APPENDIX A

Achievement Motivation test By Deo-Mohan (1986)
## DEO-MOHAN SCALE FOR ACHIEVEMENT MOTIVATION RESPONSE SHEET

**DEPARTMENT OF EDUCATION, PANJAB UNIVERSITY, CHANDIGARH, 1971**

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Deo-Mohan Scale for Achievement Motivation (nAch), 1971

Supervised by: Dr. (Mrs.) Pratibha Deo and Asha Mohan

Direction: Do not turn the page until you read and follow the directions.

1. Do not put any mark on this booklet.
2. Fill in the particulars in the blanks on top of the response sheet given to you.
3. Here is a list of simple statements. We are interested in measuring your attitude towards achievement in academic and other types of work. Read each item carefully and put a cross under the phrase which best expresses your feeling about the statement. If you feel it applies to you always put a cross under the column, if you feel it true of you frequently, put your response in that column, if it applies to you rarely, mark that column and if it never applies to you then put your response in that column. For your convenience here is one item as a sample:

(a) I want to lead an easy life rather than planning for future

ALWAYS  FREQUENTLY  SOMETIMES  RARELY  NEVER

___X_____  _________  _________  _____  ______

4. Don't spend too much time on any one item. There is no time limit but work rapidly.
5. There is no right or wrong answer.
6. The results are kept confidential so please be frank and honest in responding the items.
7. Be sure to answer every item.
1. I shall be most pleased if I have to mess the class for some days.
2. I pay full attention to my work in the class.
3. I mind much if I reach late in the class.
4. I love to read more and more to find unknown regions of knowledge.
5. I love to have a personal library and then strive to achieve them.
6. I set standards for myself and then strive to achieve them.
7. I wish to specialise and become topmost in the field of my liking.
8. It strikes me to experiment and create new things and surprise people.
9. I work hard for hours together to be successful in whatever I undertake.
10. I have a tendency to find solutions of the problems or puzzles other people fail at.
11. I aspire to get excellent results in all academic competitions.
12. I am ready to leave the job half done and try a new one.
13. I get nervous in the examination if one or two questions are not from the syllabus.
14. I prefer to go to a party rather than preparing for an examination next week.
15. On getting low marks I feel disappointed and determine to work hard to do better next time.
16. I think I find my lessons meaningful and interesting.
17. While studying, my mind wanders off the lesson and I get lost in imagination.
18. I think it is better to gossip away in the canteen than to attend the class.
19. When the teacher is teaching I like to read stories/novels/comics or make cartoons in the class.
20. The school/college haunts me and I want to leave it at the very first opportunity.
21. It irritates me a lot of I have to stay late in the school/college for some lecture.
22. I want to go to college/university because there is a lot of opportunity to enjoy life.
23. I think studies, sport and other activities can go together.
24. I agree that the present course of my study will help making my future life a success.
25. I find arts and humanities better than science subjects.
26. I regularly take down notes in the class and complete my assignments.
27. I plan to study carefully the year round to get good mark in all the subjects in all the tests.
28. I believe in work first and play later.
29. I do a lot of preparation at home for the next day’s work in class.
30. I like to ask questions regarding every information given in tables and charts in the books, rather than leaving them as much and read further.
31. I think my teacher to be competent in their work.
32. I like to create nuisance in the class and annoy the teacher.
33. I try utmost to please my teacher through my work not through buttering.
34. My friends consider me dull and shirker.
35. It is true my teachers think of me to sincere and hard working student.
36. I feel hurt if others (parents, teachers and friends) criticize me and I try to improve upon.
37. My parents tell me to take life easy never bother too much for studies or for future life.
38. I wish to carry my mission forward in spite of facing lot of criticism.
39. I think of life to be an intellectual challenge.
40. I am interested in organizing the activities of a group/team/club/committee.
41. I try to get associated with topmost men in the field of my choice.
42. I love to have some adventure in my leisure hour.
43. I would like to watch a surgical operation being performed.
44. I like to compete in dramatics.
45. I think of dancing and music to be good hobbies for students.
46. I have a strong desire to be a champion in games/sport/athletics.

47. I have tried to get in the sports team of my school/college to represent my team in other states or countries.

48. I believe sports develop initiative and leadership and discipline the youth.

49. Hill climbing or mountaineering is a welcome challenge for me.

50. On a holiday I prefer going for competition in cycling/swimming/boating to sitting at home.