Respondents were enquired about the awareness of educational schemes and their responses were grouped into three categories, i.e., High, Medium and Low on the basis of Mean and Standard Deviation of the awareness score. The range of the score was between 1-10.

Procedure for redistribution of data into three categories - High, Medium, and Low is as follows.

Medium score is obtained by \( (X + \frac{1}{2} SD) \) which refers to respondents in neutral category which means they had fair awareness of the educational schemes.

\[ \text{Score} > (X + \frac{1}{2} SD) = \text{High Score - More awareness of the schemes.} \]

\[ \text{Score} < (X + \frac{1}{2} SD) = \text{Low Score - Less awareness of the schemes.} \]
A Study on the Role of Formal Education in the Status Improvement of Scheduled Castes in Rural Haryana

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Name of the member of the family</th>
<th>Relationship to the head of the Household</th>
<th>Sex</th>
<th>Age</th>
<th>Current Marital Status</th>
<th>Last Class Passed</th>
<th>Is (name) still in school or college</th>
<th>Kind of occupation</th>
<th>Income Per-Month</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>Yes</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Code for Q.No.3
01 Head of the household
02 Wife
03 Son or daughter
04 Son or daughter in law
05 Grand Children
06 Parents

Code for Q.No.4
01 Male
02 Female

Code for Q.No.6
01 Married
02 Single
03 Widow

Code for Q.No.8
01 School
02 College
03 No

Code for Q.No.9
01 Labourer
02 Skilled Labourer or Artisan
03 Shopkeeper
04 Farmer
05 Service Pvt.
06 Service Govt.
<table>
<thead>
<tr>
<th>Part II</th>
</tr>
</thead>
</table>
| 1. Type of Family | Nuclear 1.  
|  | Joint 2. |
| 2. Caste | |
| 3. Land Ownership | Owned 1  
|  | Not owned 2  
|  | On Lease 3 |
| 4. If land owned,  
| land Status | Irrigated 1  
|  | Not irrigated 2  
|  | N.A. 3 |
| 5. Live Stock | Cow  
|  | Buffalo  
|  | Goat  
|  | Sheep  
|  | OX  
|  | Any other |
| 6. Facilities in the House | Sewing Machine  
|  | Fan  
|  | Bicycle  
|  | Scooter  
|  | T.V.  
|  | Transistor  
|  | Any Other  
| Name of the items | Yes No 1 2  
| 7. Drinking water | Hand Pump  
|  | Public Tap  
|  | Well  
| 8. Electricity in the House | Yes No 1 2 |
Part III

1. Do all of your children (in the age group 6-14 years) go to school?
   Yes 1
   No 2

   If no, state the reasons for not sending the children to school.

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

2. Are you aware of the existing educational schemes?
   Yes 1
   No 2

   If yes, mention the name of the schemes.

   1. _______________________________________________________
   2. _______________________________________________________
   3. _______________________________________________________
   4. _______________________________________________________
   5. _______________________________________________________
   6. _______________________________________________________
   7. _______________________________________________________
   8. _______________________________________________________
   9. _______________________________________________________
   10. _____________________________________________________

3. What is your opinion on the usefulness of the educational schemes for Scheduled Castes?
   Very Useful 1
   Fairly Useful 2
   Not Useful 3
   No Response 4

4. What is your opinion on the adequacy of the amounts of scholarships and grants?
   Amounts are Adequate 1
   Amounts are Inadequate 2
   No Response 3

5. What is your opinion on the sufficiency of educational schemes?
   Sufficient 1
   Partially Sufficient 2
   Insufficient 3

6. What are your suggestions to make the educational schemes more beneficial?
   _______________________________________________________
   _______________________________________________________
   _______________________________________________________

269
7. **Do you face any difficulty in availing the benefits of educational schemes due to conditions of eligibility?**

   - Yes 1
   - No 2

   If yes, mention the difficulties.

   ____________________________
   ____________________________
   ____________________________

8. **What are your suggestions to remove the difficulties faced due to conditions of eligibility?**

   ____________________________
   ____________________________
   ____________________________

9. **Do you face any difficulty at the time of receiving payments of the schemes?**

   - Yes 1
   - No 2

   If yes, state the difficulties.

   ____________________________
   ____________________________
   ____________________________

10. **What are your suggestions to solve the difficulties faced at the time of receiving payments?**

   ____________________________
   ____________________________
   ____________________________

11. **Are you satisfied with the manner of implementation of educational schemes by the concerned authorities?**

    - Fully Satisfied 1
    - Fairly Satisfied 2
    - Not Satisfied 3
    - No Response 4

12. **What are your overall opinion on the educational schemes provided by the State Government?**

    - Very beneficial 1
    - Fairly beneficial 2
    - Not beneficial 3
    - No response 4
13. In your opinion, should the existing educational schemes be continued?  
   Yes 1  
   No 2  

   If yes, state the reasons for continuation of the schemes.  
   ——————————————————  
   ——————————————————  
   ——————————————————  

   And if no, then also state the reasons for discontinuation of the schemes.

14. What is your impression regarding the status of Scheduled Castes at present?  
   Status of Scheduled Castes 1 is equal to that of non-Scheduled Castes Hindus.  
   Status of Scheduled Castes 2 has improved than before but it still is inferior to that of non-Scheduled Castes.  
   The status of Scheduled 3 Castes has not improved, it continues to the backward.  
   No response 4

15. What is your attitude towards education?  
   Very useful 1  
   Not useful 2  
   No response 3

271
## Interview Schedule for the Students Respondents

### A Study on the Role of Formal Education in the Status Improvement of Scheduled Caste in Rural Haryana.

1. **Serial Number**
2. **Name**
3. **Class in which studying**
   - VI
   - VII
   - VIII
   - IX
   - X
4. **Number of years spent in each class.**
   - VI
   - VII
   - VIII
   - IX
   - X
5. **Did you ever have to discontinue your studies between Primary and Middle school?**
   - Yes
   - No
   - If yes, for no. of years ----
6. **Did you ever have to discontinue your studies between Middle and High School?**
   - Yes
   - No
   - If yes, for no. of years ----
7. **Do you face any difficulty in the comprehension of class room instructions?**
   - If yes, state the difficulty
     1. 
     2. 
     3. 
8. **What are the possible reasons for facing the difficulty in comprehension of class-room instructions?**
   - 1. 
   - 2. 
   - 3. 

---

272
9. Do you ever seek the help and guidance from your teachers in case of any difficulty? Yes 1
   No 2
   If yes, how often? Quite often 1
   Sometimes 2

10. How much time do you devote towards your studies at home? No. in Hours
    One hour 1
    Two hours 2
    Three hours 3
    Four hours 4
    More than four hours 5
    Not at all 6

11. Do you desire to devote more time on your studies? Yes 1
    No 2
    No response 3

12. What are the main reasons for not devoting more time on studies, once you desire to do so?

13. Upto what level do you want to study? Matric 1
    10+2 2
    Graduation 3
    Post Graduation 4
    Higher than Post-Graduation 5
    Any Other 6

14. Are you willing to join your father's occupation? Yes 1
    No 2
    No response 3

15. What are your occupational aspirations? Professor, Doctor 1
    Lawyer, Engineer 2
    School Teacher, Clerk, Gram Sewak, Steno, Nurse etc. 3
    Defence/Police Services 4
    Business/Industry 5
    Mechanic, Driver etc. 6
    No Response 6
## Interview Schedule for the Teachers

A Study On The Role Of Formal Education In The Status Improvement Of Scheduled Castes In Rural Haryana

<table>
<thead>
<tr>
<th>Serial Number</th>
<th>Name</th>
<th>Age</th>
<th>Sex</th>
<th>Religion</th>
<th>Caste</th>
<th>Education</th>
<th>Designation</th>
<th>Main Subjects taught by the teacher</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td>Hindu</td>
<td></td>
<td>Matric/J.B.T./Giani/O.T</td>
<td>Teacher</td>
<td>English</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>B.A./B.Sc/B.Com/B.Ed</td>
<td>Senior Teacher</td>
<td>Math</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>B.A./B.Sc./B.Com./M.Ed</td>
<td>Vice Principal/Sub</td>
<td>Hindi</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>M.A./M.Sc/M.Com/B.Ed</td>
<td>Headmaster</td>
<td>Science</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>M.A./M.Sc./M.Com/M.Ed</td>
<td>Principal/Headmaster</td>
<td>S.Study</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Any Other</td>
<td></td>
<td>Drawing</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Sanskrit</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Physical Education</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Punjabi</td>
</tr>
</tbody>
</table>

274
10. Main Classes taught by the teacher
   (Record Multiple Classes)

<table>
<thead>
<tr>
<th>Class</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>VI</td>
<td>1</td>
</tr>
<tr>
<td>VII</td>
<td>2</td>
</tr>
<tr>
<td>VIII</td>
<td>3</td>
</tr>
<tr>
<td>IX</td>
<td>4</td>
</tr>
<tr>
<td>X</td>
<td>5</td>
</tr>
<tr>
<td>XI</td>
<td>6</td>
</tr>
<tr>
<td>XII</td>
<td>7</td>
</tr>
</tbody>
</table>

11. What is your opinion about the academic calibre of Scheduled Castes students?

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scheduled Castes Students are much poorer than the other caste students</td>
<td>1</td>
</tr>
<tr>
<td>Scheduled Castes Students are slightly poor than non-Scheduled Caste students</td>
<td>2</td>
</tr>
<tr>
<td>Scheduled Castes Students are as good as other caste students</td>
<td>3</td>
</tr>
<tr>
<td>No response</td>
<td>4</td>
</tr>
</tbody>
</table>

12. In your opinion, what are the reasons for the low academic calibre of Scheduled Castes students?

<table>
<thead>
<tr>
<th>Reason</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family environment not conducive to studies</td>
<td>1</td>
</tr>
<tr>
<td>Basically inferior in intelligence</td>
<td>2</td>
</tr>
<tr>
<td>Basically their comprehension is poor</td>
<td>3</td>
</tr>
<tr>
<td>Poverty is the main cause of their poor performance</td>
<td>4</td>
</tr>
</tbody>
</table>

13. What is your opinion about the Scheduled Caste's reservation of admission in colleges or other higher Educational Institutes?

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Useful and fair</td>
<td>1</td>
</tr>
<tr>
<td>Useful, but not fair</td>
<td>2</td>
</tr>
<tr>
<td>Fair, but not effective</td>
<td>3</td>
</tr>
<tr>
<td>Useless and Unfair</td>
<td>4</td>
</tr>
<tr>
<td>Any other</td>
<td>5</td>
</tr>
</tbody>
</table>

14. What is your opinion regarding the reservation of Scheduled Castes in Government Jobs?

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Useful</td>
<td>1</td>
</tr>
<tr>
<td>Moderately Useful</td>
<td>2</td>
</tr>
<tr>
<td>Not Useful</td>
<td>3</td>
</tr>
<tr>
<td>Any Other</td>
<td>4</td>
</tr>
</tbody>
</table>
15. What is your opinion about the Social, Economic and Educational Status of Scheduled Castes since government has been putting its best efforts in this regard?

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Improved a lot</td>
<td>1</td>
</tr>
<tr>
<td>Improved upto some extent</td>
<td>2</td>
</tr>
<tr>
<td>Improved not at all</td>
<td>3</td>
</tr>
<tr>
<td>Any Other</td>
<td>4</td>
</tr>
</tbody>
</table>

16. Do you think that the Scheduled Castes are Educationally backward and need special attention to be paid to raise their educational standards?

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, upto some extent</td>
<td>1</td>
</tr>
<tr>
<td>Yes, upto large extent</td>
<td>2</td>
</tr>
<tr>
<td>No, I don't agree</td>
<td>3</td>
</tr>
</tbody>
</table>

17. If you agree that Scheduled Castes are Educationally backward then how do you think these handicaps could be removed?

<table>
<thead>
<tr>
<th>Method</th>
<th>Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>By Government initiatives</td>
<td>1</td>
</tr>
<tr>
<td>Organised efforts by Scheduled Castes</td>
<td>2</td>
</tr>
<tr>
<td>Changing the traditional role and occupation</td>
<td>3</td>
</tr>
<tr>
<td>By spreading Education</td>
<td>4</td>
</tr>
<tr>
<td>Any other</td>
<td>5</td>
</tr>
</tbody>
</table>

18. What is your opinion about the essentiality of educational facilities for the Scheduled Castes?

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very much Essential</td>
<td>1</td>
</tr>
<tr>
<td>Not Essential</td>
<td>2</td>
</tr>
<tr>
<td>No Response</td>
<td>3</td>
</tr>
</tbody>
</table>

19. Do you think that the benefits of facilities are properly utilized on the educational purposes by the Scheduled Castes.

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, the benefits of facilities are properly utilised on the educational purposes by the Scheduled Castes</td>
<td>1</td>
</tr>
<tr>
<td>No, the benefits of facilities are not properly utilized on the educational purposes by the Scheduled Castes</td>
<td>2</td>
</tr>
<tr>
<td>Do not know</td>
<td>3</td>
</tr>
</tbody>
</table>

20. In your opinion, are the facilities properly implemented by the concerned authorities?

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, the facilities are properly implemented by the concerned authorities</td>
<td>1</td>
</tr>
<tr>
<td>No, the facilities are not properly implemented by the concerned authorities</td>
<td>2</td>
</tr>
</tbody>
</table>

21. Do you have any other suggestion for the educational development of Scheduled Castes?

1. _____________________________
2. _____________________________
3. _____________________________