Appendices
निर्देश

इसके पीछे के पृष्ठ पर कुछ कथन दिए गए हैं जिनका समक्ष आपकी आदतों तथा आपके व्यविधाय
एवं गुणों से हैं। प्रत्येक कथन के सामने दो खाने बने हैं जो कि उस कथन के समक्ष में आपके 'हां' या 'नहीं'
उत्तर को सूचित करते हैं। कथन को पढ़ने के बाद जो उत्तर आपके ऊपर लगे हो उसके नीचे रखने में सही
का निष्कांश (✓) लगा दें। यद्यपि समय को कोई सीमा नहीं है फिर भी आप काम को व्याख्यात रूप से करने
का प्रयास करें। आप निष्कांश ऊपर हैं, आपका उत्तर पूर्ण रूप से गुण रखा जायेगा।
### Academic Anxiety Scale for Children (AASC) (Hindi Version)

<table>
<thead>
<tr>
<th>क्षण</th>
<th>हैं</th>
<th>नहीं</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. स्कूल के प्रभावाध्यक्ष द्वारा बुलाये जाने पर मुझे बहुत घबराहट महसूस होती है।</td>
<td>☐</td>
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<tr>
<td>2. परीक्षा का समय नकदी करने ही में मानसिक तनाव (Mental tension) से प्रभावित होता है।</td>
<td>☐</td>
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<tr>
<td>3. कक्षा-अध्यक्ष (Class Teacher) द्वारा स्टंग-रूप में बुलाये जाने पर मुझे बहुत घबराहट लगता है।</td>
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<tr>
<td>4. दर्शन करने पर भी मुझे कक्षा में जाने से कोई संकोच नहीं होता है।</td>
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<tr>
<td>5. गतिशीलता के आने ही में ऐसा महसूस करता हूँ कि मुझे कुछ नहीं आता है और सब कुछ भूल गया है।</td>
<td>☐</td>
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<tr>
<td>6. अध्यक्ष अगर किसी कार्य का वस्त्र प्रभावाध्यक्ष के बारे में जाना पड़ा तो मुझे झूठ लगता है।</td>
<td>☐</td>
<td>☐</td>
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<tr>
<td>7. अगर मेरे माता-पिता के साथ गतिशीलता का वातावरण होता है तो वे मेरे बारे में कन्फर्य रहे होंगे, इसकी मुझे बिना होती है।</td>
<td>☐</td>
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<tr>
<td>8. में होने जाने के लिए परीक्षाध्यक्ष के लिए सोचता हूँ।</td>
<td>☐</td>
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<tr>
<td>9. ग्रह-कार्य (Home work) नहीं करके जाने पर भी कक्षा में जाने से मुझे हर नहीं लगता है।</td>
<td>☐</td>
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<tr>
<td>10. फिर मेरी गतिशीलता निम्न प्रणाली (Low marks) आने पर मेरे में दोनों दोषों एवं पर नैसर्गिक को होता है</td>
<td>☐</td>
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<tr>
<td>11. कक्षा अध्यक्ष के अगर चढ़ाने के बाद मुझे अनुशासन (Management) का वातावरण होता है।</td>
<td>☐</td>
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<tr>
<td>12. इंसानों के बीच का बातचीत के मध्य में कुछ पूछते जाने पर मुझे घबराहट महसूस होती है।</td>
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<tr>
<td>13. अगर मुझे यह व्यक्ति करता है कि वातावरण बदलते हैं, तो मेरे पास कोई फिरना नहीं आता है।</td>
<td>☐</td>
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<tr>
<td>14. कक्षा द्वारा मैं यह ध्यान देता हूँ कि मेरे पास कोई व्यक्ति नहीं आता है।</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>15. पहले समय पर कक्षा अध्यक्ष के साथ करने अपना रखे ही जाते हैं तो मेरे में भी सरचेट हो जाता है।</td>
<td>☐</td>
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<tr>
<td>16. प्रवायाध्यक्ष के साथ करने में मुझे कोई घबराहट नहीं होता है।</td>
<td>☐</td>
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<tr>
<td>17. अध्यक्ष ने कहा कि मैं यह ध्यान देता हूँ कि मेरे पास कोई व्यक्ति नहीं आता है।</td>
<td>☐</td>
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</tr>
<tr>
<td>18. कक्षा में पहली बार्सन पर मेरी भी नहीं खुश होता है।</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>19. परीक्षा के समय मेरे में कोई भी नहीं जाता है।</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>20. संकट का अध्यक्ष मेरे लिए मानसिक तनाव का बारेमें बन जाता है क्योंकि मुझे संकट का उत्साह बाहरी हो कैडिन लगता है।</td>
<td>☐</td>
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</tbody>
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Academic Anxiety Scale for Children (AASC) (Hindi Version).
Please give the following informations:

Name .................................................................

Age ..................................................Sex...................................................

Class in which you are studying ...........................................

Name of School/College ..............................................................
Instructions

A number of statements are given below, which describe different ways that fathers and mothers act towards their children. Read each statement carefully and think how well it describes the behaviour of your father and mother towards you. Apply them to YOUR FATHER and answer all the statements; then apply them to YOUR MOTHER and answer them once again. Write your responses in the columns under "Father" and "Mother" for each statement. If the behaviour is found —

"ALWAYS", mark '5' in the column.
If you see it "MANY TIMES", mark '4' in the column.
If you see it "SOMETIMES", mark '3' in the column.
If you see it "RARELY", mark '2' in the column.
If it occurs "VERY RARELY", mark '1' in the column.

STUDY THE EXAMPLE GIVEN BELOW—

<table>
<thead>
<tr>
<th>My Father</th>
<th>My Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>1. lets me off easily when I do wrong.</td>
<td>2. shows interest in my school work.</td>
</tr>
<tr>
<td>4</td>
<td>3</td>
</tr>
</tbody>
</table>

Now, answer the statements.
My Father

1. is ready to help me all the time.
2. complains about me when I do not listen to him/her.
3. lets me know I am not wanted.
4. takes away my play things when I am bad.
5. does not tolerate even my small misbehaviour.
6. does not ask me how I spent the money given to me.
7. encourages me to keep up my work.
8. is really interested in my affairs.
9. takes me out to cinema or other places as a reward.
10. keeps forgetting important things he/she is supposed to do for me.
11. carefully protects me from accidents.
12. puts me to share when I misbehave.
13. refuses to involve in my problems and troubles.
14. slaps or hits me for my bad behaviour.
15. makes it clear that he/she is the boss in the house.
16. has set very few rules for me.
17. compares me favourably with other children when I do well.
18. makes me feel wanted and needed.
19. gives me more freedom as a reward.
20. is too busy to answer my questions.

My Mother

☐
<table>
<thead>
<tr>
<th>My Father</th>
<th>My Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. (a) cannot think of punishing me.</td>
<td></td>
</tr>
<tr>
<td>22. scolds me when I am bad.</td>
<td></td>
</tr>
<tr>
<td>23. does not spend much time with me.</td>
<td></td>
</tr>
<tr>
<td>24. cuts down my pocket money as punishment.</td>
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<tr>
<td>25. presses me to do better than others in everything.</td>
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</tr>
<tr>
<td>26. lets me escape easily when I do some small wrongs</td>
<td></td>
</tr>
<tr>
<td>27. tells me he/she is proud of me.</td>
<td></td>
</tr>
<tr>
<td>28. talks to me in a warm and affectionate way.</td>
<td></td>
</tr>
<tr>
<td>29. buys me sweets, dress or story book as reward.</td>
<td></td>
</tr>
<tr>
<td>30. does not bother to know what I am doing in school.</td>
<td></td>
</tr>
<tr>
<td>31. comes to my help when I am teased or hit by other children.</td>
<td></td>
</tr>
<tr>
<td>32. punishes me by not looking at me or talking to me when I do wrong.</td>
<td></td>
</tr>
<tr>
<td>33. does not want me to bring friends home.</td>
<td></td>
</tr>
<tr>
<td>34. will not let me for play when I am bad.</td>
<td></td>
</tr>
<tr>
<td>35. commands how I should spend my free time.</td>
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</tr>
<tr>
<td>36. is not aware what I am doing in school.</td>
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<tr>
<td>37. treats me as if I am a grown up, responsible person when I behave well.</td>
<td></td>
</tr>
<tr>
<td>38. comforts me when I am scared or upset.</td>
<td></td>
</tr>
<tr>
<td>39. allows me to stay with friends for longer time as a reward.</td>
<td></td>
</tr>
<tr>
<td>40. does not care whether I get and eat right kind of food.</td>
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<tr>
<td>My Father</td>
<td>My Mother</td>
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<tr>
<td>---------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>□ 41. does not want me to play outside when I am not well, for fear I might get sick.</td>
<td>□</td>
</tr>
<tr>
<td>□ 42. shows I am not loved any more.</td>
<td>□</td>
</tr>
<tr>
<td>□ 43. dislikes my interests and hobbies.</td>
<td>□</td>
</tr>
<tr>
<td>□ 44. hits or beats me as punishment.</td>
<td>□</td>
</tr>
<tr>
<td>□ 45. instructs me to behave properly even in front of others.</td>
<td>□</td>
</tr>
<tr>
<td>□ 46. (a) lets me do whatever I like after school.</td>
<td>●</td>
</tr>
<tr>
<td>● (b) lets me dress in any way I like.</td>
<td>□</td>
</tr>
<tr>
<td>□ 47. praises me before my playmates.</td>
<td>□</td>
</tr>
<tr>
<td>□ 48. willingly helps me in my work whenever I go to him/her.</td>
<td>□</td>
</tr>
<tr>
<td>□ 49. rewards me by letting me not to do some of the regular duties in the house.</td>
<td>□</td>
</tr>
<tr>
<td>□ 50. behaves as if I am not existing there.</td>
<td>□</td>
</tr>
<tr>
<td>□ 51. takes my side when I am opposed by somebody.</td>
<td>□</td>
</tr>
<tr>
<td>□ 52. talks about my bad behaviour before my playmates when I misbehave.</td>
<td>□</td>
</tr>
<tr>
<td>□ 53. knowingly and wantingly hurts my feelings.</td>
<td>□</td>
</tr>
<tr>
<td>□ 54. gives me extra work as punishment.</td>
<td>□</td>
</tr>
<tr>
<td>□ 55. pushes me to do well in school.</td>
<td>□</td>
</tr>
<tr>
<td>□ 56. (a) does not check on me.</td>
<td>●</td>
</tr>
<tr>
<td>● (b) does not object when I am late for meal.</td>
<td>□</td>
</tr>
<tr>
<td>□ 57. shows more affection when I am good.</td>
<td>□</td>
</tr>
<tr>
<td>□ 58. takes my point of view and encourages me to say it.</td>
<td>□</td>
</tr>
<tr>
<td>□ 59. gets me/makes me my favourite food as a reward.</td>
<td>□</td>
</tr>
<tr>
<td>□ 60. pays attention only to silence me when I worry him/her.</td>
<td>□</td>
</tr>
<tr>
<td>My Father</td>
<td>My Mother</td>
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<tr>
<td>-----------------------------------------------</td>
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</tr>
<tr>
<td>61. is anxious when I am away and till I come home.</td>
<td>□</td>
</tr>
<tr>
<td>62. frightens or threatens me when I do wrong.</td>
<td>□</td>
</tr>
<tr>
<td>63. makes fun of me and taunts me.</td>
<td>□</td>
</tr>
<tr>
<td>64. punishes me by pushing me out of the room.</td>
<td>□</td>
</tr>
<tr>
<td>65. does not allow me to question about his/her ways.</td>
<td>□</td>
</tr>
<tr>
<td>66. does not question about my going out or coming in home.</td>
<td>□</td>
</tr>
<tr>
<td>67. gives me special attention as a reward.</td>
<td>□</td>
</tr>
<tr>
<td>68. allows me to do things I thought were important even if it were troublesome to him/her.</td>
<td>□</td>
</tr>
<tr>
<td>69. lets me go out with friends as a reward.</td>
<td>□</td>
</tr>
<tr>
<td>70. does not care who my friends are.</td>
<td>□</td>
</tr>
<tr>
<td>71. keeps me away from situations that might be unpleasant to me.</td>
<td>□</td>
</tr>
<tr>
<td>72. tells me he/she was ashamed of me when I misbehave.</td>
<td>□</td>
</tr>
<tr>
<td>73. finds faults with me even when I am good.</td>
<td>□</td>
</tr>
<tr>
<td>74. takes away my books and play things as a punishment.</td>
<td>□</td>
</tr>
<tr>
<td>75. wants to have complete control over me.</td>
<td>□</td>
</tr>
<tr>
<td>76. allows me to stay away from school whenever I want.</td>
<td>□</td>
</tr>
<tr>
<td>77. says nice things about me when I am good.</td>
<td>□</td>
</tr>
<tr>
<td>78. encourages me to bring friends home and treats them well.</td>
<td>□</td>
</tr>
<tr>
<td>79. rewards me by giving me extra money or increasing my pocket money.</td>
<td>□</td>
</tr>
<tr>
<td>80. leaves me alone for myself when I am in troubles.</td>
<td>□</td>
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<tr>
<td></td>
<td>My Father</td>
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<tr>
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</tr>
<tr>
<td>81.</td>
<td>feels bad to refuse me anything I ask.</td>
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<tr>
<td>82.</td>
<td>compares me with other children and tells me I am bad, when I misbehave.</td>
</tr>
<tr>
<td>83.</td>
<td>does not want me to be with him/her when he/she is in the company of their friends.</td>
</tr>
<tr>
<td>84.</td>
<td>punishes me by being more strict with me.</td>
</tr>
<tr>
<td>85.</td>
<td>expects me to obey him/her without a second word.</td>
</tr>
<tr>
<td>86.</td>
<td>lets me off when I do not obey rules.</td>
</tr>
<tr>
<td>87.</td>
<td>makes me feel happy and proud when I did something nice.</td>
</tr>
<tr>
<td>88.</td>
<td>teaches me things I want to learn.</td>
</tr>
<tr>
<td>89.</td>
<td>hugs me and pats me when I am good.</td>
</tr>
<tr>
<td>90.</td>
<td>does not know what my needs are.</td>
</tr>
<tr>
<td>91.</td>
<td>worries about my health.</td>
</tr>
<tr>
<td>92.</td>
<td>strongly warns me about the harmful results when I do wrong.</td>
</tr>
<tr>
<td>93.</td>
<td>does not want my company.</td>
</tr>
<tr>
<td>94.</td>
<td>punishes me by not taking me to cinema or other places that I had been promised.</td>
</tr>
<tr>
<td>95.</td>
<td>strictly enforces rules to keep the house clean.</td>
</tr>
<tr>
<td>96.</td>
<td>does not check on whether I did my home work.</td>
</tr>
<tr>
<td>97.</td>
<td>praises me to others.</td>
</tr>
<tr>
<td>98.</td>
<td>enjoys listening to my experiences.</td>
</tr>
<tr>
<td>99.</td>
<td>gives me surprise gifts as reward.</td>
</tr>
<tr>
<td>100.</td>
<td>does not care whether I have some nice clothes/things as other children</td>
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<td>Items</td>
<td>81</td>
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<td>Items</td>
<td>91</td>
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<td><strong>Total</strong></td>
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</tr>
<tr>
<td><strong>Sub-scales</strong></td>
<td>PRO</td>
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</table>
ACHIEVEMENT TEST IN ENGLISH GRAMMAR

Name..................................................... Age..................... Gender (M/F).............
Class...................................................... School.............................................................
Time: 30min. MM: 40

INSTRUCTIONS:
1. Attempt all questions.
2. Question no. 1 to 4 carry 6 marks each.
3. Question no. 5 to 8 carry 4 marks each.

Q.1. Fill in the blanks:- (6)
i. The words that add something to the meaning of noun or pronoun are called..................

ii. ......................Sentences reflect the moods of happiness, sadness, surprise disappointment, etc.

iii. Proper noun is always used in.........................number.

iv. In an interrogative sentence,.........................is followed by the subject.

v. The words that add something to the meaning of verb are called..................

vi. Past indefinite tense shows that the work has been done in the..................

Q.2. Identify and write against each word whether the words are adjective or adverb. (6)
i. Politely = ............................................

ii. Fast = .............................................

iii. Smart = .............................................

iv. Beautiful = .............................................

v. Beautifully = .............................................

vi. Sweet = .............................................

Q.3. Underline the common nouns in the following: (6)
It was Easter. Two little girls, Akulya and Malasha had just come from the church and met near a puddle. As it was Easter, both the girls were dressed in fine new frocks by their mother.

Q.4. Match the following columns: (6)
i. How Sweet! i. Adjective

ii. Ramayana ii. Common noun

iii. Lovely iii. Proper noun

iv. Furniture iv Exclamatory

v. What is this? v. Adverb

vi. Brightly vi. Interrogative
Q.5. Identify and write true or false in the following: (4)
i. Verb+ing is seen in past indefinite ( )
ii. Honesty is a common noun ( )
iii. City is a proper noun ( )
iv. Neatly is an adverb ( )

Q.6. Make simple sentences from the following words, as directed: (4)
i. Holiday (exclamatory sentence) .................................................................
ii. Holiday (interrogative sentence) ..............................................................
iii. Loose (past in definite) .............................................................................
iv. Sleep (past continuous) ..........................................................................

Q.7. Fill in the blanks as directed: (4)
i. There is a .....................chair. (use adjective)
ii. That girl write............. (use adverb)
iii. He.................his parents in the childhood. (use past indefinite)
iv. Always keep drinking water in a ..............vessel. (use adjective)

Q.8. Underline the correct answer in the following: (4)
i. Which of the following is an exclamatory sentence:-
   a. He was singing.
   b. Was he singing?
   c. Ah! He is singing.

   Which of the following is past indefinite:-
   a. Some boys threw stones at the tree.
   b. Some boys were throwing stones at tree.
   c. Some boys had been throwing stones at tree.

   Which of the following has an adverb:-
   a. She walked elegantly.
   b. Her dress is very pretty.
   c. She is walking.

   Which of the following has an adjective:
   a. This teacher teaches carefully.
   b. Neetu has a beautiful dress.
   c. Manoj plays on computer well.

**************************************************************************
Syllabus

(3rd Edition)

Abhijit Agarwal

Director of Public Instruction

District Education Officer, District-8, Government of Punjab

Syllabus

(3rd Edition)
7. ENGLISH

Class - IX

Time : 3 Hrs. One Paper Maximum Marks : 100

Marks : 80

Internal Evaluation : 20

Format of Question Paper & Guidelines

PART A (25 marks)

Intensive Reader : Language Through Literature-I, English Reader for Class IX

Q. 1. (a) A passage for comprehension followed by four very short answer type questions requiring ability to draw inferences (deeper meaning) and to comprehend the contents of the passage.

(b) Three short answer type questions to be attempted from out of the given four questions from four different lessons (25-30 words each) 3 x 2 = 6 marks

Q.2 Three very short answer type questions to be attempted from out of the given four questions from four different lessons.

Q.3. Translation from English to Modern Indian Language (Running passage of about 6 sentences from Language Through Literature-I English Reader for Class IX)


(i) One extract from the poems in the Reader for comprehension with two questions requiring short answers (out of the 2 given extracts from two different poems)

(ii) One question on theme, substance; view point, main idea (out of the two given questions)

PART-B (10 marks)

Extensive Reader : Language Through Literature - I, Supplementary Reader for Class IX

Q. 5. Two short answer type questions to be attempted from out of the four given questions from four different lessons (50-60 words) (on theme/substance/ important events/character etc.)

Q. 6. Translation from Punjabi/Hindi (Modern Indian Language) into English (from the prescribed English Grammars) (Running Passage consisting of about 7 sentences.)

OR

(Seven isolated sentences)

Q. 7. Letter (personal only)

OR

Application (for job; leave, fee concession etc.)

Q. 8. Paragraph (one out of the given two) based on a given outline (descriptive or narrative) (100 words)

48
Developing short story based on a given outline

Q 9. Do as directed:
This question should be based on the following areas of usage. (20 sentences)

Areas of Usage
(i) Tenses with special reference to simple, progressive and perfect (Past and Present)
(ii) Determiners (e.g. articles; indefinites; pronouns)
(iii) Transformation of sentences: affirmative, negative-simple, compound and complex
(iv) Use of different types or clauses
(v) Subject and Predicate
(vi) Noun
(vii) Number
(viii) Gender
(ix) Verb
(x) Adjective
(xi) Adverb
(xii) Reported Speech of declarative and imperative sentences only
(xiii) Active and Passive Voice (relating to tenses only)
(xiv) Non-finites (infinitives, Gerunds and Participles)
(xv) Formation of Nouns/Verbs only
(xvi) Punctuation

SYLLABUS

Max. Marks : 80

This syllabus is designed for students who come to Class-IX after studying English for at least three years.

1. Intensive Reader: Language through Literature-I, English Reader for class IX.
   Prose: (25 marks)
   (i) A passage for comprehension followed by four very short answer type questions
   (ii) Three short answer questions (about 25-30 words each)
   (iii) Three very short answer questions
   (iv) Translation from English into Modern Indian Language (Punjabi/Hindi) from Language through Literature I, English Reader for class IX—Running passage only

2. Poetry:
   Poems from the Intensive Reader: Language Through Literature-I, English Reader for Class IX.
   (i) One extract from the poems in the Reader for comprehension with two questions requiring short answers
   (ii) One question on theme, substance, viewpoint, main idea, etc.

1. Extensive Reader-Language Through Literature I, Supplementary Reader for Class-IX (10 marks)
   (i) Two short answer type questions on theme, substance, important event, character, etc. (50-60 words)
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CONTENTS

1. The Noun - kind of nouns
2. Adjective
3. Adverb
4. Pronouns
5. Inductive Grammar - Clauses

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Q.) A Noun is a word used as the name of a ______, ______, or ______.

a.) Verb, Pronoun, Adverb
b.) Adjective, Verb, Adverb
c.) Clause, Tense, Verb
d.) Person, Place, Thing
THE NOUN - KINDS OF NOUNS:

Q.) A common noun is a name given in common to every person or thing of the _______ or kind.
   a.) different class
   b.) same class
   c.) varieties
   d.) none

Q.) A proper noun is the name of some _______ or _______.
   a.) particular person or place
   b.) same persons or places
   c.) different person or place
   d.) varieties
Q.) Proper nouns are always written with a _______ at beginning.
   
   a.) small letter
   b.) capital letter
   c.) 'A'
   d.) 'the'

Q.) An abstract noun is usually the name of a _______ or _______ considering apart from the object to which it belongs.

   a.) number, counts, non-counts
   b.) counts, non-counts, action
   c.) quality, action, state
   d.) verb, adverb, adjective
Q.) A noun that denotes a female animal is said to be of the _______ gender.

a.) neuter
b.) common
c.) female

d.) common gender
THE ADJECTIVE:

**Q.** Descriptive Adjectives show the

- a.) quality of a person or thing
- b.) measurement
- c.) numbers
- d.) cardinals

**Q.** Quantitative adjectives (or adjectives of quantity) show

- a.) consonant
- b.) clause
- c.) phrase
- d.) how much of a thing is meant
ENGLISH
THE ADJECTIVE:

Q.) Numeral Adjectives show __________
   a.) how many persons or things are meant
   b.) quantity of a person or things
   c.) adverbial phrase
   d.) adjective phrase

Q.) Definite Numerical Adjectives denote __________
   a.) verb
   b.) noun
   c.) an exact number
   d.) an exact adverb
Q.) Distributive Numeral Adjectives refer to
a.) proper noun
b.) common noun
c.) each one of a number
d.) quantity

Q.) Indefinite Adjectives do not denote_____
   a.) cardinal number
   b.) ordinal number
c.) numerals
d.) an exact number
ENGLISH
THE ADJECTIVE:

Q.) Demonstrative Adjectives point out _____
    a.) who
    b.) what
    c.) when
    d.) which person or thing is meant

ENGLISH
THE ADJECTIVE:

Q.) Interrogative Adjectives are used to _____ with noun
    a.) ask questions
    b.) answer
    c.) denote quality
    d.) denote quantity
THE ADJECTIVE:

Q.) Emphasizing Adjectives are used to ______ a noun

a.) quality
b.) quantity
c.) emphasize
d.) numerals

Adverb forms and meanings related to adjectives

Q.) Complete the sentences below with suitable adverbs:

There are ______ any people out today. It is really cold.

a.) scarcely
b.) presently
c.) hardly
d.) lately
Adverb forms and meanings related to adjectives

Q. Complete the sentences below with suitable adverbs:

- She is _____ wearing any clothes.
  - a.) scarcely
  - b.) presently
  - c.) shortly
  - d.) lately

I am coming along _____.
  - a.) scarcely
  - b.) shortly
  - c.) hardly
  - d.) lately
Adverb forms and meanings related to adjectives

**Q.** Complete the sentences below with suitable adverbs:

I have not felt too good _____.

- a.) scarcely
- b.) presently
- c.) shortly
- d.) lately

The post should arrive _____.

- a.) scarcely
- b.) hardly
- c.) shortly
- d.) lately
Comparative and superlative adverbs

**Q. Choose the responses which are possible:**

**You are looking fit! Have you done a lot of running recently.**

1. I am running much harder.
2. I am not running anymore.
3. I run much quicker now.
4. I run much more quickly now.
5. Yes, I am fastest in my club.
6. Yes, I run the fastest in my club.

a.) 1, 2, 4, 5
b.) All the above
c.) 2, 4, 5, 6
d.) 2, 3, 6

---

**Q. Choose the responses which are possible:**

**Do you train with the same team?**

1.) Yes - we are doing better than before.
2.) I am feeling a lot more and more healthy for support.
3.) We are putting in the same hours as before.
4.) Yes - we are getting better, but we are working much harder.
5.) Yes - we are training much more hard.
6.) Yes - we are hardly training.

a.) 1, 2, 3, 4
b.) 3, 4, 5, 6
c.) 2, 4, 5
d.) 2, 3, 6
ENGLISH

The Pronoun

Q.) Pronoun is a proxy for a noun; a ______.
   a.) deputy noun
   b.) pre-noun
   c.) common noun
   d.) proper noun

Q.) A word that is used instead of a ______ is called a pronoun.
   a.) verb
   b.) adverb
   c.) noun
   d.) adjective
Q.) Pronoun constitutes a ____ class of items with numerous ____ classes.

a.) homogenous, many
b.) heterogenous, sub
c.) indefinite, few
d.) none

Q.) ____ pronouns function as replacements for co-referential noun phrases in the neighbouring clauses.

a.) Relative
b.) Interrogative
c.) Personal
d.) Reflective
The Pronoun

Q.) ______ pronouns replace a co-referential noun phrase normally within the same finite verb clause.
   a.) Reciprocal
   b.) Possessive
   c.) Relative
   d.) Reflexive

Q.) ______ have a reciprocal structure somewhat similar to a reflexive.
   a.) Possessive pronoun
   b.) Relative pronoun
   c.) Demonstrative pronoun
   d.) Reciprocal pronoun
The Pronoun

Q.) _____ pronouns combine genitive functions with pronominal functions.
   a.) Interrogative
   b.) Demonstrative
   c.) Universal
   d.) Possessive

Q.) _____ pronouns relate relative clauses and nominal relative clauses.
   a.) Relative
   b.) Possessive
   c.) Vocative
   d.) Interrogative
ENGLISH

The Pronoun

Q.) _____ pronouns are used for questioning
   a.) Interrogative
   b.) Reflexive
   c.) Reciprocal
   d.) Possessive

TENSES

Q.) Verb form that shows the time of action is called _______
   a.) adverb
   b.) adjective
   c.) noun
   d.) tense
Q. There are ____ main kinds of tenses.
   a) two
   b) three
   c) four
   d) five

Q. To each tense there are ____ different forms.
   a) four
   b) six
   c) seven
   d) eight
Q.) The Present Indefinite tense is used to express a ____ action.
   a.) habitual
   b.) personal
   c.) behavioural
   d.) none

Q.) The Present Indefinite tense is used to express ____ truths.
   a.) universal & general
   b.) common
   c.) uncommon
   d.) none
ENGLISH STANDARD - X

TENSES

Q.) In exclamatory sentences, to express what is actually taking place at present moment we use _____ tense.

a.) simple past
b.) simple present
c.) present continuous
d.) past continuous

Q.) To express an action going on at the time of speaking we use _____ tense.

a.) present continuous
b.) past continuous
c.) future continuous
d.) simple present
Q.) To indicate an action that is planned to take place in the near future we use ______ tense.

a.) past continuous  
b.) present continuous  
c.) simple future  
d.) future continuous

Q.) The ______ tense is used to express an action that is still to take place.

a.) present indefinite  
b.) future indefinite  
c.) past indefinite  
d.) future perfect
ENGLISH
STANDARD - X

TENSES

Q.) _____ tense is used to describe a temporary action which may not be actually going on at the time of speaking.
   a.) Simple present
   b.) Present perfect
   c.) Past perfect
   d.) Present continuous

Q.) The _____ tense is used to express an action that is still to take place.
   a.) present indefinite
   b.) future indefinite
   c.) past indefinite
   d.) future perfect

HOME Score Time