Preface

School is an integrating part of the entire social fabric of a society. It is the most important agent of socialization which brings about the development of Child's natural, intellectual, emotional and physical potentialities. To inculcate all this, a congenial climate should prevail in the school with active and whole hearted cooperation of the principal and the staff. The present study revolves around the web of interrelationships which exist in the school organization. Teaching about democracy is essential and educational democracy should try to develop the personality of the child so that all his talents and faculties can be fully developed.

The first Chapter is devoted to theoretical basis of the problem, its rationale, objectives and hypotheses. Chapter two deals with the description and development of the tools. The Chapter three presents description of the sample, design and the procedure of the study. Analysis of data and discussion of the results have been presented in chapter four. The chapter five covered summary of the method of the study and generalizations of the findings.