CHAPTER - 4
HYPOTHESES
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Based on the review of literature the following hypotheses have been proposed:-

1. Only children are expected to score higher on State Trait Anxiety in comparison to children with siblings.

2. Only children are expected to score lower on Stress Dimensions viz. Perceived Stress and Stress Symptoms in comparison to children with siblings.

3. Only children are expected to score lower on Emotional Intelligence in comparison to children with siblings.

4. Only children are expected to score higher on Self Efficacy in comparison to children with siblings.

5. Only children are expected to score higher on Academic Achievement in comparison to children with siblings.

6. Only children are expected to score higher on both Perceived Parental Care and Perceived Parental Overprotection dimensions in comparison to children with siblings.

7. Only children are expected to score differentially on Coping Styles viz. Task Focused, Emotion Focused coping and Avoidance Focused in comparison to children with siblings.

8. Gender Differences were expected among only children on Emotional Intelligence, Stress Dimensions, Coping Styles, State-Trait Anxiety, Self Efficacy, Parental Bonding, Academic Achievement, Perceived Happiness and Perceived Health Status.
Children of working and non-working mothers were expected to score differently on Emotional Intelligence, Stress Dimensions, Coping Styles, State-Trait Anxiety, Self Efficacy, Parental Bonding, Academic Achievement, Perceived Happiness and Perceived Health Status.