APPENDICES

Appendix - I  Growth of Literacy Rate from 1901 to 1991 in India and Tamil Nadu

II  Status of Total Literacy Campaign and Post Literacy Campaign in India and Tamil Nadu

III  Competency Development Provided by PL Primer

IV  Grading Criteria for Books of Post-Literacy

V  Interview Schedule for Neo-literates (English Version)

VI  Interview Schedule for Neo-literates (Tamil)

VII  Interview Schedule for PL Circle Guides

VIII Questionnaire for Block Project Co-ordinators/Assistant Project Co-ordinators
APPENDIX - I

The following tables highlights the growth of literacy rate from 1901 to 1991 in India and Tamil Nadu.

### LITERACY PERCENTAGE IN INDIA (1901-1991)

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### LITERACY PERCENTAGE IN TAMIL NADU (1901 - 1991)

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### APPENDIX - II

**STATUS OF TOTAL LITERACY CAMPAIGN AND POST LITERACY CAMPAIGN IN INDIA AND TAMIL NADU**

**PROGRESS OF LITERACY CAMPAIGN**

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# PROGRESS OF LITERACY CAMPAIGN

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<td>9-45</td>
<td>July '91</td>
<td>11.8.92</td>
<td>October '92</td>
</tr>
<tr>
<td>2.</td>
<td>Pasumpon</td>
<td>1.07 lakhs</td>
<td>15-35</td>
<td>13.4.91</td>
<td>May. 92</td>
<td>September '92</td>
</tr>
<tr>
<td>4.</td>
<td>Kanniyakumari</td>
<td>1.02 lakhs</td>
<td>15-45</td>
<td>2.10.91</td>
<td>Nov. 92</td>
<td>November '92</td>
</tr>
<tr>
<td>5.</td>
<td>Tirunelveli</td>
<td>2.80 lakhs</td>
<td>15-35</td>
<td>21.11.91</td>
<td>Apr. 93</td>
<td>15.4.92</td>
</tr>
<tr>
<td>6.</td>
<td>Madurai</td>
<td>3.50 lakhs</td>
<td>15-35</td>
<td>Nov. '91</td>
<td>June 93</td>
<td>7.3.94</td>
</tr>
<tr>
<td>7.</td>
<td>North Arcot Ambedkar</td>
<td>5.11 lakhs</td>
<td>9-45</td>
<td>19.11.91</td>
<td>1.5.93</td>
<td>1.5.93</td>
</tr>
<tr>
<td>8.</td>
<td>Trichy</td>
<td>7.21 lakhs</td>
<td>9-45</td>
<td>8.9.93</td>
<td>Contd.</td>
<td>--</td>
</tr>
<tr>
<td>9.</td>
<td>Dharmapuri</td>
<td>7.46 lakhs</td>
<td>9-45</td>
<td>Mar. 94</td>
<td>Contd.</td>
<td>--</td>
</tr>
<tr>
<td>10.</td>
<td>Thiruvannamalai</td>
<td>5.00 lakhs</td>
<td>9-45</td>
<td>2.3.94</td>
<td>Contd.</td>
<td>--</td>
</tr>
<tr>
<td>11.</td>
<td>South Arcot vallalar</td>
<td>4.93 lakhs</td>
<td>15-45</td>
<td>30.9.93</td>
<td>Contd.</td>
<td>--</td>
</tr>
<tr>
<td>13.</td>
<td>Ramanathapuram</td>
<td>2.00 lakhs</td>
<td>9-45</td>
<td>Apr. 92</td>
<td>15.9.93</td>
<td>15.9.93</td>
</tr>
<tr>
<td>14.</td>
<td>Tanjore</td>
<td>4.01 lakhs</td>
<td>9-45</td>
<td>Oct.93</td>
<td>Contd.</td>
<td>--</td>
</tr>
<tr>
<td>16.</td>
<td>Periyar</td>
<td>4.00 lakhs</td>
<td>15-40</td>
<td>14.4.93</td>
<td>Contd.</td>
<td>--</td>
</tr>
<tr>
<td>17.</td>
<td>Salem</td>
<td>6.00 lakhs</td>
<td>9-45</td>
<td>8.9.92</td>
<td>Contd.</td>
<td>--</td>
</tr>
<tr>
<td>18.</td>
<td>Dindigul Anna</td>
<td>3.95 lakhs</td>
<td>9-45</td>
<td>Oct. 94</td>
<td>Contd.</td>
<td>--</td>
</tr>
<tr>
<td>19.</td>
<td>V.O.Chidambaranar</td>
<td>2.00 lakhs</td>
<td>9-45</td>
<td>Dec.94</td>
<td>Contd.</td>
<td>--</td>
</tr>
<tr>
<td>20.</td>
<td>The Nilgirls</td>
<td>1.50 lakhs</td>
<td>9-45</td>
<td>Dec. 94</td>
<td>Contd.</td>
<td>--</td>
</tr>
<tr>
<td>21.</td>
<td>Chengai MGR</td>
<td>6.00 lakhs</td>
<td>9-45</td>
<td>Dec. 94</td>
<td>Contd.</td>
<td>--</td>
</tr>
</tbody>
</table>
APPENDIX - III

COMPETENCY DEVELOPMENT PROVIDED BY PL PRIMER

ARIVOLI DEEPAM - POST LITERACY (PL) BOOK-1

Post literacy material book no. 4, is an expansion of book no.3 and ensures their learning beyond the elementary literacy and creates scope for application of their learning for improvement of their living conditions. The State Resource Centre Developed the book no. 4, in collaboration with the Arivoli districts with nine lessons spread over 64 pages.

<table>
<thead>
<tr>
<th>Lesson Title</th>
<th>Type of presentation</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Which is good? 100-1000 Numeracy</td>
<td>Story</td>
<td>A test for intelligence</td>
</tr>
<tr>
<td>Women - Addition - Numeracy</td>
<td>Essay</td>
<td>Women Empowerment</td>
</tr>
<tr>
<td>For whom, the princess? Reduction</td>
<td>Story</td>
<td>A test for intelligence</td>
</tr>
<tr>
<td>Evaluation - 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Let us laugh &amp; think Multiplication</td>
<td>Jokes</td>
<td>Jokes</td>
</tr>
<tr>
<td>Songs of women- Divisions</td>
<td>Poem</td>
<td>Women’s Education</td>
</tr>
<tr>
<td>First Aid- Fractions</td>
<td>Conversations</td>
<td>First Aid for - Diarrhoea - Snake bite - Drowning</td>
</tr>
<tr>
<td>Proverbs &amp; Riddles Interest Calculations</td>
<td>Proverbs &amp; Riddles</td>
<td>Effects of big family and other social issues</td>
</tr>
<tr>
<td>Evaluation - 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Shame - Numeracy Game</td>
<td>Story</td>
<td>Dowry</td>
</tr>
<tr>
<td>Five legal Aid- Numeracy Game</td>
<td>Essay</td>
<td>Legal aid system and its place of availability</td>
</tr>
<tr>
<td>Evaluation - 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The exercises are of a diversified nature having a main bearing on the literacy, numeracy learnt and their detailed application. More exposure is given to things which a learner sees around and which also affects his daily life. Population Education Messages are also discussed in greater details to make them more effective. The methodology used is an extension of the Analytic / Synthetic Method and the emphasis is on Population Education Messages through which more reading, writing and comprehensive skills are achievable.

**COMPENTENCIES IN LANGUAGE LEARNING PL-I**

<table>
<thead>
<tr>
<th>Competency</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Reading</td>
<td>Fluency with conjunct letters. Read legible hand written letters and messages. Read neo-literates newspapers and magazine.</td>
</tr>
<tr>
<td>2. Writing</td>
<td>Take dictations with simple punctuation marks. Write simple applications and fill up useful forms.</td>
</tr>
<tr>
<td>3. Comprehension</td>
<td>Locate main ideas recognise simple relationship and make inferences in the book.</td>
</tr>
<tr>
<td>4. Vocabulary</td>
<td>Understand and use colloquial and standard technical terms used in the area of health, agriculture, animal husbandry etc.,</td>
</tr>
</tbody>
</table>
### COMPETENCIES IN NUMERACY PL -

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Area</th>
<th>Competency</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Understanding whole numbers</td>
<td>The Learner</td>
</tr>
<tr>
<td>1.1.</td>
<td>Recognizes and writes numbers from 100 - 1000</td>
<td></td>
</tr>
<tr>
<td>1.2.</td>
<td>Understands the place value of the digits within a 3 digit number.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td>Ability to use four arithmetical operations (addition, subtraction, multiplication and division) regarding whole numbers</td>
<td>2.1. Adds two and three digit numbers with carrying and sums not exceeding 999*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.2. Subtracts 2 and 3 digit numbers with borrowing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.3. Solves 1-2 steps of daily life problems involving skills 2.1. and 2.2.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.4. *Understands concept of multiplication as repeated addition.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.5. Knows mentally and in writing multiplication tables with 2-10 as factors.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.6 Divides a number upto 3 digits by a number not exceeding 10 with borrowing and with remain.</td>
</tr>
<tr>
<td>3.</td>
<td>Ability to use and solve simple problems of daily life relating to:</td>
<td>3.1.1. Solves simple money problems using either addition or subtraction without conversion e.g. simple shopping account.</td>
</tr>
<tr>
<td></td>
<td>i) Money</td>
<td>3.1.2. Solves simple problems of daily life concerning money using appropriate arithmetical operation.</td>
</tr>
<tr>
<td></td>
<td>ii) Length</td>
<td>3.2.1. Understands the relationship between metres and centimetres.</td>
</tr>
</tbody>
</table>
iii) Mass (Weight)

3.2.2. Estimates and compares lengths of familiar objects in terms of metres and centimetres.

3.3.1. Understands the relationship between grams, kilograms and quintals and carries out simple conversions between gram and kilograms.

3.3.1. Solves simple daily life problems related to weight involving only one of the four operations, including conversion, multiplication and division by single digit only.

iv) Capacity

3.4.1. Understands the relationship between litre and millilitre.

3.4.2. Adds two or three quantities of liquid and writes the sum expressed in litres and millilitres without conversion.

3.4.3. Knows how to calculate the area of rectangular shapes in the immediate environment, for example house plot, land etc.

v) Time

3.5.1. Reads and understands calendar.

4. Fractions

4.1. Demonstrates orally understanding of fractions as parts of whole.

5. Decimals

5.1. Writes money, weight, length and capacity using decimal e.g. Rs. 52.75, 2.250 kilograms, 15.50 metres, 10.750 litres.
## APPENDIX - IV
### GRADING CRITERIA FOR BOOKS OF POST LITERACY

<table>
<thead>
<tr>
<th>Factors</th>
<th>Grade I</th>
<th>Grade II</th>
<th>Grade III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language*</td>
<td>Small Known words, with frequently occurring simple conjunct letters</td>
<td>about 5 to 6% new words, well explained in the text</td>
<td>a few bigger words, about 8 to 10% new words well explained in the text with judicious use of all conjunct letters</td>
</tr>
<tr>
<td>-average sentence length</td>
<td>8 words</td>
<td>10 words</td>
<td>12 words</td>
</tr>
<tr>
<td>-average paragraph length</td>
<td>80 words</td>
<td>100 words</td>
<td>120 words</td>
</tr>
<tr>
<td>-total words in a book</td>
<td>500 to 1000</td>
<td>1000 to 2000</td>
<td>2000 to 4000</td>
</tr>
<tr>
<td>Illustration</td>
<td>50%</td>
<td>35%</td>
<td>25%</td>
</tr>
<tr>
<td>No. of pages</td>
<td>16 to 20</td>
<td>20 to 24</td>
<td>24 to 32</td>
</tr>
</tbody>
</table>

*The suggestions given here are flexible and applicable to language like Hindi, Marathi, Gujarati, Bengali etc. In case of language like Tamil, Malayalam, Kannada, Telugu etc., the number of words would be comparatively less. (Directorate of Adult Education, Government of India)*
APPENDIX - V

Interview Schedule for Neo-literate

I. IDENTIFICATION

1. Name of the Village : 

Panchayat : 

Block 

II. Particulars of the Respondent (Neo-literate) / Family

2. Name : 

3. Sex : Male 

Female 

4. Age : Less than 20 years 

21 - 35 years 

36 and above 

5. Community : MBC / BC / SC / ST 

Others 

6. Religion : Hindu 

Christian 

Muslim
7. Marital Status : Single
               Married
               Others

8. Occupation : Land Owner
                Agricultural Coolie
                Self employed
                House-Wife
                Unemployed
                Working in Government Sector
                Working in Private Sector
                Others

9. Size of the family : Up to 4 members
                       5 - 6 Members
                       7 and above

10. Nature of the family : Nuclear Family
                         Joint Family

11. Average family income (per annum) : Less than Rs. 5000/-
                                          Above Rs. 5000/-
III. Participations in Post-Literacy Campaign

12. Reasons for participation in PLC
(You can tick more than one option)

To sustain acquired literacy
To continue the habit of learning
To learn more and to be aware
To know about development programmes / schemes
To read newspapers
To know about health information
To improve economic conditions

13. Motivational factors for joining PLC
(You can tick more than one option)

Through Jatha
Through Non-Jatha
Through full time functionaries
Through village survey
Through village education committees
Through PL circle guides
Through personal interest
Through launching of PLC soon after TLC

14. Timing of PL circle
4 - 6 pm
5 - 7 pm
15. Frequency of PL circle meetings

- Daily
- Thrice a week
- Twice a week
- Once in a week
- Now and then

16. What were the materials made available to you for reading by the PL circle (You can tick more than one option)

- Neo-literates Newspapers
- Newspapers
- Continuing education books
- Development schemes
- Weekly/monthly magazines
- Health and Hygiene
- First aid / simple medicine
- Pre-natal / post-natal care
- Historical / political books
- Vocational
- General Stories

17. Among the books/topics made available to you, what attracted you the most

- Health and Hygiene
- First aid / simple medicine
- Pre-natal / post-natal care
- Historical / political books
- Vocational
- General Stories

18. Frequency of reading available books

- Most frequently
- Frequently
19. Did you face any difficulty while attending PL circle

Yes

No

20. If yes, give details:

Insufficiently trained PL circle guide
No proper place / power supply
Inconvenient timing
Inadequate supply of PL books
Lack of information on development schemes.

21. Your opinion on activities of PL circle:

Very good
Good
Average

22. Your suggestions for the improvement of PLC (You can tick more than one option)

Books/Materials to be supplied in time
PL Circle Guides could be encouraged in a better way
Continuing Education books to be published in simple language
Vocational skills to be integrated with PLC
Newspapers to be made available more easily
Priority for neo-literates in development schemes should be given
Organising tours and exhibitions for the neo-literates.

Providing special training for the selected neo-literates from each PL circles.

Providing Continuous follow up for the neo-literates.

Organising programmes for neo-literates, convention to meet and share their experiences.

Preparation and circulation of case studies among the PL Circles.

Efforts should be taken for better participation of the community for the total success of the Campaign.

Few audio-video materials could be produced to educate the neo-literates.

The voluntary organisations working at the field level should be involved to implement the Campaign in a successful way.

IV. Post-Literacy Achievement

23. Details of becoming a self : fluent learner from guided learning through PLC

| Fluent    | 3 |
| Average   | 2 |
| Need improvement | 1 |

24. Progress in writing skills through PLC

| Very Good | 3 |
| Good      | 2 |
| Average   | 1 |
25. Progress in Numeracy through PLC: 
   - Very Good: 3
   - Good: 2
   - Average: 1

26. Do you realise the need for the regular schooling of your children: 
   - Yes: 2
   - No: 1

27. If yes, are you sending your children to school: 
   - Yes: 2
   - No: 1

28. After joining PLC are you able to help your children in their studies: 
   - Yes: 2
   - No: 1

29. Belief in superstition before joining PLC: 
   - To a large extent: 3
   - To a certain extent: 2
   - Did not believe / follow: 1

30. Have you made efforts to overcome it: 
   - Yes: 2
   - No: 1

31. Do you agree that women folks have to act unitedly to overcome social evils: 
   - Yes: 2
   - No: 1

32. Are you a member in any socio political organisation: 
   - Yes: 2
   - No: 1
33. If yes, give details
   : Mahila Mandals / Youth clubs 1
   Cooperatives 2
   Member of Panchayat / Political Parties

34. Familiarity to Institutions like Banks/
    Panchayat Unions
   : Yes 2
   No 1

35. Are you able to solve day to day problems
    after joining PLC
   : Yes 2
   No 1

36. Benefits/Training received through participating in PLC
   : Women’s leadership training 1
   Training related to Development programme 1
   Training related to agriculture development 1
   Free legal / legal awareness training 1
   Organising Mahila Mandals and its registration procedures 1
   Health training 1
V. Awareness gained through PLC

37. What is a small family : Having 1 child 2
                                 Having 2 children 1
                                 Having 3 children 1
                                 Having 4 children 1

38. What is the ideal age for marriage (Male) : Less than 18 years 1
                                                 Between 19 - 24 years 1
                                                 At the age of 25 years 2
                                                 Above 25 years 1

39. What is the ideal age for marriage (Female) : Less than 18 years 1
                                                    At the age of 19 1
                                                    At the age of 20 or 21 2
                                                    Above 21 years 1

40. What is the age for voting : Less than 18 years 1
                                    18 and above 2
                                    Any age 1
                                    No opinion 1

41. Grievances hearing day in the district is held : Every Monday 2
                                                      Every Tuesday 1
42. International women's day is celebrated on

<table>
<thead>
<tr>
<th>Day</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 8th</td>
<td>2</td>
</tr>
<tr>
<td>September 8th</td>
<td>1</td>
</tr>
<tr>
<td>May 1st</td>
<td>1</td>
</tr>
<tr>
<td>Don't know</td>
<td>1</td>
</tr>
</tbody>
</table>

43. International Literacy day is celebrated on

<table>
<thead>
<tr>
<th>Day</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 8th</td>
<td>2</td>
</tr>
<tr>
<td>July 11th</td>
<td>1</td>
</tr>
<tr>
<td>January 28th</td>
<td>1</td>
</tr>
<tr>
<td>Don't know</td>
<td>1</td>
</tr>
</tbody>
</table>

44. Do you agree that men and women are equal

<table>
<thead>
<tr>
<th>Agreement</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Totally agree</td>
<td>3</td>
</tr>
<tr>
<td>Agree</td>
<td>2</td>
</tr>
<tr>
<td>Not Agreeable</td>
<td>1</td>
</tr>
</tbody>
</table>

45. Are you aware of free legal aid system

<table>
<thead>
<tr>
<th>Awareness</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>2</td>
</tr>
<tr>
<td>No</td>
<td>1</td>
</tr>
</tbody>
</table>

46. If yes, where is it situated

<table>
<thead>
<tr>
<th>Location</th>
<th>Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>District Headquarters</td>
<td>2</td>
</tr>
<tr>
<td>Block level</td>
<td>1</td>
</tr>
<tr>
<td>Village level</td>
<td>1</td>
</tr>
</tbody>
</table>
47. What is the first aid for diarrhoea:
   Salt with sugar in water  3
   Water  2
   Fasting  1

48. Are you aware of Panchayat:
   Yes  2
   No  1

Raj
புதிய வகை சேவைகள் தொடர்ந்து நூறு வகுப்புகளில் புது திசைத்திகழிப்பு பணத்தை

I. வேலைப்பாட்டு வகை
1. இயர்ப்பாடற்றுக்கை 
   விளக்கம்: 
   மொழியின் வகுப்பு

II. வேலைப் பணத்தில் பாதுகாப்பு வகுப்பு வேலைகள்/வேலைகள் விளக்கம்
2. விளக்கம்:
3. வேலை 
4. எண்ணிக்கை :
   20தொடர் குறுவார
   21 - 35
   36தொடர் மேல்
5. வேலை: 
   வேலைப்பாடற்றுக்கை
   வேலைப்பாடற்றுக்கை
   வேலைப்பாடற்றுக்கை
   வேலைப்பாடற்றுக்கை
6. தொகை :
7. உரையான வேலை 
   உரையான வேலை
8. வேலை 
   வேலை வருவாய்வு
   வேலை வருவாய்வு
   வேலை வருவாய்வு
   வேலை வருவாய்வு
9. இதுதான் ஒரு காரணம் அல்லது மூலமாக

10. இதுதான் சிறியதா?

11. இதும் எப்படி இருக்கும்?

5,000 ரூபாய்
5,000 ரூபாய்

III. குறிப்பிட்டு கூறுகிறேன் பின்வருமானவை

12. குறிப்பிட்டு கூறுகிறேன் காரணம்

13. குறிப்பிட்டு கூறுகிறேன் மூலமாக

14. குறிப்பிட்டு கூறுகிறேன் குறிப்பிட்டு

4-6 வருக
5-7
6-8
7-9
15. நன்றி கனவு மாட்டு
நூற்றாண்டு
: மன்னர்
நாரற்று முன்னாள் தொகுதியின்
நாரற்று தொகுதியின் துறை மன்னர்
நாரற்று எந்தப்
அண்மைபுரப்பார்

16. வல்லாக்க புல்கைக்
பாண்டி குரு ஆண்டுகள்
புனிதம் புனித மாற்றுக்கை
கூறுக்கொண்டு என் புனிதம்
விளக்கம் என்று வெளிந்திருக்கு
: புனிதம் புனித மாற்று
புனிதம் புனித மாற்று
புனிதம் புனித
புனிதம்
புனிதம்

17. வீரர் கனவு மாட்டு ராஜ
நூற்றாண்டுயில் மன்னர்
நூற்றாண்டுயில் மன்னர்
கூறுக்கொண்டு என் புனிதம்
: கூறு
கூறு
கூறு

18. கூறல் பார்வைக்கும்
புனிதம் புனித
: மன்னர்
மன்னர்
மன்னர்

19. உலகின் கொரேயா உலக
புனிதம் புனித மாற்று
நூற்றாண்டும் நூற்றாண்டு
புனிதம் புனிதம் மாற்று

20. நூற்றாண்டு புனிதம்
: மிகவும் புனிதம் செய்ய
மிகவும் புனிதம்
விளக்கம்
செய்ய
செய்ய
21. குரு என்னை வாதித்து

சமாதியாளர்கள் குழுக்கள் குழுக்கள்

- செய்ய மாணவர் விளக்கு
- மாணவர் செழுத்து
- பொருள் விளக்கு

22. முறுக்கி மாணவர்கள் என்ன வாதித்து குழுக்கள் குழுக்கள்

சுருக்கி சுருக்கி புரிமை வெறுமை முறுக்கிய விளக்கு

- மாணவர் விளக்கு
- மாணவர் செழுத்து
- பொருள் செழுத்து

- மாணவர் விளக்கு
- மாணவர் செழுத்து
- பொருள் செழுத்து

IV குரு என்னை வாதித்து

23. குரு என்னை வாதித்து

சமாதியாளர்கள் குழுக்கள் குழுக்கள்

- குரு என்னை வாதித்து
- மாணவர் விளக்கு
- பொருள் செழுத்து
24. ஒருவர் பிறந்து காணும் போது
- உண்மையான விளக்கம்
- விளக்கம் குறுகியது
- விளக்கம் வளர்த்தது

25. ஒருவர் பிறந்து புகழ்பெற்றால்
- உண்மையான விளக்கம்
- விளக்கம் குறுகியது
- விளக்கம் வளர்த்தது

26. ஒருவர் விளக்கம் பாசத்தில்
- உண்மையான விளக்கம்
- விளக்கம் குறுகியது
- விளக்கம் வளர்த்தது

27. நடு, நடு ஒரு வரும் வரும்
- உண்மையான விளக்கம்
- விளக்கம் குறுகியது
- விளக்கம் வளர்த்தது

28. ஒருவர் தெரியாத வரும்
- உண்மையான விளக்கம்
- விளக்கம் குறுகியது
- விளக்கம் வளர்த்தது

29. ஒருவர் பிறந்து
- உண்மையான விளக்கம்
- விளக்கம் குறுகியது
- விளக்கம் வளர்த்தது

30. செய்தியான விளக்கம் வைக்குகிறது
- உண்மையான விளக்கம்
- விளக்கம் குறுகியது
- விளக்கம் வளர்த்தது

31. புதிய விளக்கம் மக்கள்
- உண்மையான விளக்கம்
- விளக்கம் குறுகியது
- விளக்கம் வளர்த்தது

32. விளக்கம் உயர்ந்தது, உயர்ந்தது
- உண்மையான விளக்கம்
- விளக்கம் குறுகியது
- விளக்கம் வளர்த்தது

33. நாள், உயர் வெளியில்
- உண்மையான விளக்கம்
- விளக்கம் குறுகியது
- விளக்கம் வளர்த்தது
34. உதவியுடன் மற்றும் கூற்றுற்றுக் கொள்ளலாமல் விளங்குவது?  

35. இரண்டாம் கல்வி எண்ணின் கோட்டையர் மற்றும் பின்வரும் பொருள்களை கேட்டுக்காணுங்கள் நாளை விளக்கி?  

36. தலைக்காலாக தொற்றுக்கேற்றின் கருவியும் பாதுகாப்புக்கான ஸ்போர்ஸ் பயிற்சியை?  

V. சேவைப்பாறை குழும்பானா  

37. முன்வரியாசு என்றால் ஏனெனென்று?  

38. சூட்டம் எளியாக எண்ணும்.  
வகை எதுவும் பட்டப்படுத்தாத?  
- 18 நிமிட வேளா  
- 18 & 24  
- 25 நிமிட வேளா  

39. சூட்டம் எளியாக எண்ணும்.  
வகை எதுவும் பட்டப்படுத்தாத?  
- 18 நிமிட வேளா  
- 20 & 21  
- 21.5 நிமிட வேளா  

40. நாள் வள்ளக் கோடு குழுப்பானா  
- 18 நிமிட வேளா  
- 18.5 நிமிட வேளா  
- 20 நிமிட வேளா
11. வேலை மற்றும் பணட்டியல் நிகழ்வுகள் மற்றும் வேலை வேட்டுகளின் வரலாறு செய்து விளக்க விளக்கம்:
   - வேலையாளர் செயல்பாடு இறக்கத்
   - வேலையாளர் செயல்பாடு இறக்கத்
   - வேலையாளர் பணட்டியல்
   - நூற்றாண்டு

12. கால வலையானது காலம்
   - அணிகள் 8 பிள்ளை
   - மணியை 8 பிள்ளை
   - சோ 1 பிள்ளை
   - நூற்றாண்டு

13. கால வலையானது பணற்று
   - மணியை 8 பிள்ளை
   - சோ 11 பிள்ளை
   - பொழிவு 25 பிள்ளை
   - நூற்றாண்டு

14. எப்போது வேலை மற்றும் பணட்டியல் வேலையாளர் வரலாறு?
   - மணியை காண்க வரலாறு
   - மணியை காண்க வரலாறு
   - மணியை காண்க வரலாறு

15. என்ன போது வேலை பணற்று
   - வேலை
   - வேலை

16. என்ன போது வேலை பணற்று
   - வேலை
   - வேலை
   - வேலை

17. கால வலையானது வேலையாளர் வேலை
   - வேலை
   - வேலை
   - வேலை

18. நூற்றாண்டு செய்து விளக்க விளக்கம்?
   - வேலை
   - வேலை
APPENDIX - VII

Interview Schedule for PL Circle Guides

1. Personal Details

1.1 Sex : Male
 Female

1.2 Age : Less than 14
 15 - 35 years
 36 and above

1.3 Educational : Upto 8th Standard
 Upto 12th Standard
 Graduation and above

1.4 Religion : Hindu
 Muslim
 Christian

1.5 Community : BC
 ST
 SC
 Others

1.7. Marital Status : Single
 Married
 Widow
1.8 Occupation

- Student
- Unemployed
- Teacher
- House Wife

2. Experience

1. Do you have any previous experience in conducting literacy programme: Yes

2. If yes, give details: Adult Education

3. Are you a member in any of the following scheme: NSS

4. Did you participate in any training programme: Yes

5. If yes, give details: Participated in all the training programme

Participated in more than two training programme
6. Was the duration of the training programme sufficient
   : Yes
   : No

7. Place of conducting PL Classes
   : School Building
   : Community Centre/Building
   : Church/Temple/Mosque
   : PL circle Guide's House
   : Neo-literates's House

8. Were sufficient PL books, newspapers, magazines supplied to the PL Circle in time
   : Yes
   : No

9. Utility of newspapers by the neo-literates
   : Very good
   : Good
   : Average
   : Nothing to mention
10. Were the teaching aids fully utilised:
   Yes
   No

11. List of activities in the PL Circle:
    Songs
    Story telling
    Teaching PL books
    Group Discussions
    Riddles
    News Reporting
    Development Department informations

12. Were the blackboard utilised:
    Yes
    No

13. If yes, give details:
    Fully Utilised
    Utilised
    Average
    Not upto the expectation

14. Did you provide additional information about population education messages to the neo literates:
    Yes
    No
15. If yes, give details:
(You can tick more than one option)
- Small family
- Age for marriage
- Responsible Parenthood
- Population explosion
- Values and beliefs
- Women development
- AIDS control
- Sex education
- Drug addiction
- Equality of women
- Inter-spouse communication

16. Did any of the following persons visit the PL Circle:
(You can tick more than one option)
- Village Committee Members and village contact persons
- BPCs/APCs
- Divisional co-ordinators
- DPCs/CPCs
- District Collector
- Development Department Personnel

17. How was the support and co-operation provided by the Development Department:
- Very good
- Good
Average

No Co-operation

18. What kind of problems did you encounter while teaching:

No Problem

No electricity/streetlight

Unable to convince the public to participate in the PL Classes

No encouragement from the parents

Participation of neo literates is less during the agricultural season

Delay in supply of PL Books/newspapers/magazines

Participation of neo literates is very minimal in the mixed circles

Find it difficult to teach more than six months continuously as a guide.

19. Your suggestions to motivate and sustain the neo literates in the PLC (You can tick more than one option)

Suggested to arrange changing of the street light/bulbs at frequent intervals to enable better learning.

More graded books could be provided for retention of literacy.

PLC should be started immediately after TLC.

Neo-literates newspaper could be provided to the neo-literates.

Special training could be provided to the guide/Neo-literates.

Village committees should be formed in all the villages and they should be made to function regularly.

Incentives could be provided to the guides
Efforts should be taken to bring all the guides together to work as a team and exchange ideas.

Preference should be given to the guides and Neo-literates in the development schemes.

The voluntary agencies working in the areas could be involved to implement the PLC more effectively.
APPENDIX - VIII

Questionnaire for Block Project Co-ordinators / Assistant Project Co-ordinators

1. Name

2. Sex
   : Male
   Female

3. Age
   : Less than 25 years
   26 - 35 years
   36 - 45 years

4. Educational Status
   : Below +2
   Graduate
   Post Graduate & Above

5. Marital Status
   : Married
   Unmarried

6. Religion
   : Hindu
   Christian
   Muslim

7. Community
   : MBC / BC
   SC / ST
   Others
8. Occupation

: Teaching Profession
Agriculture
Business
Employed in Govt / Public /
Private Sector
Unemployed

9. Do you have any experience in conducting Literacy / Adult Education Programme

: Yes
No

10. If yes, give details

: Adult Education Programme
Non-formal Education
Mass Programme for Functional Literacy
Others

11. How where you motivated to join PLC

: Through Jatha / Non-Jatha
Out of interest in community social work
Through circulars from the collector

12. Did you participate in all the training Programme

: Yes
No
13. Did you participate in any special training Programme (Communication, Leadership, Management)

   : Yes
   No

14. How do you feel with the existing PL books newspapers magazines supplied to the PL circle

   : Fully satisfied
   Satisfied
   Not satisfied

15. Have you visited any PLC district

   : Yes
   No

16. How was the co-operation from Govt. Departments

   : Highly Co-operative
   Co-operative
   Partially Co-operative
   Not Co-operative

17. How was the support from higher level functionaries

   : Highly supportive
   Supportive
   Partially supportive

18. Where the review meetings conducted regularly

   : Yes
   No

19. If yes, were you given opportunity for sharing of experience

   : Yes
   No
20. How do you feel working for PLC: Highly satisfied

21. Your opinion about the functioning of PLC due to transfer of collectors: Highly affected

22. Kinds of problems encountered during the implementation of PLC (You can tick more than one option):
   - Lack of willingness on the part of PL Circle guides
   - Lack of proper physical facilities in PLC.
   - Non-co-operation from the Government functionaries
   - Political influence
   - Lack of continuous interest from the neo-literates in participating in PLC
   - Lack of transportation to visit the circles in the late evening hours

23. Steps taken to solve the problems: Organising meeting of different political leaders
Organising meeting of the Government officers by the Collectors

Motivation and mobilisation programmes like Kala Jatha, cycle rally, padyatra and central programmes

Relief work like distribution of clothes, food and providing facilities like houses, roads, lights etc.

Arranging to avail development programmes for the beneficiaries

24. Based on your experience, what are the expectations of neo-literates? (You can tick more than one option)

Expecting more story type PL Books

Priority in development programmes, leading to economic progress of the neo-literates

Arranging excursion for neo-literates

Special training for women

Special small scale training

25. Based on your experience, what are your suggestions for the better functioning of PLC in future (You can tick more than one option)

Development programmes should be better co-ordinated

Books on continuing education should be made available in plenty

Special training to augment income of neo-literates
Co-operative societies to be formed among women neo-literates.

Priority in development programmes to be given to PLC trained guides and neo-literates.