APPENDIX- IV

Achievement Motivation (n- Ach) Scale
DEO-MOHAN'S ACHIEVEMENT MOTIVATION SCALE
(1985)

DIRECTIONS

1. We are interested in measuring your attitude towards achievement in academic and other type of activities. So we are giving you this scale.

2. A separate response sheet is provided to you for making your response.

3. Do not put any mark on this booklet.

4. This scale consists of a number of items which are in the form of statements.

5. For every statement, the possible response are divided into five categories which are: always, frequently, Sometimes, Rarely and Never. Read each statement of an item very carefully and put a cross under the category which in your opinion best express your feeling about the statement. If you feel, the statement is true for you always, put a cross (x) under always and if rarely, put a cross under rarely and if never, put a cross under Never. In this way, you have to give your responses to all the statements. For your help, a sample item is given below:-

Sample item:-

If I do not understand a subject or a topic, I make every effort to study hard so that I developed a good understanding of that subject/topic rather than leave it as a difficult subject topic.

If your response after reading this item is, say, “Frequently” then put a cross under the category “Frequently” as shown below:-
6. Please note that only one cross should be put under only one category for one statement. Do not put the cross in more than one category and do not put more than one cross under the category. The cross should be clearly indicated under one category.

7. Do not leave any item blank. A response must be made to each statement.

8. This is not an ability test and there are no right or wrong responses. This is only trying to measure your feelings.

9. Do not spend too much time on one statement. There is no time-limit for completing this work, but try to work quickly and carefully and try to give the first and the best response that comes to your mind on reading each statement.

10. The results will be kept confidential and will be used only to your advantage and for research purpose only. They will never be used for any disadvantage to you. So please do not worry and try to be honest and frank in giving your responses.

11. The results, if you so desire, can be used for giving you useful guidance and we hope the results of this study should prove valuable in improving your achievement, academic or otherwise.

12. Be sure to answer any item.

13. If you have any doubts or quarries, please seek clarification before you start responding to item no. 1. Once you start giving responses, there should be no questions for quarries.

14. Please do not change your response once you mark it.
NOW TURN THE PAGE AND START GIVING
RESPONSES FROM ITEM NO. 1
### DEO-MOHAN ACHIEVEMENT MOTIVATION SCALE

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I shall be most pleased if I have to miss the classes for some days.</td>
</tr>
<tr>
<td>2.</td>
<td>I pay full attention to the work in the class.</td>
</tr>
<tr>
<td>3.</td>
<td>I mind much if I reach late in the class.</td>
</tr>
<tr>
<td>4.</td>
<td>I love to read more and more to find unknown regions of knowledge.</td>
</tr>
<tr>
<td>5.</td>
<td>I love to have a personal library, not counting text-box.</td>
</tr>
<tr>
<td>6.</td>
<td>I set standards for myself and then strive to achieve them.</td>
</tr>
<tr>
<td>7.</td>
<td>I wish to specialize and become top most in the field of my liking.</td>
</tr>
<tr>
<td>8.</td>
<td>I like to experiment and create new things and surprise people.</td>
</tr>
<tr>
<td>9.</td>
<td>I work hard four hours together to be successful in whatever I undertake.</td>
</tr>
<tr>
<td>10.</td>
<td>I have a tendency to find solutions of problems and puzzles other people fail at.</td>
</tr>
<tr>
<td>11.</td>
<td>I aspire to get excellent results in all academic competitions.</td>
</tr>
<tr>
<td>12.</td>
<td>I am ready to leave the job half done and try a new one.</td>
</tr>
<tr>
<td>13.</td>
<td>I get nervous in the examination if one or two questions are not from the syllabus.</td>
</tr>
<tr>
<td>14.</td>
<td>I prefer to go to a party rather then prepare for an examination next week.</td>
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</tbody>
</table>
15. On getting low marks, I feel disappointed and determine to work hard to do better next time.

16. I think I find my lessons meaningful and interesting.

17. While studying, my mind wanders off the lesson and I get lost in imagination.

18. I think it is better to gossip away in the canteen than to attend the classes.

19. When the teacher is teaching, I like to read stories/novels/comics or make cartoons in the class.

20. The school/college haunts me and I want to leave it at the very first opportunity.

21. It irritates me a lot if I have to stay late in the school/college for some lectures.

22. I want to go to college/university because there is plenty of opportunity to enjoy life.

23. I think studies, sports and other activities can go together.

24. I agree that the present course of my study will help making my future life a success.

25. I feel very much frustrated if I do not get a chance to compete in the field of my choice.

26. I regularly take down notes in the class and complete my assignments.

27. I plan to study carefully all the year round in an effort to get good marks in all the subjects in all the tests.

28. I believe in work first and play later.
29. I do a lot preparation at home for the next day's work in the class.

30. I like to ask questions regarding every information given in tables and charts in the books rather than leave them as such and read further.

31. I think my teachers are competent in their works.

32. I like to create nuisance in the class and annoy the teacher.

33. I try my utmost to please my teacher through work and not through flattery.

34. My friends consider me dull and shirker.

35. It is true that my teachers think of me as a sincere and hard working student.

36. I feel hurt if others (parents, teachers and friends) criticize me and I try to improve upon my weaknesses.

37. My parents advise me to take life easy and never bother to much for studies or further life.

38. I wish to carry my mission forward inspite of facing a lot of criticism.

39. I think of life to be an Intellectual challenges.

40. I am interested in organizing the activities of a group team/class/committee.

41. I try to get associated with top most person in the field of my choice.

42. I love to have some adventure in my leisure hour.

43. I would like to watch a surgical operation being performed.

44. I like to compete in dramatics.
45. I think of dancing and music to be good hobbies for students.

46. I have a strong desire to be a champion in games/sports/athletics.

47. I have tried to get in the sports team of my school/college, to represent my team in other states or countries.

48. I believe sports develop initiative, leadership and discipline,

49. Hill climbing and mountaineering are a welcome challenge I would like to take.

50. On a holiday, I prefer going for cycling, swimming or boating to sitting at home without much work.