APPENDIX II

QUESTIONS

Respected

I am conducting a research on "A Causal and Comparative Study of the Status of Education in Rural and Urban Areas of Mazanderan province of Iran". I request you to kindly give your precious opinion on each question/statement. Kindly express your point of view by putting a tick (✓) against "Yes" or "No" on each statement, to express your agreement.

I am sure that you will be kind enough to oblige me by doing the favour of giving your view at a very early date. It is promised that your identity will be kept confidential. So kindly be frank and free to give comments and personal opinion.

Thanking you,

Yours sincerely,

Abdol Vahab Poorghaz
Research Student,
Department of Education
Panjab University,
Chandigarh.

Part One

(i) Name ..................  (ii) Age .................
(iii) Qualifications ......  (iv) Sex .................
(v) Occupation ......  (vi) Income (P.M.) ......
(vii) Place (Rural or Urban) ...........
## Part Two

### Section One

1. The undesirable policies of the Government are one of the causes of slow progress of education in the Province. | Yes No |
2. There is no lower secondary school in the locality. | Yes No |
3. There is no secondary high school in the locality. | Yes No |
4. School is not easily approachable. | Yes No |
5. Education is not compulsory in the province | Yes No |
6. Education is not free in the province. | Yes No |
7. The school in your locality is co-educational | Yes No |
8. There is not sufficient number of classrooms to accommodate all the students of the locality. | Yes No |
9. There is no heating facilities in the school in winter. | Yes No |
10. There is no sufficient number of benches and desks for the students, of the locality, in the school. | Yes No |
11. The facility of drinking water is not there in the school. | Yes No |
12. The school is not electrically well-fitted. | Yes No |
13. There is no a reasonable sized library for the students in the school. | Yes No |
14. There is not a proper laboratory in the school. | Yes No |
15. The school does not provide mid-day refreshment to the students.  
   Yes  No

16. There is no monetary help provided for the poor brilliant students.  
   Yes  No

17. All the students are not provided with medical facility.  
   Yes  No

18. The playground facility is not provided to the students.  
   Yes  No

19. The sport facility provided to the students is not desirable.  
   Yes  No

20. There is no cooling system in the school in summer.  
   Yes  No

21. The parents cannot afford to buy reading and writing material.  
   Yes  No

22. The school uniform is out of their approach.  
   Yes  No

23. The parents monthly income is not sufficient.  
   Yes  No

24. The child is one of the earning members of the family.  
   Yes  No

25. The child is the only source of income in the family.  
   Yes  No

26. The parents cannot afford sufficient amount of money for the schooling of their children.  
   Yes  No

27. Poverty is the predominant factor of poor education.  
   Yes  No

28. The lower status of education among children exists mainly due to economic dependence.  
   Yes  No
29. Money spent on education will go wasted after their marriage.

30. Money spent on education is a poor investment.

31. Economic situation of the society is a big obstacle in the way of education.

32. Much money is being spent on education as compared to the benefit received.

33. The economic condition of parents is the cause of wastage and stagnation in education.

34. The lower income parents like their children attend to the domestic work.

35. Education does not bring any gains.

36. Education is very expensive.

37. For sitting in the examination tuition is a must which parents cannot afford.

38. Since the women perform most of the household duties a substitute to perform her duties at home while she is at school is expensive.

39. Many people do not go into a job so education is not profitable.

40. The women look after the children and in her absence a governess is required which is expensive.

41. Education does not serve as a source of social advancement.
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<tr>
<td>42.</td>
<td><strong>Education is not</strong> essential for society.</td>
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<td>43.</td>
<td>The conservative society has a negative attitude towards education.</td>
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<td>44.</td>
<td>Society is responsible for the lag of education.</td>
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<td>45.</td>
<td>Society does not appreciate the need for education.</td>
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<td>46.</td>
<td>The traditions of early marriage determines the lower status of education.</td>
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<td>47.</td>
<td>The old traditions pose a hindrance to the progress of education.</td>
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<td>48.</td>
<td>The traditional customs are responsible for lower status of education.</td>
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<td>49.</td>
<td>Female education is not as much a duty of the parent as it is the education of their sons.</td>
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<td>50.</td>
<td>The conduct and beliefs of children are strongly conditioned by those of the family and the mosque.</td>
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<td>51.</td>
<td>The poor educational status is due to parental apathy.</td>
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<td>52.</td>
<td>Educated persons are less amenable to family discipline.</td>
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<td>53.</td>
<td>Parents are burdened with education of their children.</td>
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<td>54.</td>
<td>Domestic needs prevent parents from sending their children to educational institutions.</td>
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<tr>
<td>55.</td>
<td>Parents are very rigid against getting their children educated.</td>
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</table>
56. Education is not the birth right of all people in the country.  Yes No
57. Educated persons become work shirkers.  Yes No
58. Education is not of great national importance.  Yes No
59. Uneducated old woman tend to prevent their daughters from going to school.  Yes No
60. Society does not understand the right meaning of education.  Yes No
61. The school curriculum is locally quite relevant.  Yes No
62. Subjects of study are not according to the needs of the society.  Yes No
63. Curriculum does not provide opportunities for children to understand problems of society and the people.  Yes No
64. Students are not acquainted with courses like carpentry, weaving and farming.  Yes No
65. In the urban areas more importance is not given to teach the students about industrialization.  Yes No
66. Co-curricular activities are absolutely useless as they create unnecessary rivalaries among students.  Yes No
67. Different types of learning experiences are not provided for satisfying the needs of each and every learner.  Yes No
68. There are not creative facilities for the students in the school. Yes No
69. N.C.C. Course is not provided to the interested students.  Yes No
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<tr>
<th>No.</th>
<th>Description</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>70.</td>
<td>H.S.3. activities are not provided to the students.</td>
<td>Yes</td>
<td>No</td>
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<td>71.</td>
<td>Drama activities are not provided to the students.</td>
<td>Yes</td>
<td>No</td>
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<td>72.</td>
<td>Teacher does not keep in mind the individual differences among the students.</td>
<td>Yes</td>
<td>No</td>
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<td>73.</td>
<td>Teachers are not democratic in dealing with students.</td>
<td>Yes</td>
<td>No</td>
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<td>74.</td>
<td>Teachers do not encourage every student to place difficulties before teachers.</td>
<td>Yes</td>
<td>No</td>
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<td>75.</td>
<td>Teachers do not have human feeling for the students.</td>
<td>Yes</td>
<td>No</td>
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<td>76.</td>
<td>Students are not given freedom of thought.</td>
<td>Yes</td>
<td>No</td>
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<td>77.</td>
<td>Audio-visual aids are not employed effectively in the school.</td>
<td>Yes</td>
<td>No</td>
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<td>78.</td>
<td>Time out of the regular school day is not granted to children to receive religious education from their mosque or church organisations.</td>
<td>Yes</td>
<td>No</td>
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<td>79.</td>
<td>Text books in the schools are not in accordance to the aim and objectives of the education.</td>
<td>Yes</td>
<td>No</td>
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<td>80.</td>
<td>The difference in medium of instruction from the mother tongue is responsible for lower status of education.</td>
<td>Yes</td>
<td>No</td>
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Section Two

I request you to kindly give your suggestions to overcome the problems of disparity in status of school education in rural and urban areas of the Mazandaran province.

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