education programmes.

43. The SVP programmes have not been able to use polyvalent and integrated approach in the various programmes.

44. The SVP has been receiving good guidance and support from the Directorate of Adult Education (DAE) in order to develop sound educational programmes.

45. The SVP has been receiving regular feed-back (based on their progress reports and otherwise) from the DAE with a view to help to improve the quality in various programmes.

46. The SVP staff have been enjoying adequate flexibility in their day to day programmes in order to promote innovative and creative programmes.
47. The SVP has been able to establish linkages with similar educational and other institutions and has been receiving adequate co-operation from them.

48. The SVP personnel have been receiving adequate training in planning, conducting and organising various polyvalent programmes.

49. The SVPs part-time Resource Persons for skill-development programmes are adequately trained and qualified people.

50. The SVP programmes are appropriately matched with the needs of the local workers as identified in the surveys.