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SUMMARY, FINDINGS, SUGGESTIONS AND CONCLUSION

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SUMMARY, FINDINGS, SUGGESTIONS AND CONCLUSION

5.1 INTRODUCTION

Research process is scientific and objective based. Different steps have to be followed for doing any research, but the last aim of whole research process is to get findings. In this chapter findings are presented by analysis of collected data from different view point. This section includes a brief re-state of the problem, a description of the procedure used, and discussion of findings and conclusion of the study.

According to Lokesh Koul\textsuperscript{1} (1997),

“The conclusion are presented concisely are related directly to the hypothesis where tested. They announce whether the findings of the study accept or reject the hypothesis. Conclusions are answers to the question raised and suggested modification in the existing theory.”
According to George Mouley\textsuperscript{2} (1994),
“The conclusions are the expression of the investigators personal interpretation of the facts he has uncovered.”

The conclusions if found to have any implications for educational programmes or practices then they should also be discussed. The discussion and presentations of the conclusions should leave the reader with the impression of completeness and of positive gain. This section of research reports recapitulates the information that has been presented in the previous sections. This is the most widely read part of any study as if the reader finds the study pertinent to their purpose they examine the remaining chapters.

5.2 SUMMARY

5.2.1 STATEMENT OF THE PROBLEM

A study of Aspiration, Adjustment and Scholastic Achievement of Orphan Children

5.2.2 OBJECTIVES OF THE STUDY

The above mentioned problem was studied keeping in mind the objectives as under:

(1) To study the aspiration of orphan children.
(2) To study the impact of gender on aspiration of orphan children.
(3) To study the impact of area on aspiration of orphan children.
(4) To study the adjustment of orphan children.
To study the impact of gender on adjustment of orphan children.

To study the impact of area on adjustment of orphan children.

To study the scholastic achievement of orphan children.

To study the impact of gender on scholastic achievement of orphan children.

To study the impact of area on scholastic achievement of orphan children.

To study the co-relation between adjustment and scholastic achievement of orphan children.

To study the co-relation between adjustment and scholastic achievement of orphan children in gender.

To study the co-relation between adjustment and scholastic achievement of orphan children in relation to their area.

5.2.3 RESEARCH QUESTIONS

The research questions of the present study were as under.

1. Which type of aspirations of orphan children will have in the different Areas of aspirations?

2. What will be the preference order of aspirations of orphan children have in the different Areas of aspirations belonging to gender?

3. What will be the preference order of aspirations of orphan children have in the different Areas of aspirations belonging to area?

5.2.4 HYPOTHESES

The hypotheses for the present study are as follows:

**H01**: There will be no significant difference between the mean scores of Adjustment of Orphan Boys and Orphan Girls
**H0₂**: There will be no significant difference between the mean scores of Adjustment of Orphan children of Urban and Rural area

**H0₃**: There will be no significant difference between the mean scores of Scholastic achievement of Orphan Boys and Orphan Girls

**H0₄**: There will be no significant difference between the mean scores of Scholastic Achievement of Orphan children of Urban and Rural area

**H0₅**: There will be no significant difference between the mean scores of adjustment and scholastic achievement of orphan children

**H0₆**: There will be no significant difference between the mean scores of adjustment and scholastic achievement of orphan boy children

**H0₇**: There will be no significant difference between the mean scores of adjustment and scholastic achievement of orphan girl children

**H0₈**: There will be no significant difference between the mean scores of adjustment and scholastic achievement of orphan children of urban area

**H0₉**: There will be no significant difference between the mean scores of adjustment and scholastic achievement of orphan children of rural area

### 5.2.5 POPULATION OF THE STUDY

The orphan children of the Gujarat state were the population of the present study. There are around 36 orphan homes in the Gujarat state. All these orphan homes run by Gujarat government, NGO, or independent trust. Thus in the present study, researcher has selected orphan children of class- 8th, 9th & 10th within the age group of 12 to 15 year.
5.2.6 SELECTION OF THE SAMPLE

In the present study, Research has divided the Gujarat state into five zones (North, South, Central, Saurashtra, and Kutch) for data collection. Researcher selected two-two orphan homes in urban and rural area of each five zones. Researcher used random sampling method for selection of orphan homes and cluster sampling method for selection of orphan children, because researcher have taken all the orphan children for data collection.

Researcher selected 20 orphan homes through random sampling for data collection from all the five zone of Gujarat state. Researcher has taken all the orphan children from these 20 orphan homes through cluster sampling method. Researcher has taken 369 orphan boys and 431 orphan girls for data collection. Thus, researcher has selected total 800 orphan children from orphan homes as sample for the present study.

Table No- 5.1
Sample Selected for the study

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Gujarat Zone</th>
<th>Area Urban/Rural</th>
<th>Orphan Boys 8th</th>
<th>Orphan Boys 9th</th>
<th>Orphan Boys 10th</th>
<th>Orphan Girls 8th</th>
<th>Orphan Girls 9th</th>
<th>Orphan Girls 10th</th>
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<td>01</td>
<td>00</td>
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</table>
5.2.7 TOOLS OF THE STUDY

In the present study, to get the information about the aspiration and adjustment of physically disabled students and normal students following standardized tools were elected by the researcher.

5.2.7.1 Aspiration Test

In the present study, researcher used Gujarat adaptation of standardized test of Aspiration Questionnaire by Dr. Sneh Anand for collect data of orphan children aspiration. There are 11 areas in this Aspiration Questionnaire. There are different options in each area students have to give preference to all options of each area. The time limit for given answer was 60 minute only.

5.2.7.2 Desai Adjustment Inventory

In the present study, to measure the adjustment of the students “Desai Adjustment Inventory” by K.G. Desai has been used. By this research, the feelings of a person towards his/her atmosphere in which his/her family, own self and the surrounded society and thinking make him/her sad/unhappy can be measured. In this questionnaire, there are 100 questions, Which
are mainly preferred from the Gujarati translation of Minnesota Multiphasic Personality Inventory. The answer of these questions can be given in ‘yes’ or ‘no’ by making circle.

5.2.8 DELIMITATIONS OF THE STUDY

The delimitations of this study were as under:

- The present research is limited for the Gujarat state only.
- In the present study, orphan children were include from all types of orphan homes.
- These orphan children stayed in the orphan homes were included only in the present study.
- In the present study, only Gujarati medium students of standard 8th, 9th, & 10th were selected.

5.2.9 RESEARCH METHODOLOGY

In the present study, researcher wanted to collect actual present data of aspiration, adjustment and scholastic achievement from the orphan children. It could be possible only by approaching the students directly and get the information related to their aspiration, adjustment and scholastic achievement. Survey method was most suitable and can give justice to the objectives of the study. Thus researcher selected survey method for the present study.

5.2.10 COLLECTION OF DATA

Researcher has followed below procedure for data collections

In the present study, Researcher collected data on decided day and time from 20 orphan homes of orphan children. Thus,
Researcher collected data from 20 orphan homes. Researcher established rapport with the students and gave necessary information and instructions. First, ‘Aspiration Test’ and then ‘Desai Anukulan Sanshodhanika’ were administered to the orphan children. The test papers and answer keys were taken back after the completion. Then researcher collected total marks of the previous standard of the student from the school record. Thus, data were collected from the total 800 orphan children.

5.2.11 ANALYSIS OF THE DATA

In the present study, orphan children have to give preference to each option of each area of Aspiration Questionnaire. First preference have given three marks, second preference given two marks and third preference have give one marks.

Researcher analyzed all the preference of each area given by orphan children. Then researcher having found the weighted average of each preference with keeps in mind independent variable like gender and area and age. Researcher given the preference to each option. Researcher used their preference of aspirations for comparative analysis. Thus, content analysis was used in complete analysis.

Other test ‘Desai Adjustment Inventory by Dr. K.G.Desai collects the data. The raw scores were converted into standard score obtained by these tools. P.R. (Percentile Rank) was found from these scores. While the marks of students obtained in previous year annual exam also converted in standard score and percentage was find out. Data were classified in context of level of different variables. After all these, Mean, SD, and Standard error of mean were also calculated. The hypotheses formulated according to objectives of the study were tested by t-value and correlation. MS Excel program was also used for the necessary statistical calculation in this study.
5.3 FINDINGS OF THE STUDY

The final step in scientific process of research is to summarize the findings, arriving at conclusions, making recommendation, formulation proper generalization for the population. On the basis of analysis and interpretation of data the researcher came to the conclusions that major findings of the study.

5.3.1 ASPIRATION RELATED FINDINGS

1) In the aspiration, area-1 “Aspiration related to Study” orphan children give first, second and third choice as Science, Engineering & Technology, and Commerce.

2) In the aspiration, area-2 “Aspiration related to Level of Education” orphan children give first, second and third choice as Ph.D., Post Graduation, and Graduation.

3) In the aspiration, area-3 “Aspiration related to give competitive exam” orphan children give first, second and third choice as Banking, P.E.T. (pre engineering test) and P.T.E.T. (pre teacher’s entrance test).

4) In the aspiration, area-4 “Aspiration related to Professional Preference” orphan children give first, second and third choice as Technical Service, Teaching, and Charter Accountant.

5) In the aspiration, area-5 “Aspiration related to type of Service Sector” orphan children give first, second and third choice as Government Service, Private Job, and Non Government Sector.
6) In the aspiration, area-6 “Aspiration related to Aim of Job Section” orphan children give first, second and third choice as to become a rich, to live with full facilities and to achieve high rank designation.

7) In the aspiration, area-7 “Aspiration related to Interest” orphan children give first, second and third choice as Scientist, Sports, and Literature.

8) In the aspiration, area-8 “Aspiration related to good of life” orphan children give first, second and third choice as Scientist, Brilliant Teacher, and Social Worker.

9) In the aspiration, area-9 “Aspiration related to Priority of family in selection of life partner” orphan children give first, second and third choice as Educated, Religious and Inter-cast family.

10) In the aspiration, area-10 “Aspiration related to Selection of life partner” orphan children give first, second and third choice as Good Nature, Similar Thinking, and Attractive Personality.

11) In the aspiration, area-11 “Aspiration related to Selection of Friend” orphan children give first, second and third choice as Similar Thinking, Good Nature, and Good Character.

12) In the aspiration, area-1 “Aspiration related to Study” of orphan boys and girls, there are difference in the choice of first, second and third preference, According to orphan boys Engineering & Technology, Science and Medical are the first, second and third choice, whereas according to orphan girls Science, Engineering & Technology and Arts are the first, second and third choice.
13) In the aspiration, area-2 “Aspiration related to Level of Education” of orphan boys and girls, there are similarity in the choice of first and second preference, which are Ph.D. and Post Graduation. In addition, on the third choice, orphan boys selected Graduation level and orphan girls selected H.S.C. level.

14) In the aspiration, area-3 “Aspiration related to give competitive exam” of orphan boys and girls, there are difference in the choice of first, second and third preference, According to orphan boys P.E.T. (pre engineering test), Banking and Defense department are the first, second and third choice, whereas according to orphan girls Banking, P.T.E.T. (pre teachers entrance test) and P.E.T. (pre engineering test) are the first, second and third choice.

15) In the aspiration, area-4 “Aspiration related to Professional Preference” of orphan boys and girls, there are difference in the choice of first, second and third preference, According to orphan boys Technical Service, Administration service and Teaching are the first, second and third choice, whereas according to orphan girls charted Accountant, Teaching and Administration Service are the first, second and third choice.

16) In the aspiration, area-5 “Aspiration related to type of Service Sector” of orphan boys and girls, there are difference in the choice of first, second and third preference, According to orphan boys Government Service, Privet job and Non Government Service are the first, second and third choice, whereas according to orphan girls Private job, Government Service and Non-Government Service are the first, second and third choice.
17) In the aspiration, area-6 “Aspiration related to Aim of Job Section” of orphan boys and girls, there are similarity in the choice of first and third preference, which are to became reach and to live life with full-facilities. In addition, on the second choice orphan boys selected to achieve high rank designation and orphan girls selected to earn money.

18) In the aspiration, area-7 “Aspiration related to Interest” of orphan boys and girls, there are difference in the choice of first, second and third preference. According to orphan boys Sports, Scientist and Literature are the first, second and third choice, whereas according to orphan girls Scientist, Literature and Religious are the first, second and third choice.

19) In the aspiration, area-8 “Aspiration related to good of life” of orphan boys and girls, there are similarity in the choice of third choice, which as Social Worker. In addition, on the first and second choice, orphan boys selected Scientist and Brilliant Teacher and orphan girls selected Brilliant Teacher and Scientist.

20) In the aspiration, area-9 “Aspiration related to Priority of family in selection of life partner” of orphan boys and girls, there are similarity in the choice of second and third preference, which are Educated and Inter-cast family. Moreover, on the first choice, orphan boys selected Religious and orphan girls selected Rich family.

21) In the aspiration, area-10 “Aspiration related to Selection of life partner” of orphan boys and girls, there are difference in the choice of first, second and third preference. According to orphan boys Good Nature, Similar thinking and Attractive
Personality are the first, second and third choice, whereas according to orphan girls gave preference to similar thinking, Intelligent and Good Nature respectively.

22) In the aspiration, area-11 “Aspiration related to Selection of Friend” of orphan boys and girls, there are similarity in the choice of first and second preference, which are similar Thinking and Good Nature. In addition, on the third choice, orphan boys selected Good Character and orphan girls selected manners full friend.

23) In the aspiration, area-1 “Aspiration related to Study” of urban and rural areas orphan children, there are difference in the choice of first, second and third preference, According to urban areas orphan children, Engineering & Technology, Science and Medical are the first, second and third choice, whereas according to rural areas orphan children, Science, Agriculture and Engineering & Technology are the first, second and third choice.

24) In the aspiration, area-2 “Aspiration related to Level of Education” of urban and rural areas orphan children, there are difference in the choice of first, second and third preference, According to urban areas orphan children, Ph.D., Post Graduation and Graduation are the first, second and third choice, whereas according to rural areas orphan children, Post Graduation, Graduation and Ph.D. are the first, second and third choice.

25) In the aspiration, area-3 “Aspiration related to give competitive exam” of urban and rural areas orphan children, there are difference in the choice of first, second and third preference, According to urban areas orphan children,
Banking, P.E.T. (Pre Engineering Test), P.M.T. (pre medical test) are the first, second and third choice, whereas according to rural areas orphan children, P.E.T., Banking and P.T.E.T. are the first, second and third choice.

26) In the aspiration, area-4 “Aspiration related to Professional Preference” of urban and rural areas orphan children, there are difference in the choice of first, second and third preference, According to urban areas orphan children, Technical Service, Charted Accountant and Teaching are the first, second and third choice, whereas according to rural areas orphan children, Agriculture, Teaching and Administration Service are the first, second and third choice.

27) In the aspiration, area-5 “Aspiration related to type of Service Sector” of urban and rural areas orphan children, there are difference in the choice of first, second and third preference, According to urban areas orphan children, Private job, Government Service and Non-Government Service are the first, second and third choice, whereas according to rural areas orphan children, Government Service, Private jobs and Semi-Government Services are the first, second and third choice.

28) In the aspiration, area-6 “Aspiration related to Aim of Job Section” of urban and rural areas orphan children, there are similar in the choice of first preference, which is to become rich person. According to urban areas orphan children, to achieve higher rank designation and to live life with full facilities are the second and third choice; whereas according to rural areas orphan children, to live life with full facilities and to achieve higher rank designation are the second and third choice.
29) In the aspiration, area-7 “Aspiration related to Interest” of urban and rural areas orphan children, there are difference in the choice of first, second and third preference. According to urban areas orphan children, Scientist, literature and sports are the first, second and third choice, whereas according to rural areas orphan children, sports, other and literature are the first, second and third choice.

30) In the aspiration, area-8 “Aspiration related to good of life” of urban and rural areas orphan children, there are similar in the choice of third preference, which is to become social worker. According to urban areas orphan children, to scientist and brilliant teacher are the first and second choice, whereas according to rural areas orphan children, brilliant teacher and scientist are the first and second choice.

31) In the aspiration, area-9 “Aspiration related to Priority of family in selection of life partner” of urban and rural areas orphan children, there are difference in the choice of first, second and third preference, According to urban areas orphan children, Educated family, Inter-Cast family and Rich family are the first, second and third choice, whereas according to rural areas orphan children, Religious, Educated and Inter-Cast family are the first, second and third choice.

32) In the aspiration, area-10 “Aspiration related to Selection of life partner” of urban and rural areas orphan children, there are similar in the choice of first and second preference, which is to Good Nature and Similar thinking. According to urban areas orphan children Attractive Personality is the third choice, whereas according to rural areas orphan children, High Education is the third choice.
33) In the aspiration, area-11 “Aspiration related to Selection of Friend” of urban and rural areas orphan children, there are similar in the choice of first and second preference, which is to similar thinking and Good Nature. According to urban areas orphan children Intelligent Friend is the third choice, whereas according to rural areas orphan children, Good Character is the third choice.

5.3.2 ADJUSTMENT RELATED FINDINGS

1) According to Adjustment Test finds that there are similar result in orphan boys and girls. Thus, we can says that the gender dose not effect of adjustment of orphan children.

2) According to Adjustment Test finds that there are similar results in Urban and Rural area orphan children. Thus, we can say that the area does not effect of adjustment of orphan children.

5.3.3 SCHOLASTIC ACHIEVEMENT RELATED FINDINGS

1) According to scholastic achievement finds that the similar result in orphan boys and girls. Both the groups have average lower scholastic achievement. Thus, we can says that the gender dose not effect of scholastic achievement of orphan boys and girls.

2) According to scholastic achievement find that the similar result in Urban and Rural areas orphan children. Both the groups have average lower scholastic achievement. Thus, we can say
that the area does not effect of scholastic achievement of Urban and Rural area orphan children.

5.3.4 MAJOR FINDING RELATED TO ADJUSTMENT AND SCHOLASTIC ACHIEVEMENT

1) According to the correlation coefficient of the scores of adjustment and scholastic achievement, finds that there is no significant difference between the mean scores of adjustment and scholastic achievement of orphan children

2) According to the correlation coefficient of the scores of adjustment and scholastic achievement, finds that there is no significant difference between the mean scores of adjustment and scholastic achievement of orphan boy children

3) According to the correlation coefficient of the scores of adjustment and scholastic achievement, finds that there is no significant difference between the mean scores of adjustment and scholastic achievement of orphan girl children

4) According to the correlation coefficient of the scores of adjustment and scholastic achievement, finds that there is no significant difference between the mean scores of adjustment and scholastic achievement of orphan children of urban area

5) According to the correlation coefficient of the scores of adjustment and scholastic achievement, finds that there is no significant difference between the mean scores of...
5.4 MAIN SUGGESTIONS

In the present study, researcher has studied about the personality, adjustment and scholastic achievement of physically disabled students. Suggestions on the basis of findings are below

- Society and every class of people of society should not except them like a shame people. Never behave partiality them. Society should behave lovingly, sympathy like a part of society with them.
- Nobody make jokes with him or her that society should take care. Society should take care about their development. It is work of society.
- People of society should their notice, their works, praise their work, care of their basis needs. Does help of social institutions try government proper? , Does they used properly? , Do they need more, as that thinks; society should take care in time to time.
- Society should mention that orphan children gets equal and proper opportunity, get chances and similar chances for development is necessary. In addition, make similarity in all things. For that society should became alert.
- In school should give them similar opportunity like general students. Teachers should behave lovely, sympathy and similar with disabled child.
- Teacher should encourage orphan children to participate in different activities with other normal students and should plan this type of activities. So orphan students take adjustment with other normal students and develop their entire personality.
- Teacher should never discourage orphan children. Never insult them form others.
5.5 SUGGESTION FOR FURTHER RESEARCHES

Research is a vast and changeable field. There is no end of any research. End of one research create many new questions related to problems. So many things could not included in the present research. So many further researches can do related to this problem and in the same area also. This subject has broad scope. To widen the scope of the present study, certain other areas can be undertaken,

(1) Study can be applied on the huge sample of the Gujarat state.
(2) In future, research will be do on orphan children, who’s study in higher studies
(3) Comparative study between orphan children and normal children’s scholastic achievement.
(4) Other research will be doing on orphan children in different variables like- personality, creativity, teaching habits etc.s

5.6 CONCLUSION

In this chapter, the researcher has made an attempt to pinpoint the finding of the research work. The findings have been presented as a result from analysis and interpretation of the data. Thus, on the basis of findings, summary, suggestions and conclusion have been made by researcher. The chapter also deals with the areas suggested for future research.
REFERENCES
