Preface

Exertions are made in every country for a sound system of education which can cater to the educational needs of all citizens. Educationists are of the opinion that the educational problems related to quantity and quality could be tackled by the development of an educational technology. Therefore, there has been a rapid development all over the world at all levels of education with a purpose of extending educational facilities and upgrading instructions.

School leaders can create an environment that supports highly effective beliefs, attitudes and behaviour in teachers. Moral purpose keeps teachers in touch with the child's needs to develop better strategies for accomplishing the moral goals. Effective teachers still believe that every student has abundant inherent potential. Therefore, instead of watering down standards and expectation, teachers can modify three key variables time, grouping and methodology to help students achieve mastery.

Mastery learning presents a way for teachers to offer individualized instruction to students and to help more of their students to be successful in learning. Mastery learning encompasses two principle characteristic: i) an optimistic set of assumptions regarding the capability of students and ii) an array of adaptive instructional procedures predicated on the medical model of diagnostic prescriptive intervention. From both theoretical and practical perspectives, mastery learning has been a catalyst for paradigm shift from a dominant prediction-selection model to an emerging diagnostic-development model.

This study is one of a series designed to help teachers develop their own effectiveness in a way that is both satisfying to themselves and stimulating to their students. Chapter I, includes an overview of the concerns of those in the field, objectives and hypotheses. Chapter II, deals with development of the tools used for data collection. Chapter III, is focused around the sample, design and procedure of the study. In Chapter IV, discussion of the statistical techniques used for the interpretation of the data has been made along with the reporting of the results. The final Chapter V, is devoted to the brief summary of the research study, References along with Appendices have also been placed towards the end of the thesis.