REFERENCES
REFERENCES


Alrwais, A.M. (2000). The Relationships Among Eighth-Grade Students’ Creativity, Attitudes, School Grades and Their


References


398


References


Robinson, J.D. (1995). The Effects of Two Approaches To Basic Prgramming On The Achievement and Attitude of Field Independent and Field-Dependent students (Computers). DAI-A 56/05.


References


Simpson, N.D. (1999). Relationship Between the Academic Achievement and the Intelligence, Creativity, Motivation and Gender Role Identity of Gifted Children. DAI-A 59/10, p. 3737.


Skon, L.D. (1979). Effects of Cooperative, Competitive and Individualistic Learning Situations on Achievement and


References

Lorin, W. Anderson (2nd ed.), 139-143. UK: Cambridge University Press.


References


Viney (1992). Effectiveness of different models of teaching on achievement in mathematical concept and attitudes in relation to Intelligence and cognitive style. Fifth survey of Educational Research. vol. II, New Delhi: NCERT.


Wilson, B.J.V.H. (1984). The Relationship of Field-Dependence-Independence and Prior Knowledge of Passage Content To
References

Recognition of Main Ideas and Details in Illustrated and Non-Illustrated Expository Text.


