LIST OF TABLES

CHAPTER III

TABLES

<table>
<thead>
<tr>
<th>TABLES</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Number of items under the area academic administrative and social-of the educational, Administrative Practice Quesstionnaire.</td>
<td>64</td>
</tr>
<tr>
<td>2. Inter-correlation values among the academic, administrative and social areas.</td>
<td>81</td>
</tr>
<tr>
<td>3. Test-retest reliability co-efficient for sub-tests under organizational climate Description Questionnaire.</td>
<td></td>
</tr>
</tbody>
</table>

CHAPTER IV

4. X² table showing the distribution of the heads of schools under the three levels of sharing-high, moderate and low. | 90   |
5. ANOVA table showing the analysis of variance of the mean perception of motivation scores of the high, moderate and low sharing heads of schools. | 92   |
6. Significance of difference between mean scores on perception of motivation of the high, moderate and low sharing groups.

7. ANOVA table showing the significance of difference in the scores of the styles of thinking among high, moderate and low sharing heads of schools.

8. ANOVA table to find the significance of difference among high, moderate and low sharing groups in respect of mean child ego state scores.

9. ANOVA table showing the significance of difference in mean parent ego state scores among high, moderate and low sharing groups.

10. ANOVA table showing the significance of difference in mean adult ego state scores among high, moderate and low sharing groups.

11. ANOVA table showing the analysis of variance of disengagement behaviour scores of school teachers as perceived
12. Significance of the difference between mean disengagement behaviour scores of school teachers as perceived by senior teachers working under high, moderate and low sharing heads of schools.

13. ANOVA table showing the analysis of variance of the hindrance behaviour scores of school teachers as perceived by senior teachers working under high, moderate and low sharing heads of schools.

14. Significance of the difference between mean scores of hindrance behaviour of teachers as perceived by senior teachers working under high, moderate and low sharing heads of schools.

15. ANOVA table showing the analysis of variance of the esprit behaviour of teachers as perceived by senior teachers working under high, moderate and low sharing heads of schools.

16. Significance of the difference between the scores of esprit behaviour of teachers as perceived by senior teacher working under high, moderate and low sharing heads of schools.
17. ANOVA table showing the analysis of variance of mean intimacy behaviour scores of teachers as perceived by senior teachers working under high, moderate and low sharing heads of schools.

18. Significance of difference between mean intimacy behaviour scores of high, moderate and low sharing heads of schools as perceived by senior teachers.

19. ANOVA table showing the significance of difference in the mean aloofness behaviour scores of high, moderate and low sharing heads of schools as perceived by their senior teachers.

20. Significance of the difference in mean aloofness scores of high, moderate and low sharing heads of schools as perceived by their senior teachers.

21. ANOVA table showing the significance of the difference in the mean production emphasis score among high, moderate and low sharing heads of schools as perceived by their senior teachers.
22. ANOVA table showing the significance of difference in the mean thrust behaviour scores of high, moderate and low sharing heads of schools as perceived by their senior teachers.

23. Significance of the difference between mean thrust behaviour scores of high, moderate and low sharing school heads.

24. ANOVA table showing the significance of difference in the mean consideration behaviour scores of high, moderate and low sharing heads of schools as perceived by their senior teachers.

25. Significance of the difference between mean consideration behaviour scores of high, moderate and low sharing heads of schools as perceived by their senior teachers.