APPENDICES

APPENDIX-I

COLLEGE CHARACTERISTICS INDEX – SHORT FORM 1158SF (ADAPTED FORM)

This booklet contains statements about college/university life. They refer to curriculum, to teaching and classroom activities, to rules, regulations and policies, to students organizations and activities and interests, to features of campus etc. You are to decide which statements are characteristics of your college/university and which are not. Your answer should tell us what you believe the college/university is like, rather than what you might personally prefer. Your response will simply mean that in your opinion the statement is probably true or probably false about your college/university.

DIRECTIONS

Encircle ‘T’ When you think the statement is generally ‘True’ or characteristic of your college/university, is something which occurs or might occur, is the way people tend to feel or act.

Encircle ‘F’ When you think the statement is generally ‘False’ or not characteristic of your college/university, is something which is not likely to occur, is not the way people typically feel or act.

Mark your response on the answer sheet provided separately.
1. Students are encouraged to criticize administrative policies and teaching practices.

2. Students address faculty members as 'professors' or 'Doctor'.

3. Students here learn that they are not only expected to develop ideals but also to express them in action.

4. No one needs to be afraid of expressing extreme or unpopular viewpoints in this college/university.

5. There are several informal meetings amongst students of both sexes during the week at the library, the coffee shop, the snack bar, market etc.

6. There is a lot of emphasis on preparing for research work.

7. Students organizations are closely supervised to guard against mistakes.

8. There is a lot of group spirit.

9. Most people here seem to be especially considerate of others.

10. When students do not like an administrative decision they really work to get it changed.

11. Students put lot of energy into everything they do in class or outside class.

12. The college/university offers many opportunities for students to understand and criticize important works in art, music and drama.

13. New fads and phrases are continually springing up among the students.

14. Students take great deal of pride in their personal appearance.

15. The values here most stressed are openmindedness and objectivity.
Appendices

16. The big college/university events draw a lot of student enthusiasm and support.

17. There would be a capacity audience for a lecture by an outstanding philosopher or theologian.

18. When students get together they seldom talk about science.

19. The college/university is outstanding for the emphasis and support it gives to pure scholarship and basic research.

20. Most courses require intensive study and preparation out of class.

21. Most students show a good deal of caution and self control in their behaviour.

22. Religious worship here stresses service to God and obedience to laws.

23. Many students here develop a strong sense of responsibility about their role in contemporary social and political life.

24. A lecture by an outstanding literary critic would be poorly attended.

25. There are a lot of parties, festivals and social activities.

26. Most students here have little interest in round tables, panel meetings and other formal discussions.

27. Activities in most student organisations are carefully and clearly planned.

28. Few students are planning research work in social sciences.

29. Students often run errands or do other personal services for the faculty.

30. A lot of students like to play chess, puzzles and other abstract games.

(iii)
31. The college/university climate is such that friendly, familiar relationships generally prevail among members of the college/university.

32. Many students travel or look for jobs during summer vacations.

33. People around here seems to thrive on difficulty—the tougher things get the harder they work.

34. Most students respond to ideas and events in a pretty cool and detached way.

35. A student who insists on analyzing and classifying art and music is likely to be regarded as a little odd.

36. Students who are not properly groomed are likely to have this called to their attention.

37. The college/university regards training people for service to the community as one of its major responsibilities.

38. A well reasoned report can rate an 'A' grade here even though its viewpoint is opposed to that of the professors.

39. The professors usually take attendance in the class.

40. New jokes and gags get around the campus in hurry.

41. There is a lot of interest here in poetry, music, painting, sculpture, architecture etc.

42. Short rags, pin up pictures etc are common on this campus.

43. No one is expected to suffer in silence if some regulation happens to create a personal hardship.

44. Students almost never see the professors except in class.

45. Most students act and dress much pretty alike.

46. Students are actively concerned about national and international affairs.
47. Late night outings and late parties in the hostel are tolerated despite regulations.

48. When students get together they seldom talk about music or the theatre.

49. Some of the professors react to questions in which students are criticizing them personally.

50. There are several popular spots where lots of boys and girls can always be found.

51. Most of the faculty are not interested in students' academic problems.

52. Very few students here prefer to talk about poetry, mathematics, or inventions as compared with motion pictures.

53. Faculty members are impatient with students who are slow in their work.

54. Students set high standards of achievement for themselves.

55. Students quickly learn what is done and what is not done in classes.

56. In most classes presentation of material is well-illustrated.

57. Students are encouraged to take an active part in social or political programmes.

58. Faculty members put a lot of energy and enthusiasm into teaching.

59. Most students' rooms are pretty messy.

60. The academic atmosphere is practical, emphasizing usefulness.

61. The college/university administration has little tolerance for student complaints and protests.
Frequent tests are given in most courses.
The faculty encourage students to think about exciting unusual careers.
Course offerings and faculty in the social sciences are outstanding.
Proper social forms and manners are important here.
Many religious and social organizations are especially interested in charities and community services.
The college/university offers many really practical courses such as shorthand, typing, journalism, report writing etc.
Long and serious intellectual discussions are common among the students.
Some of the most popular students have a knack of making witty, subtle remarks with a slightly sexy tinge.
The professors go out of the way to help students.
The professors regularly check up on the students to make sure that assignments are being carried out properly and on time.
Class discussions are typically intense and vigorous.
The college/university has an excellent reputation for academic freedom.
The library is exceptionally well equipped with journals, periodicals and books on all subjects.
Most of the professors are very thorough teachers and really probe into the fundamentals of their subjects.
Most courses are a real intellectual challenge.
The expression of strong personal belief of connection is pretty rare around here.
Appendices

78. Very few things here arouse much excitement or feelings.

79. Rough games and contact sports are an important part of intramural athletics.

80. The college/university has a reputation for being very friendly.

81. Every year there are celebrations, parades, carnivals and other festival events in the campus

82. Most students are interested in careers in business, engineering, management and other practical affairs.

83. There is considerable interest in the analysis of value systems.

84. There is a lot of interest in philosophy and methods of science.

85. Concerts and art exhibits always draw big crowds of students.
COLLEGE CHARACTERISTICS INDEX
(ADAPTED FORM PANJAB UNIVERSITY STUDENTS)

ANSWER SHEET

NAME______________________________ CLASS___________
AGE__________ SEX____________________

DIRECTIONS:

Encircle 'T' when you think the statement is generally true or characteristics of your college/university, is something which occurs or might occur, is the way people tend to feel or act.

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COLLEGE CHARACTERISTICS INDEX
SHORT FORM-1158SF (adapted form)

Handscoring Guide

How to Score Factors:–

1. There are eleven factors each consisting of ten items. To score Factor 1 give each item a +1 if the respondent's answer is the same as the key.

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Factor Score for Factor 1 = 4

2. Score Factors through 11 using the above procedure.

How to Score Areas:

There are four areas. The following formulas are used to compute each Area

Area I = Factor Scores of Factor 1 + Factor 2 + Factor 3 + Factor 4 + Factor 5 + Factor 6 – Factor 10 – Factor 11 + 90

Area II = Factor 6 + Factor 7 + Factor 8 + Factor 9 + Factor 10 + Factor 11

Area III = Factor 8 – Factor 10 + 40

Area IV = Area I + Area II

(x)